



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SRI SANKARA ARTS AND SCIENCE COLLEGE
Name of the head of the Institution		Dr.K.R.Venkatesan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04427264066
Mobile no.		9443485177
Registered Email		admin@sankaracollege.edu.in
Alternate Email		iqac@sankaracollege.edu.in
Address		Enathur
City/Town		Kanchipuram
State/UT		Tamil Nadu
Pincode		631561
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	25-Aug-2015
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr .N.Rangarajan
Phone no/Alternate Phone no.	04427264066
Mobile no.	9443186132
Registered Email	iqac@sankaracollege.edu.in
Alternate Email	n.rangarajan@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sankaracollege.edu.in/pdf/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sankaracollege.edu.in/academics/calendar.aspx

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.10	2011	30-Nov-2011	20-Feb-2020

6. Date of Establishment of IQAC	29-Feb-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Women & Mental Health	15-Oct-2018	150

	1	
International Seminar on Outcome Based Education	03-Jan-2019 2	25
MOOC Awareness and E-content development	24-Jan-2019 2	22
E-Waste Management	21-Mar-2019 1	200
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? The IQAC has conducted a FDP on "Outcome based education" on 3rd and 4th January 2019. The objective was to educate the staff members of colleges about the importance of course outcomes and implementing the same in the Institutions.
 ? IQAC is insisting to introduce innovations in the teaching and learning system.
 ? IQAC is encouraging the staff members to publish papers in UGC listed, web of science and Scopus journals ? The IQAC is promoting the e learning process through SWAYAM and NList. ? IQAC is encouraging to conduct more socially relevant programmes for creating awareness among the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council	10-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

08-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The administrative system in the college is updated with appropriate software and all information on student admission, fee payments, etc is available for timely decision making and actions. Customized software is used for both academic and administration which includes Student Management, Staff Management and Accounts Management. The dates and programme details of the events of all the departments are uploaded in the college website. The information about the curriculum and facilities available in the college is available in the college website. The administrative office of Controller of Examinations is completely upgraded with the new software tools. The automation of the examination system provides easy and quick accessing and avoiding confusion over previous record recovery. The results are informed through the SMS messages to the students. They can also

access the results through the College website. The information related to the exam fees, exam dates and results are uploaded in the college website. Library also has automation facilities. The books required can be easily identified by the updated software available in the library systems.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Computer science	18/06/2018
MSc	Biochemistry	18/06/2018
MSc	Applied Microbiology	18/06/2018
MSc	Biotechnology	18/06/2018
MSc	Physics	18/06/2018
MSc	Computer Science and Technology	18/06/2018
MBA	Business Administration	18/06/2018
MCom	Commerce	18/06/2018
MPhil	Microbiology	18/06/2018
MPhil	English	18/06/2018
PhD or DPhil	Biotechnology	18/06/2018

BSc	Computer science	18/06/2018
BSc	Biochemistry	18/06/2018
BSc	Microbiology	18/06/2018
BSc	Biotechnology	18/06/2018
BCom	Commerce	18/06/2018
BBA	Business Administration	18/06/2018
BSc	Physics	18/06/2018
BA	Tamil	18/06/2018
MA	Tamil	18/06/2018
BA	English	18/06/2018
MA	English	18/06/2018
BSc	Mathematics	18/06/2018
MSc	Mathematics	18/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Statistics with R	03/12/2018	245
Advanced Diploma in Bioinformatics	18/06/2018	30
Diploma in Medical Lab Technology	18/06/2018	51
DOA Tally with Photoshop	19/09/2018	263
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Biochemistry	8
MBA	Business Administration	58
MSc	Physics	7
MSc	Microbiology	22
MSc	Computer Science and Technology	21
MSc	Computer Science	20
MSc	Biotechnology	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The development of any institution depends upon a wellfunctioning feedback system. It needs a thorough preparation to initiate and implement the feedback system. Feedback is collected at the departmental and institutional level in which the views on the curriculum, teaching schedules, teaching tools, and student assessment outcomes are discussed for amendment. The Institute is constantly in communication with all its stakeholders and seeks advice in order to provide value in the many areas of engagement. **STUDENT:** The student's feedback on the staff finds a place in the performance appraisal of the individual faculty member. The feedback from the students is obtained at the end of the semesters of an academic year. The suggestions are forwarded to the respective departments for implementation. **FACULTY:** The institution has the practice to conduct faculty meeting, periodically, where the paths of enhancing the curriculum, academic discipline, TeachingLearning process, Research and Extension activities are debated and discussed. The valuable suggestions are put forward to the respective departments for implementation. **ALUMNI:** As the alumni are found to be pillars of our institutions, the feedback of the alumni is taken with due considerations. Formal exit feedback is conducted and the consolidated feedback report is forwarded to the Principal for the positive performances and scope for improvement. **PARENTS:** As an important stakeholder of this system, the parent feedback is also received and analyzed. Some of the parameters accommodated in the parents feedback, include quality of teaching, student discipline, sports facilities, lab facilities, examination system, transport, library, WiFi, etc. The parents of the students whose performance in the continuous assessment test is average are counseled individually and their feedback is also given due consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1452	270	148	148	148

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
148	83	89	8	1	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the mentoring system is available in the institution The Institution has since last several years practiced a system of mentoring. Each class has a mentor, looks after his/her academic and psychological wellbeing. Mentor also monitors class attendance and performance of each student. The mentors help the mentee to strengthen their ability to recognize their skills and interest and assist them in accomplishing their goals. Students are sent for an internship under the guidship of mentors to various clinical and medical labs. Mentors motivate the students to attend seminars and conferences. Mentors are entrusted with the task of monitoring attendance and give counseling if required. The mentors maintain the students profile including a passport size photograph with details of the mentee. The mentor system apart from its formal part exists as an informal mechanism to boost inclusiveness in gender sensitivity and social responsibility of the student. Advice and need based mentoring is done on personal issues of the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4238	143	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	22	22	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.K.R.Venkatesan	Principal	Best Principal Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
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4

9649

0.04

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sankaracollege.edu.in/po-pso-co-pso-co-matrix.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sankaracollege.edu.in/student-satisfaction-survey.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	TNSCST	0.2	0.2
Any Other (Specify)	180	TNSCST	0.08	0.08
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The art of writing winnable project proposals	Biotechnology	12/07/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Tamil	8
Biochemistry	3
Biotechnology	2
Commerce	2
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	108	85	21	0
Presented papers	49	12	4	0
Resource persons	1	6	2	3
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth Parliament	MHRD	1	200
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Republic Day RD Parade	Commander	Government of Tamilnadu	1
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharat Mission	DRDO	Clean India	2	20
AIDS Awareness	SSASC	Seminar	4	59
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3422650	2166440

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Partially	5.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19251	3329367	861	340762	20112	3670129
Reference Books	666	394421	39	20046	705	414467
Journals	56	64150	2	720	58	64870
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	150	2	0	0	0	2	13	0	0
Added	30	1	0	0	0	0	0	0	0
Total	180	3	0	0	0	2	13	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1415000	1013222	430191	1158889

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Laboratory Maintenance The laboratory infrastructure is properly planned with adequate space, ventilation, light, power supply, water supply, workbenches, reagents and types of equipment. We have well qualified, trained lab assistants and technicians for the proper functioning of the laboratories. A good supply of running water and water drainage facilities are maintained. First quality lab equipments, glassware, and reagents are purchased from reputed suppliers.

Symbols and warning

1. Symbols including hazard warning, safety and prohibitory are used to indicate possible hazards during the practical classes. The Do's and Don't's to be followed during the practical sessions are displayed in the labs and properly explained to the students.
2. Proper handling, storage of chemicals and reagents are carried out to prevent hazards. Flammable chemicals are handled properly by storing in fireproof metal containers at ground level.
3. Corrosive chemicals are stored in ambercolored bottles at ground level. Carcinogenic chemicals are stored in closed containers.

Prevention of chemical, physical and biological hazards:

1. Physical hazards are prevented by proper storage and handling of glassware and chemicals.
2. Chemical hazards are prevented by proper storage of chemicals.
3. Biological hazards caused by infectious agents are prevented by the use of gloves and masks. Cleaning and disinfection of workbench on completion of work is usually done.
4. Electrical hazards are mainly prevented by the use of fire extinguishers in the laboratory.

First Aid: First Aid kit is readily kept available at all times of emergency needs during injuries caused by broken glass, swallowing acids and alkalies, etc.

Disposal of chemical and biological wastes:

1. Chemical wastes generated are disposed of as per chemical disposal rules. Broken glass wastes are disposed of in proper receptacles.
2. Biological wastes are disposed of safely with utmost care.

Library Maintenance The library has automation facilities. The books required can be easily identified by the updated software available in the library systems. All the books are arranged according to their subject and accession number in separate racks. So that they can be easily identified by the students and staff members. Students can utilize the library facility even after the working hours and holidays.

Classrooms Maintenance

- All the classrooms are open for scheduled instruction and are equipped and configured for basic instructional support including chalkboards, movable tables, and chairs.
- Regular custodial servicing of the classrooms occurs afterhours during the late or evening shifts.
- The faculty members of the respective department are authorized to ensure the cleanliness, furniture requirements, maintenance issues in the allotted classrooms and should report to the higher officials as and when required.

<http://sankaracollege.edu.in/pdf/procedures-and-policies-for-maintaining-and-utilizing-facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Students Fee Concession	285	2729300
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Value Education	18/06/2018	1401	Nil
Soft Skill Course	18/06/2018	3418	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS, Just Dial, Sutherland, ALCANCE TECHNOLOGIES, ADCO, Kwalitiy Food Products, Swaas System, Mobius, India Mart	254	59		0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College collage	National	200
Drama, Guess what, What Next	National	11
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities and execution skills. We have the following committees in our college for students 1. Sankara society A unique forum of our College, established in the academic year 2016-17 by our Principal. A forum for the students by the students to review and react upon various issues of the society in which we live in. Under the guidance of our principal and staff volunteers' students used to meet, debate and create awareness about the society through speeches and expressions in an open forum. Sankara Society conducts different activities to make our students aware of the burning issues like • Inaugural programme. • Say no to plastic. • Women and mental health. • Mind and mental health issues. • Health awareness. • Crime law and practice. • E-Waste management. 2. Enactus Enactus is an international organization connecting student and business leaders by financial based project to help and develop society. It is confined in three words - Entrepreneurial, Action, Us. In our campus, it is run under the title Srushti with 25 student volunteers from various departments. 3. Community Lab This social entrepreneurial wing of our college ventured into its first social project

Community Lab intended to train the students in communicative English. With a noble intention to serve the society particularly to quench the educative need of the rural students in the Enathur region, six student volunteers of Enactus spent a total of 70 hours to train the high school students of Government High School, Enathur. 4. Srusti-Bazaar To ignite the fire of entrepreneurship among the students of the college, Srushti Enactus rolled out an entrepreneurial carnival named Srushti Bazaar every year. More than 60 stalls will be hosted by the students in the carnival, through which the participants may unleash their innate talents. People from in and around villages and the colleges in Kanchipuram will visit the bazaar. 5. Entrepreneurship development cell On behalf of the Entrepreneurship Development Cell of Business Administration department, industrialists, entrepreneurs and business people are invited to share the challenges they faced, business strategies, solutions for issues and experiences to become a successful entrepreneur among our students. 6. Citizen's consumer club Citizen Consumer Club was steered for the academic year 2018-19 by Mr. S. Balaji, Assistant Professor, Department of Business Administration and Faculty Co-ordinator of CCC.3 students are the office bearers of CCC (student Co-ordinator) and 253 students participants had registered for Citizen Consumer Club for the academic year 2018 - 19 and were benefited by the lectured given by eminent personalities. Seven lectured were arranged to sensitize the students about the various issues and challenges faced by consumer and create awareness about the provision of consumer Protection Act.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association "Pranav" of our college was started in the year September 2009. The Alumni meet of Sri Sankara Arts Science College, Enathur, Kanchipuram (Sankara Glitz' 2019) was held on 10th April 2019 at Sri Kanchi Mahaswamigal Auditorium of college premises. Alumni from various departments of our college attended this function. The meeting started at 10.00 a.m. with prayer. The Principal, Dr.K.R.Venkatesan offered felicitation in the meeting. Awards such as best outgoing student award, Proficiency award, Best project award and NSS service award were distributed to the students of all the departments of our college of 201819 academic year. The total expense for the awards was contributed by the alumni. The alumni were excited to be part of the alumni meet. They shared their experiences and the interesting moments of their campus life with the audience. At the end of the function, lunch was served to all the Alumni members. Students and staff shared the memories, most of them volunteered to render services for the benefit of the current students of our College. Alumni of our college are helping in many ways for the development of the Institution and for the students. Alumni are providing job opportunities and scholarships to the students. The general body meeting of the Alumni association held at the management committee Room on Sunday 30th September 2018 at 10.00 a.m. President Manilal.K Patel presided over the meeting. The meeting commenced with prayer. The audit report of the association for the year ended 31st March 2018, obtained from the executive member R.S.Balaji of the association was placed on the of the meeting for the perusal of the committee. The balance sheet as at 31st March 2018 and Income and Expenditure account for the year ended as on the date was circulated among the members of the Board and approved in the meeting. The meeting was concluded at 11.00 am with vote of thanks.

5.4.2 – No. of registered Alumni:

2066

5.4.3 – Alumni contribution during the year (in Rupees) :

516000

5.4.4 – Meetings/activities organized by Alumni Association :

One

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning: The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and provides operational autonomy at various levels. Under the supervision of Principal, the heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards the effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Timetable, designing and assigning of student projects, to conduct workshop/hands on training programs/guest lectures on areas prioritized by the departments. 2. Administrative functioning: The office administrative responsibility, distribution and monitoring are handled by the Principal. Though budget preparation is an administrative responsibility, individual budgets are prepared at the departmental level and the final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is strengthened through brain storming workshops and sessions on developing research embedded syllabi to make students globally ambulatory and socially useful. Industrial experts and Subject experts are consulted and employed for quality sustenance and enhancement leading to effective development of the curricula. Complementing traditional written examination with Project work and seminar presentation based evaluation are carried out for the upliftment of students. Student needs are kept in mind to design job oriented, new generation courses in addition to traditional programmes. Faculty and students are given hands on experience and exposure that enhances knowledge and becomes a source of feedback and input for the curriculum. The encouragement given to faculty members to take up projects, publish research

works, to organise and participate in programmes to keep abreast of emerging frontiers of knowledge and the timely deputation of faculty to attend such programmes and courses has greatly impacted the quality of the faculty and their contribution towards curriculum development. The college has initiated M.Phil and Ph.D programmes facilitate the transition from the PG level of education to research. Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels.

Teaching and Learning

Teachers are encouraged to use more modern and revolutionary methods that foster greater student interaction and enable the teacher to teach and also remain engaging such as power point presentations, field visits and applied extension activities. Wide access to internet facility to inculcate online learning resources. ebook, ejournal facility for carrying out student project works. Mentoring, tutoring, counselling, remedial classes, and sponsorship are provided to students from disadvantaged sections, those who are differently abled and those with special needs. Special programmes are arranged to cater to the needs of advanced learners. The Teaching plan is examined by the HODs and the Principal to monitor and evaluate faculty members with regard to the teaching learning process and necessary feedback provided. The IQAC keeps track of content related workshops and seminars, conducted by and for the students, and also ensure that experts and persons of eminence are invited to augment the knowledge gained by the students. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement. The IQAC is helped by the Academic Dean of Arts and Science in academic part. The Librarian and the library staff work in close association with the teaching faculty to ensure that the library resources augment the teaching learning process and to impart orientation and training in accessing appropriate learning resources.

Examination and Evaluation

Examination automation provides easy

and quick accessing and avoiding confusion over previous record recovery. It also supports Early publication of results, issue of Hall tickets, Seating Plan Preparation, Continuous Internal assessment marks entry, External mark entry for practical and internship, Attendance of theory examination tracked through online, Central valuation marks tracked through barcode scanning, Result processing and publication via online and SMS, Question paper analysis form and grievance submission form available through online, Feedback form available through online, Appointment of question paper setter and answer script evaluator, Semester Mark sheet Preparation, Consolidated Mark sheet Preparation and Transfer Certificate Preparation.

Research and Development

- To organize special lectures of scientists and peers for promotion of research culture among the faculty members and students.
- To facilitates necessary supports to the faculty members for guiding and carrying out research activities in the department.
- The faculty members are actively guiding the students to do various research oriented projects. To motivate faculty members for research publications in peer reviewed journals with high impact factor.
- To encourage them to present papers in International/National/State Level Seminars, workshops and to act as resource persons and keeping records of such activities.
- To encourage faculties to act as M.Phil/ Ph.D supervisors.
- Students are motivated through Best Innovative Project Award every year.

Library, ICT and Physical Infrastructure / Instrumentation

- Library is provided with good internet facility for students and staffs. Library has partially automated software system for the circulation process. Photocopying facility is also provided in the library. The access of nlist for the students and staffs also be done in the library.

Human Resource Management

- At the end of each academic year the workload of the department is prepared and sent to the Principal.
- The Institute appoints adequate number of qualified faculty through the procedure of open advertisement and interview by

Heads, Principal and finalized by the senior authorities. • The Institute organizes various orientation and enrichment programmes for both teaching and nonteaching staff members for upgrading their skills in the latest technology. • Faculty and Staff are encouraged to participate selfdevelopment programmes. • On duty is provided for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties. • The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave

Industry Interaction / Collaboration

• The Institute encourages its faculty, scientists, technicians and students to interact with industry in all possible ways with the spirit of deriving mutual benefit. The major modes of interaction are listed below: • Professional consultancy by the faculty to industries. • Visits of faculty to industry for study and discussions or delivering lectures on subjects of mutual interest. • Memorandum of Understanding between the Institute and industries to bring the two sides strategically closer. • Workshops, conferences and symposia with joint participation of the faculty and the industries. • Participation of experts from industry in curriculum development. • Collaborative degree programmes. • Practical training of students in industries.

Admission of Students

• Students are being admitted on the basis of their subjects as per the University norms and interest on first come first serve basis. • Admissions of students are made as per norms of university of Madras and Tamilnadu Government. • Students are selected for admission on the basis of past academic record, interviews or a combination of these two depending on the course to which admission is sought. • Students are permitted to choose their course • Special preferences are given for the First Generation Learners, Minority communities in align with the Vision and Mission of the College.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	<ul style="list-style-type: none"> Regular conduct of IQAC meetings and the action taken reports are uploaded in the college website All the events organized by various departments are updated on the website AQAR are uploaded in the college website Details of new facilities established, accreditation and recognitions by statutory bodies are updated in the website
Administration	<ul style="list-style-type: none"> Notice display system for students and other stakeholders. Student scholarship system Regular exercises of the PFMS portal to upload expenditure related to the Govt. fund.
Finance and Accounts	<ul style="list-style-type: none"> Fully computerized office and accounts section. Maintenance of the college accounts through Tally. Proper payment of EPF, Income Tax and Professional Tax to GOI Proper payment of purchase bills salary for staff members through online mode
Student Admission and Support	<ul style="list-style-type: none"> Every year, admission notification is uploaded in the website Declaration of End Semester results in the college website Exam Time table Important circulars are uploaded in the college website Syllabus Previous Year Question papers are available on the college website
Examination	<ul style="list-style-type: none"> Upto date circulars are given wide publicity among all the students Examination intimations are notified on time Automation provides easy and quick access Recovery of previous examination records as and when required Online application for Revaluation and retotaling of exam papers

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	Faculty development programme on MOOC Awareness and EContent Development	Nil	24/01/2019	25/01/2019	22	0
2018	Computing Research Methodology	Nil	25/07/2018	29/07/2018	25	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course on foundation in Plant and Animal biology organized by CAS Botany, University of Madras.	1	01/02/2019	16/02/2019	16
Data Science using Python Programming	9	28/01/2019	01/02/2019	5
Refresher course on Experimental Physics	1	01/06/2018	16/06/2018	16
AICTEISTE Refresher Programme - Building Professional and leadership excellence among faculty	1	23/07/2018	28/07/2018	6
FDP on "Data Science using Python Programming"	2	28/01/2019	01/02/2019	5
Changing Trends of Ph.D Research in	1	11/08/2018	11/08/2018	1

Global Arena				
FDP on GST	1	13/12/2018	14/12/2018	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	22	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF and Gratuity	PF and Gratuity	Scholarship for minority Community and Merit Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution conducts internal and external financial audits regularly. The institute has mechanisms for internal and external audits. The external audit is carried out once a year. The external auditor verifies all the receipts and expenses bills, payments of the financial year. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments and concurrent/post-audit of all other receipts and payments. He also pre-checks salary fixations, pension and gratuity payments and final payments of GPF. The accounts department headed by the Accounts officer and Assistants is maintaining the financial transactions of the institutions. They are preparing monthly statements of income and expenditure and bank reconciliations, fees dues from students and bills payable statements. Internal audit is done once in a year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

12931486

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	AAA Committee
Administrative			Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The ParentTeacher Association looks into all the activities of the college for

the betterment of the facilities and overall functioning of the Institution. • The PTA meets at regular intervals in every semester. The PTA takes active interest and participation in the academic and cocurricular programmes of the students. • It fosters and promotes good relationships among the members of the teaching staff, student and parents/guardians of the students. • Bringing into closer relation the home and the college, that parents and teachers may cooperate intelligently in the holistic education of youth

6.5.3 – Development programmes for support staff (at least three)

• The institution encourages all the nonteaching staff members to pursue their higher studies to improve their professional qualifications. • The institution supports the nonteaching staff to undergo certified training programmes to upgrade their technical skills. • During the commencement of every academic year, an orientation programme will be conducted for all the support staff for professional rejuvenation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Establishment of IQAC and the successful monitoring of all the curricular and Cocurricular activities of the Institutions. ? Conduct of Seminars on cutting edge topics related to quality improvement activities by IQAC ? Valueadded diploma programmes are being conducted for the betterment of the students. ? FDPs are conducted for the welfare of faculty members at regular intervals.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Women and Mental Health	15/10/2018	15/10/2018	15/10/2018	150
2019	International Seminar on Outcome Based Education	03/01/2019	03/01/2019	04/01/2019	25
2019	MOOC Awareness EContent Development	24/01/2019	24/01/2019	25/01/2019	22
2019	E Waste Management	21/03/2019	21/03/2019	21/03/2019	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women and Mental Health	15/10/2018	15/10/2018	150	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Utilization of Solar Power system 2. Enough LED lights are fixed 3. Plastic free campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/01/2019	2	Srushti Bazar	Unemployment Entrepreneurship Development	640
2018	12	12	18/06/2018	365	Sruthi - Community Radio Station	Health, Awareness, Culture, Social responsibilities, etc	500
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Hand Book	18/06/2018	All the undergraduate, Post Graduate and research scholars are provided with Hand Book for all the necessary information.
Code of Conduct	18/06/2018	All the Teaching and NonTeaching faculty members are provided with the code of conduct for the necessary information.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Community Lab - Communicative English Training for rural students of Enathur region	02/08/2018	11/08/2018	6
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of organic manures and fertilizers in the college garden
2. Installation of ample numbers of Power Saving LED lights in Campus
3. Installation and usage of solar power system
4. Reduction in the usage of papers for official purposes
5. Classrooms with natural lighting and ventilation system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 TITLE Strengthening ties with the community. OBJECTIVES ? To cultivate a sense of social responsibility among the students. ? To promote the service to the community. ? To inculcate the thought of helping tendency among students. CONTEXT Encouraging students to participate in social activities and helping society. Through their commitment to bringing about positive social change, helping individuals of all ages thrive in their local environment and being an advocate for social workers play a prominent role in improving the lives of those who need it most. They can help mankind in the best possible way. The value of social service should be taught to students to create inspiration in them. Students can provide social services in many ways. Students can play an educational role in a very successful manner. PRACTICE Our college is successfully running the community radio service (CRS) "Sruthi -FM" for servicing to society. Our college students and staff are actively contributing to the programmes dedicated to social welfare. We are successfully running a community college for educating deprived people and creating selfemployment for them. We are giving training in electricians, sewing and DTP courses to the people and issuing certificates to them. EVIDENCE OF SUCCESS The programmes in culture, science, agriculture, health, and motivation are broadcast in the CRS of our college. People in and around Kanchipuram are benefitted by these programmes by following the advice given in our programmes. The people of society in and around Kanchipuram have got training in electrical wiring, sewing and DTP courses are able to earn money for the benefit of their family. PROBLEM ENCOUNTERED AND RESOURCE REQUIRED Broadcasting innovative programmes with social relevance every day in CRS is a challenging task. More experts in the field of electronics, commerce, and handicraft are required for further training of the members by the community college.

Best Practice 2 TITLE Energy conservation OBJECTIVES ? To conserve the energy by reducing the usage of electricity ? To promote the usage of renewable sources of energy. ? To emphasize the importance of energy conservation. ? Reducing energy by using less of an energy service. CONTEXT Creating awareness on energy conservation and adopt measures to ensure that energy is conserved wherever possible. Energy conservation reduces the need for energy services and can result in increased environmental quality, national security, personal financial security and higher savings. It is at the top of the sustainable energy hierarchy. It also lowers energy costs by preventing future resource depletion. Conserving energy not only helps to conserve resources but also translates into financial savings. Pollution from energy resources like coal, natural gas, and oil can cause a huge range of severe medical complications like asthma and lung cancer.

This brings about unnecessary suffering and extraordinary medical costs. Conservation of energy ensures less carbon footprint, hence, fewer cases of respiratory diseases. PRACTICE Every department follows a policy of switching on power only when required and switching off when not in use. Classrooms, departments, administrative office and the Principal Chamber of the college are airy and well illuminated for the maximum use of natural lighting during the day time. Tube lights are used instead of incandescent bulbs wherever natural lighting is insufficient to minimize power consumption. Classrooms have very wide windows with a high roof to ensure that the use of lights and fans would be minimum as ventilation is naturally enhanced. The institution strictly observes to see that no electric equipments run unnecessarily. Thus enough measures are taken to use electricity carefully. Almost all the computer monitors in use are either LED, LCD or TFT types to ensure minimum usage of electricity and also to reduce the level of radiation. Rooftop solar panels are installed in our college to minimize the usage of electricity. EVIDENCE OF SUCCESS The airy and well bright classrooms and other rooms have reduced the use of light and fans. This obviously reduced the amount we spent on electricity. The energy generated by the solar panels has further reduced the electricity bill. PROBLEM ENCOUNTERED AND RESOURCE REQUIRED More awareness should be created among the staff and students for further conserving the energy. We are planning to install other forms of renewable sources of energy in our Institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sankaracollege.edu.in/pdf/best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Creating socially responsible citizens The vision of our college is to mold the overall personality of the students, to create selfreliant and socially responsible citizens. Training is given to the students through various programmes organized by the college. Value Education and Certificate Courses are also conducted for training them in this field. Faculty from the department of Sanskrit is teaching the social responsibility through the Vedas and stories. Programmes organized The students are encouraged to participate in social services like • Community Health Programmes • Blood Donation Camps • Yoga training programmes • AIDS Awareness programmes • celebrations of National festivals • Swatch Bharat • Plantation Programme • Students are actively participating in the NSS activities of the college. Moral Training ? Daily Prayer ? Weekly Bhajans ? Chanting of Bhagavad Gita and Upanishads. ? Celebration of religious festivals like Navaratri, Vinayaka chaturthi, Sankara Jayanthi, etc ? Discourses by learned speakers on spiritual and life National Consciousness Students celebrate National Festivals like Independence Day, Republic Day and National Youth Day. NSS is arranging the celebration of the birth anniversary of freedom fighters and great leaders of India. A sense of unity is created by the religious harmony songs sung every day during the prayer. Personality Development Programme Experts are invited to deliver lectures in the personality development programme for students. Songs on themes like selfconfidence, youth awakening, and teachings of great leaders are sung in the college cultural and NSS programmes to instill selfconfidence among the students.

Provide the weblink of the institution

<http://sankaracollege.edu.in/pdf/institutional-distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

? To upgrade the departments to research departments and promote quality research in the Institution. ? To publish more research papers in reputed journals. ? To introduce job oriented and outcome based new courses ? To help the economically deprived community through community college and community radio service. ? To promote collaboration with industry.