SRI SANKARA ARTS AND SCIENCE COLLEGE (AUTONOMOUS) ENATHUR, KANCHIPURAM - 631561

B.B.A

REGULATION & SYLLABUS

(Effective from the academic year 2022 - 2023)

Choice Based Credit System

Preamble

The objective of any programme at Higher Education Institute is to prepare their students for the society at large.

The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the programme of their choice. The Under-Graduate Programmes will prepare the students for both, academia and employability.

The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability and also programme prepares students for sustainability and life-long learning.

The curriculum of Bachelor of Business Administration offer students' core papers that help build their foundation in the area of management. The contents of each course have been carefully designed to prepare students with knowledge and skill sets that will not only make them industry

1. Introduction

Bachelor of Business Administration or BBA is an undergraduate program for Department of Business Administration. The course allows students to obtain the knowledge and skills needed to assume management positions in a wide range of organizations. Bachelor of Business Administration program provides students with a solid foundation in the field of management and strategy designing. The electives allow students to develop deeper knowledge in specific areas of interest – finance, marketing, human resource management and management of global business. In addition to business management course, it will equip students to understand how organizations work, how they are managed, and sensitize students towards national and international environments. Students cantered learning focuses on skills and practices that enable lifelong learning and independent problem-solving

2. Learning Outcome-based Curriculum Framework in Programme Bachelor of Business Administration

The LOCF program in BBA provides an opportunity for the students to choose courses from the prescribed courses comprising core and generic elective. The courses will be evaluated following the grading system, which is considered to be better than the conventional marks system. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC guidelines will be followed.

3. Graduate Attributes (GAs)

The graduate attributes of B.B.A. are the summation of the expected course learning outcomes mentioned at the end of each course. Some of them are stated below.

GA1: Critical Thinking: Ability to employ critical thinking in understanding the concepts in every area of B.B.A. programme.

GA2: Communications skills:

i. Ability to communicate various concepts of B.B.A. programme effectively using examples..

ii. Ability to use courses as a precise language of communication in other branches of human knowledge.

iii. Ability to communicate long standing unsolved problems.

iv. Ability to show the importance of their courses of B.B.A. as precursor to various scientific developments since the beginning of the civilization.

GA3: Employability Options: This programme will also help students to enhance their employability for jobs in different sectors.

GA4: Discipline-specific Knowledge: Capability of demonstrating comprehensive knowledge of B.B.A. programme and understanding of one or more disciplines which form a part of an undergraduate programme of study.

GA5: Moral and ethical awareness/reasoning: Ability to identify unethical behaviour such as fabrication, falsification or misrepresentation of data and adopting objective, unbiased and truthful actions in all aspects of their programme.

GA6: Multicultural Competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

GA7: Leadership Readiness/Qualities: Capability for mapping out the tasks in a team or an organization, self-motivating and inspiring team members to engage with the team objectives/vision; and using management skills to follow the mapped path to the destination in a smooth and efficient way.

GA8: Analytical Reasoning and Problem Solving: Ability to analyze the results and apply them in various problems appearing in different courses. Capability to solve problems by using research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

GA9: Lifelong learning: Ability to think, acquire knowledge and skills through logical reasoning and to inculcate the habit of self-learning.

GA10: Self-directed learning: Ability to work independently and do in-depth study of various notions of courses of BBA. Programme.

GA11: Research-related skills: Develop a sense of inquiry and capability for asking relevant and intelligent questions, problematizing, synthesizing and articulating; ability to recognize and establish cause and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

4. QUALIFICATION DESCRIPTORS (QDs)

The qualification descriptors for a BBA program may include the following. The graduates should be able to:

a) Demonstrate

 i) A fundamental/systematic or coherent understanding of the academic field of management, its different learning areas like financial management, human resource management, marketing management, customer relationship management business environment, management information system and its linkages with related disciplinary areas/subjects.

- ii) procedural knowledge that creates different types of professionals related to different areas of study in management outlined above, including research and development, teaching and government and public service;
- iii) skills in areas related to specialization area relating the subfields and current developments in the academic field of management.
- b) Use knowledge, understanding and skills required for identifying problems and issues relating to management, collection of relevant quantitative and/or qualitative data drawing on a wide range of sources from various real life case studies and their application, analysis and evaluation using methodologies as appropriate to management for formulating new theories and concepts.
- c) Communicate the results of studies undertaken accurately in a different context using the main concepts, constructs and techniques of management. Develop communication abilities to present these results in technical as well as popular science meetings organized in various universities and other private organizations.
- d) Ability to meet one's own learning needs, drawing on a range of current research and development work and professional materials and interaction with other management people around the world.
- e) Apply one's knowledge of management to new/unfamiliar contexts to identify and analyze problems and issues and solve complex problems in management and related areas with well-defined solutions.
- f) Demonstrate management related techniques of management related job trades and employment opportunities.
- g) contexts and to identify and analyze problems and issues and seek solutions to reallife problems. Demonstrate subject-related and transferable skills that are relevant

5. Program Specific Outcomes

- PSO 1: Graduates will understand various theories related to business (Management, Accounting, Economics, Marketing, HR, Finance and International Business)
- PSO 2: Graduates will be equipped with Conceptual Thinking, Analytical Thinking and Problem Solving in Finance, Marketing, HR, Economics and Management

- PSO 3: Graduates will develop critical thinking and foundation of Ethical principles and legal regulations related to organization.
- PSO 4: Graduates equip with latest trends/Advancement/Technological/Process up gradation happening in the current industrial scenario
- PSO 5: Emerge as an Entrepreneur & groom with innovative skills & make them better manager
- PSO 6: Acquire Communication Skills, Research, Technological skills needed to analyse business situation. Prepare & present a management report & take strategic decisions.

PROGRAM OUTCOMES FOR UNDER-GRADUATE DEGREE

- 1. Enriching the knowledge in theoretical and practical aspects at the undergraduate level.
- 2. Developing curiosity in the subject and encouraging them to pursue higher studies.
- 3. Enabling the students to come out successfully in competitive examinations.
- 4. Developing students' skills, based on current trends by offering Job oriented, Entrepreneurial, certificate courses and Value-added courses.

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|-------------|-------|-------|-------|-------|--------------|--------------|
| PO 1 | ~ | ~ | ~ | | | |
| PO 2 | ~ | ~ | ~ | | | \checkmark |
| PO 3 | | ~ | ~ | | | |
| PO 4 | | | ~ | ~ | \checkmark | \checkmark |

6. **REGULATION**

B.B.A REGULATION & SYLLABUS (Effective from the academic year 2022 - 2023) Choice Based Credit System

1. ELIGIBILITY FOR ADMISSION:

Candidates for admission to the first year of the Degree of Bachelor of Business Administration shall be required to have passed the Higher Secondary Examinations (Academic or Vocational Stream) conducted by the Government of Tamil Nadu or an Examination accepted as equivalent thereof by the Syndicate of the University of Madras.

2. ELIGIBILITY FOR THE AWARD OF DEGREE:

A Candidate shall be eligible for the award of the Degree only if he/she has undergone the prescribed course of study in a College affiliated to the University for a period of not less than three academic years, passed the examinations of all the Six Semesters prescribed earning 144 credits and also fulfilled the such conditions as have been prescribed thereof.

3. DURATION:

(a) Each academic year shall be divided into two semesters. The first academic year shall comprise the first and second semesters, the second academic year the third and fourth semesters and the third academic year the fifth and sixth semesters respectively.

(b) The odd semesters shall consist of the period from June to November of each year and the even semesters from December to April of each year. There shall be not less than 90 working 'days for each semester.

4. COURSE OF STUDY:

The main subject of Study for Bachelor Degree shall consist of the following and shall be in accordance with **APPENDIX – A**

PART I – Tamil or Other Languages

PART II – English

PART III – CORE Subjects, ALLIED Subjects and PROJECT/ELECTIVE with three courses).

PART IV

- 1. a) Those who have not studied Tamil upto XII Std. and taken a non-Tamil language under Part-I shall take Tamil comprising of two courses (level will be at 6th standard).
 - b) Those who have studies Tamil upto XII Std. and taken a non-Tamil language under Part-I shall take Advanced Tamil comprising of two courses.
 - c) Other who do not come under a + b can choose non-major elective comprising of two courses.
- 2. Skill based subjects (Elective) (Soft Skills)
- 3. Environmental Studies
- 4. Value Education

PART V – Extension Activities

5. EXTENSION SERVICE (Part-V)

A candidate shall be awarded a maximum of 1 credits for Extension Service.

All the students shall have to enroll for NSS / NCC / NSO (Sports & Games) Rotract / Youth Red Cross or any other service organizations in the College and shall have to' put in compulsory minimum attendance of 40 hours which shall he duly certified by the Principal of the College before 31st March in a year. If a student LACKS 40 HOURS ATTENDANCE in the First Year, he/she shall have to compensate the same during the subsequent years.

Students those who complete minimum attendance of 40 hours in One Year will get HALF CREDIT and those who complete the attendance of 80 or more hours in Two Years will get ONE CREDIT.

Literacy and population Education Field Work shall be compulsory components in the above extension service activities.

6. SCHEME OF EXAMINATION:

Scheme of Examination shall be as given in **APPENDIX – B**.

Model Scheme

| Course Component | lour | its | lours | M | ax. Marl | KS |
|--|------------|---------|------------|------|----------|------|
| Name of the course | Inst. Hour | Credits | Exam Hours | Ext. | Int. | Tota |
| | I | | Ex | Mark | Mark | 1 |
| PART-I | | | | 75 | 25 | 100 |
| Language | | | | | | 100 |
| PART-II | | | | 75 | 25 | 100 |
| English | | | | 15 | 23 | 100 |
| PART-III | | | | 75 | 25 | 100 |
| Core subject : | | | | 15 | 25 | 100 |
| Core Subject | | | | 75 | 25 | 100 |
| Allied Subject | | | | 75 | 25 | 100 |
| PART – IV | | | | | | |
| 1. (a) Those who have not studied Tamil | | | | | | |
| up to XII Std. and taken a Non-Tamil | | | | | | |
| Language under Part-I shall take Tamil | | | | | | |
| comprising of two course (level will be at | | | | | | |
| 6 th Standard). | | | | | | |
| (b) Those who have studies Tamil up to | | | | | | |
| XII Std. and taken a Non-Tamil | | | | | | |
| Language under Part-I shall take | | | | | | |
| Advanced Tamil comprising of two | | | | | | |
| courses. | | | | | | |
| | | | | | | |

| (c) Others who do not come under a + b | | | |
|---|--|--|--|
| can choose non-major elective comprising | | | |
| of two courses. | | | |
| 2*Skill based subjects (Elective) – (Soft | | | |
| Skill) | | | |

The following procedure to be followed for Internal Marks:

| Papers: | Internal Marks | |
|------------|----------------|----------|
| Tests (2 c | out of 3) | 10 marks |
| Attendand | ce* | 5 marks |
| Seminars | | 5 marks |
| Assignme | ent | 5 marks |
| | | |
| | | 25 marks |
| | | |

| *Break up Details for Attendance | | | | | |
|----------------------------------|----------|--|--|--|--|
| Below 60% | No marks | | | | |
| 60% to 75% | 3 Marks | | | | |
| 76% to 90% | 4 Marks | | | | |
| 91% to 100% | 5 Marks | | | | |

| Practical: | Internal Marks | 40 |
|--------------------|----------------|----------|
| Attendance | | 5 marks |
| Practical Test bes | st 2 out of 3 | 30 marks |
| Record | | 5 marks |

Project:

Theory

| Internal Marks | best 2 out of 3 presentations | 20 marks |
|----------------|-------------------------------|----------|
| Viva | | 20 marks |
| Project Report | | 60 marks |

7. REQUIREMENTS FOR PROCEEDING TO SUBSEQUENT SEMESTERS:

- 7.1. **Eligibility:** Students shall be eligible to go to subsequent semester only if they earn sufficient attendance as prescribed therefor by the Syndicate from time to time.
- 7.2. Attendance: All Students must earn 75% and above of attendance for appearing for the University Examination. (Theory/Practical)
- 7.3. Condonation of shortage of attendance: If a Student fails to earn the minimum attendance (Percentage stipulated), the Principals shall condone the shortage of attendance up to a maximum limit of 10% (i.e. between 65% and above and less than 75%) after collecting the prescribed fee of Rs.250/-each for Theory/Practical examination separately,(Theory Rs.250/- Per semester/Per Student: Practical Rs.250/- Per semester/Per Student) towards the condonation of shortage of attendance. Such fees collected and should be remitted to the University.
- 7.4. Non-eligibility for condonation of shortage of attendance: Students who have secured less than 65 % but more than 50 % of attendance are NOT ELIGIBLE for condonation of shortage of attendance and such Students will not be permitted to appear for the regular examination, but will be allowed to proceed to the next year/next semester of the program and they may be permitted to take next University examination by paying the prescribed condonation fee of Rs.250/- each for Theory/Practical separately. Such fees shall be remitted to the University. Name of such Students should be forwarded to the University along with their attendance details in the prescribed format mentioning the category (3 copies)Year wise/Branch wise/Semester wise together with the fees collected from them, so as to enable them to get permission from the University and to attend the Theory/Practical examination subsequently without any difficulty.
- 7.5. Detained students for want of attendance: Students who have earned less than 50% of attendance shall be permitted to proceed to the next semester and to complete the Program of study. Such Students shall have to repeat the semester, which they have missed by rejoining after completion of final semester of the course, by paying the fee for the break of study as prescribed by the University from time to time.
- 7.6. Condonation of shortage of attendance for married women students: In respect of married women students undergoing UG programs, the minimum attendance for condonation (Theory/Practical) shall be relaxed and prescribed as 55% instead of 65% if they conceive during their academic career. Medical certificate from the

Doctor(D.G.O) attached to the Government Hospital and the prescribed fee of Rs.250/-therefor together with the attendance details shall be forwarded to the university to consider the condonation of attendance mentioning the category.

- 7.7. Zero Percent (0%) Attendance: The Students, who have earned 0% of attendance, have to repeat the program (by rejoining) without proceeding to succeeding semester and they have to obtain prior permission from the University immediately to rejoin the program.
- 7.8. **Transfer of Students and Credits:** The strength of the credits system is that it permits inter Institutional transfer of students. By providing mobility, it enables individual students to develop their capabilities fully by permitting them to move from one Institution to another in accordance with their aptitude and abilities.
 - 7.8.1. Transfer of Students is permitted from one Institution to another Institution for the same program with same nomenclature. Provided, there is a vacancy in the respective program of Study in the Institution where the transfer is requested. Provided the Student should have passed all the courses in the Institution from where the transfer is requested.
 - 7.8.2. The marks obtained in the courses will be converted and grades will be assigned as per the University norms.
 - 7.8.3. The transfer students are eligible for classification.
 - 7.8.4. The transfer students are not eligible for Ranking, Prizes and Medals.
 - 7.8.5. Students who want to go to foreign Universities upto two semesters or Project Work with the prior approval of the Departmental/College Committee are allowed to get transfer of credits and marks which will be converted into Grades as per the University norms and are eligible to get CGPA and Classification; they are not eligible for Ranking, Prizes and Medals.

8. PASSING MINIMUM:

A candidate shall be declared to have passed:

- a. There shall be no Passing Minimum for Internal.
- b. For External Examination, Passing Minimum shall be of 40%(Forty Percentage) of the maximum marks prescribed for the paper for each Paper/Practical/Project and Viva-voce.
- c. In the aggregate (External + Internal) the passing minimum shall be of 40%.

d. He/She shall be declared to have passed the whole examination, if he/she passes in all the papers and practical's wherever prescribed / as per the scheme of examinations by earning 144 CREDITS in Parts-I, II, III, IV & V. He/she shall also fulfill the extension activities prescribed earning a minimum of 1 Credit to qualify for the Degree.

9. CLASSIFICATION OF SUCCESSFUL CANDIDATES:

PART – I TAMIL/OTHER LANGUAGES:

TAMIL/OTHER LANGUAGES OTHER THAN ENGLISH: Successful candidates passing the examinations for the Language and securing the marks (i) 60 percent and above and (ii) 50 percent and above but below 60 percent in the aggregate shall be declared to have passed the examination in the FIRST and SECOND Class respectively. All other successful candidates shall be declared to have passed the examination in the THIRD Class.

PART-II ENGLISH:

ENGLISH: Successful candidates passing the examinations for English and securing the marks (i) 60 percent and above and (ii) 50 percent and above but below 60 percent in the aggregate shall be declared to have passed the examination in the FIRST arid SECOND Class respectively. All other successful candidates shall be declared to have passed the examination in the THIRD Class.

PART - III CORE SUBJECTS, ALLIED SUBJECTS, AND PROJECT / ELECTIVES :

Successful candidates passing the examinations for Part-III Courses together and securing the marks (i),60 percent and above (ii) 50 percent and above but below 60 percent in the aggregate of the marks prescribed for the Part-III Courses together shall be declared to have passed the examination in the FIRST and SECOND Class respectively. All other successful candidates shall be declared to have passed the examinations in the THIRD Class.

PART IV (consisting of sub items 1 (a), (b) & (c), 2, 3 and 4) as furnished in the Regulations 4 Part-IV supra.

PART V EXTENSION ACTIVITIES:

Successful Candidates earning a minimum of Half Credit or a maximum of One Credit SHALL NOT BE taken into consideration for Classification / Ranking / Distinction.

10. RANKING

Candidates who pass all the examinations prescribed for the Course in the FIRST APPEARANCE ITSELF ALONE are eligible for Ranking / Distinction;

provided in the case of Candidates who pass all the examinations prescribed for the Course with a break in the First Appearance due to the reasons as furnished in the Regulations 7. (iii) supra are only eligible for Classification.

11. PATTERN OF QUESTION PAPER

| Part – A | (30) | words) |
|----------|------|--------|
|----------|------|--------|

| 10 out of 12 questions | $10 \ge 2 \text{ marks} =$ | 20 marks |
|------------------------|-------------------------------|----------|
| | Part – B (200 | words) |
| 5 out of 7 questions | $5 \times 5 \text{ marks} =$ | 25 marks |
| | Part – C (500 | words) |
| 3 out of 5 questions | $3 \times 10 \text{ marks} =$ | 30 marks |
| | | |
| | Total | 75 marks |

12. TRANSITORY PROVISION

Candidates who have undergone the course of study prior to the academic year 2022 – 2023 will be permitted to appear for the examinations under those Regulations for a period of TWO years i.e. upto and inclusive of April - May 2025 Examinations. Thereafter, they will be permitted to appear for the examination only under the Regulations then in force.

| (2022 | -2023) |) |
|-------|--------|---|
| (2022 | - 2025 | J |

| | I | | Marks | | | |
|--|--------|-------|-------|--------------|-------|--|
| I SEMESTER | CREDIT | HOURS | CIA | Ext. Exam | Total | |
| Language | 3 | 6 | 25 | 75 | 100 | |
| English (Incl. Skill based subject) | 3 | 6 | 25 | 75 | 100 | |
| Core Subject – Financial Accounting | 4 | 5 | 25 | 75 | 100 | |
| Core Subject - Principles of Management | 4 | 5 | 25 | 75 | 100 | |
| Allied - Managerial Economics | 5 | 6 | 25 | 75 | 100 | |
| Skill based subject (Professional English - I) | 3 | 3 | 40 | 60 | 100 | |
| Non-Tamil Students : Tamil (VI Std) Tamil Students : Non – Major Elective* | 2 | 2 | 25 | 75 | 100 | |
| | 24 | | | | | |

| | Ē | | Marks | | | |
|---|-------|-------|-------|--------------|-------|--|
| II SEMESTER | CREDI | HOURS | CIA | Ext. Exam | Total | |
| Language | 3 | 6 | 25 | 75 | 100 | |
| English (Incl. Skill based subject) | 3 | 6 | 25 | 75 | 100 | |
| Core Subject – Business Communication Skills | 4 | 5 | 25 | 75 | 100 | |
| Core Subject – Management Information | 4 | 5 | 25 | 75 | 100 | |
| Allied – Organisational Behaviour | 5 | 6 | 25 | 75 | 100 | |
| Skill based subject (Professional English - II) | 3 | 3 | 40 | 60 | 100 | |
| Non-Tamil Students : Tamil (VI Std)Tamil Students: NonMajor Elective* | 2 | 2 | 25 | 75 | 100 | |
| | 24 | | | | | |

* Non-Major Elective – Any one of the following (Semester-wise)

| I Semester | II Semester |
|-------------------------------|--|
| 1. Basics of Computer | 1. Consumer protection and consumer rights |
| 2. Basics of Retail Marketing | 2. Basics of Business Insurance |
| 3. An Overview of ISO | 3. Fundamentals of Disaster Mgt. |
| 4. Basics of Health care Mgt. | 4. Concept of Self Help Group |

THIRD SEMESTER

| - | COURSE | | | Ins. | | Mark | 8 |
|------|---------------------------|--|--------|----------------|-----|------|-------|
| PART | COMPON ENTS | COURSE TITLE | Credit | Hrs. / Week | CIA | Ext. | Total |
| | SEMESTE | | | | | | |
| III | Core –V | Principles of Insurance | 4 | 5 | 25 | 75 | 100 |
| | Core –VI | Cost Accounting | 4 | 5 | 25 | 75 | 100 |
| | Core –VII | Computer Application in Business | 4 | 6 | 25 | 75 | 100 |
| | Core –VIII | Marketing Management | 4 | 5 | 25 | 75 | 100 |
| | Allied –III | Business Statistics | 5 | 6 | 25 | 75 | 100 |
| IV 2 | Soft Skill | | 3 | 3 | 40 | 60 | 100 |
| IV 3 | Environme ntal Studies | (Examination will be held in Semester IV) | | 1 | | | |
| | | | | | | | |

FOURTH SEMESTER

| PART | COURSE COMPON COURSE TITLE | | Ins. Hrs/ | Marks | | | |
|---------|-------------------------------|--|--------------|-------|-----|------|-------|
| P | ENTS | | Ū | Week | CIA | Ext. | Total |
| III | Core –IX | Human Resource Management | 4 | 5 | 25 | 75 | 100 |
| | Core –X | Financial Management | 4 | 5 | 25 | 75 | 100 |
| | Core –XI | Production and Materials Management | 4 | 6 | 25 | 75 | 100 |
| | Core –XII | Legal Aspects of Business | 4 | 5 | 25 | 75 | 100 |
| | Allied –IV | Operations Research | 5 | 6 | 25 | 75 | 100 |
| IV 2 | Soft Skill | | 3 | 3 | 40 | 60 | 100 |
| IV 3 | Environmen tal Studies | | 2 | 2 | 25 | 75 | 100 |

FIFTH SEMESTER

| | STUDY | | Lt. | Ins. | | Mar | ·ks |
|------|--------------------|--|--------|--------------|-----|------|-------|
| PART | COMPON ENTS | COURSE TITLE | Credit | Hrs/ Week | CIA | Ext. | Total |
| | SEMESTE R – V | | | | | | |
| Ι | Core –XIII | Research Methodology in Business | 4 | 5 | 25 | 75 | 100 |
| | Core –XIV | Management Accounting | 4 | 6 | 25 | 75 | 100 |
| | Core –XV | Labour Welfare Management | 4 | 6 | 25 | 75 | 100 |
| | Core –XVI | International Trade | 4 | 6 | 25 | 75 | 100 |
| | | (1) Customer Relationship Management | | | 25 | 75 | 100 |
| II | Elective – I: | OR (2) Logistics And Supply Chain Management | 5 | 6 | 25 | 75 | 100 |
| IV 4 | Value Education | | 2 | 2 | | | |
| | | | | | | | |

SIXTH SEMESTER

| | | | t, | Ins. | | Mark | 8 |
|---------|-------------------------|------------------------------------|----------|------|-----|--------------|-------|
| PART | STUDY COMPO NENTS | COURSE TITLE | T Credit | | CIA | Ext. Fxam | Total |
| Ι | Core -XVII | Advertising and Salesmanship | 4 | 5 | 25 | 75 | 100 |
| | Core –XVIII | Consumer Behaviour | 4 | 6 | 25 | 75 | 100 |
| | Core -XIX | Financial Services | 4 | 6 | 25 | 75 | 100 |
| II | Elective – II: | (1) Entrepreneurial Development | 5 | 6 | 25 | 75 | 100 |

| | | OR (2) E-Business | | | 40 | 60 | 100 |
|---|-------------------------|----------------------|---|---|----|----|-----|
| | Elective – III: | Project Work (Group) | 5 | 6 | 20 | 80 | 100 |
| V | Extension Activities | | 1 | | | | |

SEMESTER I

FINANCIAL ACCOUNTING

| | Syllabus | | | |
|------|--|-----------|---------|----------|
| Uni | Content | Hour | Cos | Cognitiv |
| t | | S | | e Level |
| 1 | Basic Accounting concepts - Kinds of Accounts - | 12 | CO 1 | K1, K2, |
| | Financial Accounting vs. Cost Accounting – Financial | | CO2 | K3, K4, |
| | Accounting vs. Management Accounting – Double | | | K5, K6 |
| | Entry Book Keeping – Rules of Double Entry System | | | |
| | - Preparation of Journal, Ledger Accounts and Trial | | | |
| | balance – problems. | | | |
| 2 | Subsidiary books – cash book – types of cash | 12 | CO2 | K1, K2, |
| | book – problems – purchase book – sales book – sales | | CO4 | K3, K4, |
| | return and purchase return books - Errors - types of | | | K5, K6 |
| | errors - Rectification of errors - problems - Bank | | | |
| | reconciliation statement – problems – Basic | | | |
| | Accounting Standards (AS 1-AS 10 Theory Only). | | | |
| 3 | Manufacturing – Trading – Profit & Loss | 12 | CO3 | K1, K2, |
| | Account – Balance Sheet – Problems with Simple | | | K3, K4, |
| | Adjustments. | | | K5, K6 |
| 4 | Accounting for depreciation – methods of | 12 | CO4 | K1, K2, |
| | depreciation – problems (straight line method and | | | K3, K4, |
| | written down value method only). | | | K5, K6 |
| | | | | |
| 5 | Hire Purchase and Instalment - Default and | 12 | CO5 | K1, K2, |
| | repossession – Hire purchase trading account. | | | K3, K4, |
| | Instalment Purchase system. | | | K5, K6 |
| REFI | ERENCE BOOKS: | <u> </u> | | I |
| 1. 5 | Shukla & Grewal: Advanced Accounting, (S Chand, N.De | lhi, 2000 |)) | |
| 2. (| Gupta, R.L & Radhawsamy, M: Advanced Accounting, (S | Chand, | N.Delhi | , 2002 |

3. Arulanandam & Raman: Advanced Accounting, (Himalaya Publ., N.Delhi, 1999)

4. Jain & Narang: Advanced Accounting, (Kalyani Publ., N.Delhi, 2005)

| CO 1 | Understand and apply accounting concepts, principles and conventions for their routine Monetary transaction |
|------|--|
| CO 2 | Prepare ledger accounts using double entry bookkeeping and record journal entries accordingly |
| CO 3 | Create and Prepare financial statements in accordance with Generally Accepted Accounting Principles |
| CO 4 | Apply basic Accounting Standards |
| CO 5 | Analyze, interpret and communicate the information contained in basic financial statements and explain the limitations of such statements. |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|------|------|--------------|------|------|
| Unit 1 | ✓ | ✓ | | | |
| Unit 2 | | ~ | | √ | |
| Unit 3 | | | \checkmark | | |
| Unit 4 | | | | ✓ | |
| Unit 5 | | | | | ✓ |

| | PSO | PSO | PSO | PSO | PSO | PSO |
|------|-----|-----|-----|-----|-----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| CO 1 | Y | | | | | |
| CO 2 | | • | | | | , in the second se |
| CO 3 | | | Ň | | | |
| CO 4 | | | | ``` | | |

| CO 5 | | | |
|------|--|--|--|
| | | | |

PRINCIPLES OF MANAGEMENT

| | Syllabus | | | |
|-----|---|------|-----|----------|
| Uni | Content | Hour | Cos | Cognitiv |
| t | | s | | e Level |
| 1 | Management and its various functions | 12 | CO1 | K1, K2, |
| | Definition of management - Nature and Scope - | | CO2 | K3, K4, |
| | Importance of Management – Management Functions | | | K5, K6 |
| | - Role of a Manager - Levels of Management - | | | |
| | History of Management Thoughts (Classical, Neo | | | |
| | Classical and Modern Theories). | | | |
| 2 | Planning | 12 | CO2 | K1, K2, |
| | Definition of Planning – Nature of Planning – Purpose | | CO3 | K3, K4, |
| | and Functions of Planning - Types of Planning - | | | K5, K6 |
| | Steps in Planning – MBO - MBE | | | |
| 3 | Organizing | 12 | CO3 | K1, K2, |
| | Definition of Organizing - Importance - Process - | | CO4 | K3, K4, |
| | Formal & Informal organizations – Organization | | | K5, K6 |
| | Structure - Span of management: factors determining | | | |
| | effective span, Graicunas formula. | | | |
| | Departmentation | | | |
| | Definition of Departmentation – Types of | | | |
| | Departmentation | | | |

| 4 | Authority | 12 | CO3 | K1, K2, |
|------|--|---------|------|---------|
| | Definition of Authority - Types of Authority - | | CO4 | K3, K4, |
| | Responsibility and Accountability | | | K5, K6 |
| | Delegation | | | |
| | Definition of Delegation - Steps in delegation - | | | |
| | Obstacles- Centralization vs. Decentralization - | | | |
| | Determinants of Effective decentralization | | | |
| 5 | Controlling: | 12 | C05 | K1, K2, |
| | Definition of Control – The Importance of Control – | | | K3, K4, |
| | Control Process - Types of Control - Qualities of | | | K5, K6 |
| | Effective Control – Ethical Issues in Control – | | | |
| | Barriers to Control – Control Techniques: Budget and | | | |
| | Non-budgetary Control Devices – e-governance | | | |
| | Decision making | | | |
| | Definition – Nature of Decision Making – Importance | | | |
| | Process of Decision Making | | | |
| REFI | ERENCE BOOKS: | | | L |
| 1. | Koontz & Weirich: Essentials of Management (Tata Mo | cGraw H | ill) | |
| 2. | L.M. Prasad: Principles & Practices of Management 3 | | | |
| 3. | Stephen Robbins: Management | | | |
| 4. | Jayasankar, Margham Publications, Chennai. | | | |

| CO 1 | Understand the overview of management, theory of management and practical |
|------|---|
| | applications of the same |
| CO 2 | Integrate management principles into management practices |
| CO 3 | Develop analytical and problem-solving skills, based on understanding of |
| | management concepts and theories. |
| CO 4 | Applying planning and managerial decision-making skills |
| CO 5 | Comprehend & correlate all the management functions which are happening |
| | around with fundamental concepts and principles of management |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|------|--------------|------|------|------|
| Unit 1 | ✓ | \checkmark | | | |

| Unit 2 | | | | |
|--------|--|--------------|--------------|---|
| Unit 3 | | \checkmark | \checkmark | |
| Unit 4 | | \checkmark | | |
| Unit 5 | | | | ✓ |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|--------------|-------|-------|--------------|--------------|-------|
| CO 1 | ✓ | ✓ | | \checkmark | ✓ | ✓ |
| CO 2 | ✓ | ✓ | | ✓ | ✓ | ✓ |
| CO 3 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO 4 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO 5 | \checkmark | ✓ | ✓ | \checkmark | \checkmark | ✓ |

MANAGERIAL ECONOMICS

| | Syllabus | | | |
|-----|---|------|-----|----------|
| Uni | Content | Hour | Cos | Cognitiv |
| t | | S | | e Level |
| 1 | Nature and scope of managerial economics - | 15 | CO1 | K1, K2, |
| | definition of economics - important concepts of | | | K3, K4, |
| | economics - relationship between micro, macro and | | | K5, K6 |
| | managerial economics – objectives of firm – Role of | | | |
| | Managerial Economist | | | |
| | Market classification – Perfect competition – | | | |
| | Monopoly – Monopolistic competition – Duopoly – | | | |
| | Oligopoly – Kinked demand curve- Equilibrium under | | | |
| | different market conditions. | | | |
| | | | | |
| 2 | Demand Analysis – Theory of consumer behaviour – | 15 | CO2 | K1, K2, |
| | Marginal utility analysis – Indifference curve analysis | | CO3 | K3, K4, |
| | Meaning of demand – Law of demand – Types of | | | K5, K6 |
| | demand - Determinants of demand - Elasticity of | | | |
| | demand – Demand forecasting and Techniques | | | |
| | -Supply meaning and its Determinants. | | | |
| 3 | Production – Factors of production – Isoquants - Cobb | 15 | CO3 | K1, K2, |
| | Douglas functions- Law of variable proportion – Law | | CO4 | K3, K4, |
| | of return to scale – Economics and Diseconomies. | | | K5, K6 |
| | Cost analysis – Different cost concepts – Cost output | | | |
| | relationship – Short run and long run – Revenue | | | |
| | curves of firms - Supply analysis - Relationship | | | |
| | between marginal cost and average cost. | | | |
| 4 | Pricing methods and strategies – Objectives – Factors | 15 | CO4 | K1, K2, |
| | - General consideration of pricing - methods of | | | K3, K4, |
| | pricing – Dual pricing – Price discrimination – | | | K5, K6 |
| | Degrees of discrimination. | | | |
| 5 | Market classification – Perfect competition – | 15 | CO5 | K1, K2, |
| | Monopoly – Monopolistic competition – Duopoly – | | | K3, K4, |

| | Oligopoly – Kinked demand curve- Equilibrium under | | | K5, K6 |
|------|---|------------|----------|------------|
| | different market conditions. | | | |
| | | | | |
| REFE | CRENCE BOOKS: | | | |
| 1. | Dr. S.Shankaran, Managerial Economics – Margram Pu | blication | – Cheni | nai |
| 2. | P.L. Metha, Managerial Economics – Sultan Chand Pub | olications | - New] | Delhi |
| 3. | R.L. Varshney and K.L. Maheshwari, Managerial H | Economic | es – Sul | ltan Chand |
| | Publications – New Delhi. | | | |
| 4. | Joel Dean, Managerial Economics – Prentice Hall of In | dia Pvt. I | _td., – | |
| | | | | |

- New Delhi.
- 5. Spencer M.H., Contemporary Economics Worth publishers New York.

| CO 1 | Students will be able to remember the concepts of micro economics and also able to |
|------|--|
| | understand the various micro economic principles to make effective economic |
| | decisions |
| CO 2 | students would be able to understand the law of demand & supply & their |
| | elasticities |
| CO 3 | Evaluate & analyze the concepts and apply them in various situations in industry |
| CO 4 | Students would be able to apply various techniques to forecast demand for better |
| | utilization of resources. |
| CO 5 | understand the basics of market structures and their environment |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|--------------|--------------|--------------|--------------|--------------|
| Unit 1 | \checkmark | | | | |
| Unit 2 | | \checkmark | \checkmark | | |
| Unit 3 | | | \checkmark | \checkmark | |
| Unit 4 | | | | \checkmark | |
| Unit 5 | | | | | \checkmark |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|--------------|--------------|-------|-------|-------|-------|
| CO 1 | \checkmark | | | | | |
| CO 2 | | \checkmark | | | | |
| CO 3 | | | | | | ✓ |
| CO 4 | | | | | ✓ | |
| CO 5 | \checkmark | | | | | |

SEMESTER II

BUSINESS COMMUNICATION SKILLS

| | Syllabus | | | |
|------|---|------|-----|----------|
| Uni | Content | Hour | Cos | Cognitiv |
| t | | S | | e Level |
| 1 | Meaning and Definition - Process - Functions - | 12 | CO1 | K1, K2, |
| | Objectives – Importance – Essentials of good | | CO2 | K3, K4, |
| | communication – Communication barriers – | | | K5, K6 |
| | Overcoming communication barriers – Written – Oral | | | |
| | - Face-to-face - Silence | | | |
| 2 | Need and functions of business letters - Planning & | 12 | CO1 | K1, K2, |
| | layout of business letter - Kinds of business letters - | | CO2 | K3, K4, |
| | Essentials of effective correspondence, Enquiries and | | CO4 | K5, K6 |
| | replies - Placing and fulfilling orders - Complaints | | | |
| | and follow -up – Sales letters | | | |
| 3 | Formal and Informal Communication, Formal | 12 | CO2 | K1, K2, |
| | Communication- Circular letters - Report writing - | | CO3 | K3, K4, |
| | Notices, Agenda, Minutes of the Meetings - | | CO4 | K5, K6 |
| | Memorandum – Circular – Notes, Informal | | | |
| | Communication – Grapevine Communication | | | |
| 4 | Etiquette - Meaning, Definition, Body Language, | 12 | CO2 | K1, K2, |
| | Voice Modulation, Email Etiquette, Social Media | | CO3 | K3, K4, |
| | Etiquette – Meeting Preparation – Dress Code, | | CO4 | K5, K6 |
| | Dinning Etiquette | | | |
| 5 | Email, Blogging, Social Media, Content, Voice, | 12 | CO4 | K1, K2, |
| | Video Calls, Voice Recognition, Power point | | CO5 | K3, K4, |
| | Presentation | | | K5, K6 |
| | | | | |
| REFE | CRENCE BOOKS: | | | |

- 1. Rajendra Pal & J.S. Korlahalli, Essentials of Business Communication Sultan Chand & Sons New Delhi.
- 2. Shirley Taylor, Communication for Business Pearson Publications -

New Delhi.

- Bovee, Thill, Schatzman, Business Communication Today Pearson Education Private Ltd. - New Delhi.
- 4. Penrose, Rasbery, Myers, Advanced Business Communication Bangalore.
- 5. Simon Collin, Doing Business on the Internet Kogan Page Ltd., London.

| CO 1 | understanding the fundamentals of business communication |
|------|--|
| CO 2 | Educating Effective Communicating skills |
| CO 3 | Access and integrate the technological means in business communication |
| CO 4 | Upgrading with current industrial and Employer expectations |

| | CO 1 | | CO 2 | | CO 3 | CO 4 |
|--------|------|---|------|---|-----------------------|--------------|
| Unit 1 | | ✓ | | ✓ | | |
| Unit 2 | ✓ | | ~ | | | \checkmark |
| Unit 3 | ✓ | | ~ | | | \checkmark |
| Unit 4 | | | ~ | | ~ | \checkmark |
| Unit 5 | | | | | ✓ | ✓ |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|-------|-------|--------------|--------------|--------------|--------------|
| CO 1 | ~ | ~ | | ~ | \checkmark | ✓ |
| CO 2 | ✓ | √ | | √ | √ | ✓ |
| CO 3 | ~ | √ | √ | ✓ | √ | \checkmark |
| CO 4 | ✓ | √ | \checkmark | \checkmark | \checkmark | \checkmark |

MANAGEMENT INFORMATION SYSTEM

| | Syllabus | | | |
|-----|---|------|-----|----------|
| Uni | Content | Hour | Cos | Cognitiv |
| t | | S | | e Level |
| 1 | Definition of Management Information System – MIS | 12 | CO1 | K1, K2, |
| | support for planning, Organizing and controlling - | | | K3, K4, |
| | Structure of MIS – Quality of information – Functions | | | K5, K6 |
| | of information system – Information for decision | | | |

| | 1 | 1 | 1 | |
|-----|---|-----------|------------|-------------|
| | making. | | | |
| 2 | Concept of System - Characteristics of System - | 12 | CO1 | K1, K2, |
| | Systems classification - Categories of Information | | | K3, K4, |
| | Systems – Strategic information system and | | | K5, K6 |
| | competitive advantage | | | |
| 3 | Computers and Information Processing - | 12 | CO2 | K1, K2, |
| | Classification of computer – Input Devices – Output | | CO4 | K3, K4, |
| | devices – Storage devices, – Batch and online | | | K5, K6 |
| | processing. Hardware – Software. Database | | | |
| | management Systems – Networks and its | | | |
| | classifications – Network topologies- Introduction | | | |
| | about network securities and cybercrime. | | | |
| 4 | System Analysis and design - SDLC - Role of | 12 | CO5 | K1, K2, |
| | System Analyst - Functional Information system - | | | K3, K4, |
| | Personnel, production, material, marketing – ERP an | | | K5, K6 |
| | overview – Open source application – CRM, SCM | | | |
| 5 | Decision Support Systems - Definition. Group | 12 | CO3 | K1, K2, |
| | Decision Support Systems – Business Process | | | K3, K4, |
| | Outsourcing – Definition and functions.Introduction | | | K5, K6 |
| | to Cyber laws – Blockchain Technology | | | |
| REF | ERENCE BOOKS: | 1 | | |
| | 1. Mudrick & Ross, "Management Information Systems | ", Prenti | ce – Hal | l of India. |
| | 2. Sadagopan, "Management Information Systems" – P | rentice H | Iall of Iı | ndia 3. CSV |
| | Murthy – "Management Information Systems" Himal | aya publ | ishing H | ouse. |
| | | | | |

3. Dr. S.P. Rajagopalan, "Management Information Systems and EDP", Margham Publications, Chennai.

| CO 1 | Can define what is Management Information System and explain its role in |
|------|--|
| | decision making |
| CO 2 | Explain different type of networks |
| CO 3 | Understand the concept of DSS & BPO |

| CO 4 | Understand the various Hardwares and softwares used in Management |
|------|---|
| | Information system |
| CO 5 | Understand the importance of SDLC and ERP |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|----------|------|------|----------|------|
| Unit 1 | V | | | | |
| Unit 2 | v | | | | |
| Unit 3 | | V | | v | |
| Unit 4 | | | | | ~ |
| Unit 5 | | | ~ | | |

| | PSO | PSO | PSO | PSO | PSO | PSO |
|------|-----|-----|-----|-----|-----|-----|
| CO 1 | 1 | 2 | 3 | 4 🗸 | 5 | 6 🗸 |
| CO 2 | | | | V | | ~ |
| CO 3 | | | | V | | ~ |
| CO 4 | | | | ~ | | ~ |
| CO 5 | | | | V | | ~ |

ORGANISATIONAL BEHAVIOR

| | Syllabus | | | |
|-----|---|------|-----|----------|
| Uni | Content | Hour | Cos | Cognitiv |
| t | | S | | e Level |
| 1 | Definition, need and importance of organizational | 15 | CO1 | K1, K2, |
| | behaviour - Nature and scope - contributing | | CO2 | K3, K4, |
| | disciplines – Organizational behavior models. | | CO4 | K5, K6 |
| | Personality: Determinants – Traits – Theories. | | CO5 | |
| | Perception: Process - Factors influencing perception- | | CO6 | |
| | Significance of employee perception on organisational | | CO8 | |
| | performance | | | |
| 2 | Learning - Process - Classical, Operant and Social | 15 | CO2 | K1, K2, |
| | Cognitive Approaches – Managerial implications. | | CO3 | K3, K4, |
| | Attitudes – Characteristics – Components – Formation | | CO5 | K5, K6 |
| | - Measurement Job satisfaction - Determinants - | | | |
| | Measurements - Influence on behavior. Motivation - | | | |
| | Importance - Types - Theories - Effects on work | | | |

| | behavior. | | | |
|------|---|------------------------|------------------------|--------------|
| 3 | Group Dynamics – Foundations of Group Behaviour – | 15 | CO3 | K1, K2, |
| | Group and Team - Stages of Group Development - | | CO4 | K3, K4, |
| | Factors affecting Group and Team Performance - | | CO6 | K5, K6 |
| | Group Decision making – Intergroup relations. | | | |
| 4 | Leadership - Meaning - Importance - Leadership | 15 | CO5 | K1, K2, |
| | styles - Traits - Theories - Leaders Vs Managers, | | CO8 | K3, K4, |
| | Power and Politics: Sources of Power – Political | | | K5, K6 |
| | Behaviour in Organizations - Managing Politics. | | | |
| | Conflict and Negotiation: Sources and Types of | | | |
| | Conflict – Negotiation Strategies – Negotiation | | | |
| | Process. | | | |
| 5 | Organizational Culture: Concept – Types of | 15 | CO1 | K1, K2, |
| | Organizational Culture - Creating and Sustaining | | CO7 | K3, K4, |
| | Culture - Cross culture management. Organizational | | | K5, K6 |
| | Change: Importance – The change process – | | | |
| | Resistance to change – Managing change. | | | |
| | Organizational Development - Basic Organizational | | | |
| | Development Model – OD Interventions. | | | |
| REFE | CRENCE BOOKS: | I | 1 | 1 |
| 1. | Stephen P. Robins, Organisational Behavior, PHI Le | arning / | Pearson | Education, |
| | 11 th edition, 2008. | | | |
| 2. | Fred Luthans, Organisational Behavior, McGraw Hill, | 12 th Editi | on, 2011 | • |
| 3. | Khanka, S.S., Organisational Behaviour, S. Chand, 4th H | Edition, 2 | 2010. | |
| 4. | Udai Pareek, Understanding Organisational Behaviour | , 3 rd Edit | tion, Ox | ford Higher |
| | Education, 2011. | | | |
| 5. | Robbins, S.P., Judge, T. and Vohra, Organizational Bel | havior, 1 | 4 th Editio | on, Pearson, |
| | 2011. | | | |
| 6. | R.S. Dwivdi, Human Relations and Organizational H | Behaviou | r, Mc N | Aillan India |
| | Ltd., 5 th Edition. | | | |

| CO 1 | Define, explain and illustrate a range of theories of organizational behaviour, |
|------|---|
| | organization culture, change and Developmet. |

| CO 2 | Understanding of dynamics of OB, the concept of personality and perception, values |
|------|---|
| | and attitude |
| CO 3 | Enumerate the importance of leadership, attitude and values in organization |
| CO 4 | Analyze different personality theories and understand leadership theories |
| CO 5 | Understand Individual behavior and dynamics of groups and effective team building |
| CO 6 | Developing personality, decision making abilities and interpersonal communication |
| | skills. |
| CO 7 | Generalize organizational culture and development. |
| CO 8 | Analyse the behaviour of individuals and groups in organisations in terms of organizational behaviour theories, models and concepts |
| | organizational conactour alcorrect, includes and concepts |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 | CO 6 | CO 7 | CO 8 |
|--------|----------|----------|----------|----------|-----------------------|----------|------|------|
| Unit 1 | V | v | | v | ~ | ~ | | ~ |
| Unit 2 | | ~ | v | | ✓ | | | |
| Unit 3 | | | v | v | | v | | |
| Unit 4 | | | | | ~ | | | < |
| Unit 5 | v | | | | | | ~ | |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|----------|----------|-------|----------|-------|----------|
| CO 1 | V | | | | | |
| CO 2 | ~ | | | | | |
| CO 3 | | | | | ~ | |
| CO 4 | v | | | | | |
| CO 5 | ~ | V | | | | |
| CO 6 | | V | | | | v |
| CO 7 | ~ | | | | | |
| CO 8 | | v | | / | | |

III SEMESTER

PRINCIPLES OF INSURANCE

| Syllabus | | | | | | | |
|----------|---|------|------|------------|--|--|--|
| UNI | CONTENT | HOUR | COS | COGNITIV | | | |
| Т | | S | | E LEVEL | | | |
| 1 | Defining Risk and Uncertainty – | 13 | CO 1 | K1, K2, K3 | | | |
| | Classification of risk – Sources of risk – External | | | K4, K5, K6 | | | |
| | and Internal Insurance - Meaning, nature and | | | | | | |
| | significance essential requirements and principles | | | | | | |
| | of risk insurance – Reinsurance – Insurance | | | | | | |
| | Regulatory Development Authority – Recent | | | | | | |
| | Developments in the Insurance sector. | | | | | | |
| 2 | Life Insurance – Law relating to life | 12 | CO 1 | K1, K2, K3 | | | |
| | Insurance – General Principles of Life Insurance | | CO 2 | K4, K5, K6 | | | |
| | Contract – Proposal and policy – Assignment and | | | | | | |
| | nomination – Title and claims – Concept of trust | | | | | | |
| | in life policy. | | | | | | |
| 3 | General Insurance – Law relating to | 11 | CO 3 | K1, K2, K3 | | | |
| | general insurance – Different types of general | | | K4, K5, K6 | | | |
| | Insurance – General insurance Vs life insurance | | | | | | |
| 4 | Fire insurance – Various types of fire | 12 | CO 1 | K1, K2, K3 | | | |
| | policy - Claims of Recovery - Accident and | | CO 3 | K4, K5, K6 | | | |
| | Motor Insurance – Nature – Disclosure – Terms | | CO 4 | | | | |
| | and conditions - Claims and recovery - Third | | | | | | |
| | party insurance - Compulsory motor vehicle | | | | | | |
| | insurance. | | | | | | |
| 5 | Marine Insurance – Law relating to marine | 12 | CO 3 | K1, K2, K3 | | | |
| | insurance - Scope and nature - Types of policy | | CO 4 | K4, K5, K6 | | | |
| | Insurable interest – Disclosure and representation | | | | | | |
| | – Insured perils – voyage – Warranties - | | | | | | |
| | Measurement subrogation - Contribution. | | | | | | |
| REFE | RENCE BOOKS: | 1 | 1 | 1 | | | |

- 1. M.N. Mishra : Insurance Principles and Practices
- 2. Kothari & Bahl : Principles and Practices of Insurance
- 3. G.S. Panda : Principles and Practices of Insurance
- 4. N.D. Kapoor : Elements of Business Law
- 5. P. Periyasamy : Principles and Practices of Insurance

| CO 1 | understanding the Concept of Insurance. |
|------|--|
| CO 2 | Educating on various types of insurance available so as to acquire prepare for |
| | Business/Job in the domain |
| CO 3 | Acquire knowledge of current scenario of the industry |
| CO 4 | Upgrading with current industrial and Employer expectations |

| | CO 1 | CO 2 | CO 3 | CO 4 |
|--------|--------------|--------------|------|------|
| Unit 1 | \checkmark | | | |
| Unit 2 | \checkmark | \checkmark | | |
| Unit 3 | | | ✓ | |
| Unit 4 | ✓ | | ✓ | ✓ |
| Unit 5 | | | ✓ | ✓ |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|-------|-------|--------------|-------|--------------|-------|
| CO 1 | ✓ | | ✓ | | | |
| CO 2 | | ✓ | | ✓ | | ✓ |
| CO 3 | | ✓ | \checkmark | | \checkmark | |
| CO 4 | | | | ✓ | ✓ | ✓ |

COST ACCOUNTING

| | Syllabus | | | | | | | |
|-----|---|------|------|----------|--|--|--|--|
| Uni | Content | Hour | Cos | Cognitiv | | | | |
| t | | S | | e Level | | | | |
| 1 | Definition, Scope and nature of cost accounting – Cost | 13 | CO 1 | K1, K2, | | | | |
| | concepts – Classification – Objectives and | | CO 2 | K3, K4, | | | | |
| | Advantages – Demerits of cost accounting – Methods | | CO 5 | K5, K6 | | | | |
| | and techniques – Cost unit – Cost centers – cost sheets | | | | | | | |

| | – Tenders and Quotation. | | | |
|-----|--|----------|------|---------|
| 2 | Materials cost – Purchase procedure – Stores | 12 | CO 4 | K1, K2, |
| | procedure - Receipt and issue of materials - Storage | | | K3, K4, |
| | organization and layout – Inventory control – Levels | | | K5, K6 |
| | of stock, perpetual inventory. Activity Based Costing | | | |
| | - Stores ledger - Pricing of material issues, FIFO, | | | |
| | LIFO, and Simple Average & Weighted Average. | | | |
| 3 | Labour cost - Time recording and time booking - | 11 | CO 4 | K1, K2, |
| | Methods of remuneration and incentive schemes - | | CO 5 | K3, K4, |
| | Overtime and idle time - Labour turnover types - | | | K5, K6 |
| | Causes and remedies. | | | |
| 4 | Overheads - Collection, Classification, Allocation, | 12 | CO 3 | K1, K2, |
| | Apportionment, Absorption – Recovery rates – Over | | | K3, K4, |
| | & under absorption – Cost sheet and cost | | | K5, K6 |
| | reconciliation statement. | | | |
| 5 | Methods of costing - Contract costing, Process | 12 | CO 5 | K1, K2, |
| | costing – Characteristics – Advantages – | | | K3, K4, |
| | Disadvantages of process costing – important aspects | | | K5, K6 |
| | of process costing (Normal loss, Abnormal loss and | | | |
| | gains only). | | | |
| REF | ERENCE BOOKS: | | I | I |
| 1 | . Cost Accounting by Jain and Narang – Kalyani Publish | hers | | |
| 2 | . Cost Accounting by S.P. Iyengar – Sultan Chand & So | ons. | | |
| 3 | . Cost Accounting by Bhagwathi and Pillai – Sultan Cha | and & So | ns. | |
| | | | | |

- 4. Cost Accounting by S.N. Maheswari Sultan Chand & Sons.
- 5. Cost Accounting by Dr. R. Ramachandran & Dr. R. Srinivasan Sriram Publications

| CO 1 | Describe the meaning and concepts of Cost accounting |
|------|---|
| CO 2 | Explain the concepts of Cost analysis and control |
| CO 3 | Able to prepare cost sheet. |
| CO 4 | Critically evaluate various cost and interpret in relation to business |
| CO 5 | Analyze the results after applying various costing methods and techniques |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|--------------|------|------|------|--------------|
| Unit 1 | \checkmark | √ | | | \checkmark |
| Unit 2 | | | | √ | |
| Unit 3 | | | | √ | √ |
| Unit 4 | | | ✓ | | |
| Unit 5 | | | | | \checkmark |

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| | PSO | PSO | PSO | PSO | PSO | PSO |
|------|-----|-----|-----|-----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| CO 1 | `` | (| (| `` | (| |
| | | | | | | |
| CO 2 | ~ | | | | | ~ |
| CO 3 | | | ۲ | | ~ | |
| | | | | | | |
| CO 4 | | | | | `` | (|
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| CO 5 | ~ | | | | `` | |
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COMPUTER APPLICATIONS IN BUSINESS

| | Syllabus | | | | | | | |
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| Unit | Content | Hours | Cos | Cognitive | | | | |
| | | | | Level | | | | |
| 1 | Word Processing: Meaning and role of work processing in | 13 | CO 1 | K1, K2, | | | | |
| | creating of documents, Editing, formatting and printing | | CO 2 | K3, K4, | | | | |
| | documents using tools such as spell check, thesaurus, etc., in | | CO 3 | K5, K6 | | | | |
| | work processors (MS Word), Electronic Spreadsheet, Structure | | CO 4 | | | | | |
| | of Spread sheet and its applications to accounting, finance, and | | | | | | | |
| | marketing functions of business; Creating a dynamic/ sensitive | | | | | | | |
| | worksheet; Concept of absolute and relative cell - reference; | | | | | | | |
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gasily signature and the second state of the s

| 2 | Programming under a DBMS environment: The concept of data | 12 | CO 1 | K1, K2, |
|---|--|----|------|---------|
| | base management system; Data field, records, and files, sorting | | CO 5 | K3, K4, |
| | and indexing data; Searching records. Designing queries, and | | | K5, K6 |
| | reports; Linking of data files; Understanding programming | | | |
| 3 | queineunguia and sadges and a mercudeiven applications is | 11 | CO 2 | K1, K2, |
| | of EDI; edi standards; Financial EDI (FEDI) FEDI for | | CO 3 | K3, K4, |
| | international trade transaction; Applications of EDI, Advantages | | | K5, K6 |
| 4 | The Diternetrand HD basic concepts: Internet concept, History, | 14 | CO 3 | K1, K2, |
| | Development in India: Technological foundation of internet; | | | K3, K4, |
| | Distributed computing; Client – server computing ;internet | | | K5, K6 |
| | protocol suite; Application of distributed computing ; Client | | | |
| | server computing; Internet protocol suite in the internet | | | |
| | environment ; Domain Name System (DNS); Generic Top - | | | |
| | Level Domain (gTLD); Country code Top Level Domain | | | |
| 5 | Call Understation Him By an call and call and the second states of the company states of | 10 | CO 3 | K1, K2, |
| | Difference with the traditional concepts of audit; Conduct and | | CO 4 | K3, K4, |
| | applications of IS audit in internet environment. | | | K5, K6 |
| L | 1 | 1 | | 1 |

REFERENCE BOOKS:

- 1. Agarwala Kamlesh N and Agarwala Deeksha Business on the Net Introduction to E-Commerce
- 2. Goyal Management Information System.
- 3. Minoli Daniel, Minoli Emma E-Commerce Technology Handbook.
- 4. Kanter Managing with informations.

| CO 1 | Gain familiarity with the concepts and terminology used in the development, |
|------|--|
| | implementation and operation of business computer applications |
| CO 2 | Understand to use word, excel, power point and database. |
| CO 3 | Achieve hands-on experience with productivity/application software to enhance business activities |
| | |
| CO 4 | Explore various methods where Information Technology can be used to support existing businesses and strategies |
| CO 5 | To inculcate knowledge on RDBMS concepts and Program. |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
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| Unit 1 | ✓ | √ | √ | √ | |
| Unit 2 | ✓ | | | | ✓ |
| Unit 3 | | √ | √ | | |
| Unit 4 | | | ✓ | | |
| Unit 5 | | | ~ | \checkmark | |

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| CO 2 | | | | | | ~ |
| CO 3 | | | | ~ | | |
| CO 4 | | | | ~ | | |
| CO 5 | | ✓ | | ✓ | | |

MARKETING MANAGEMENT

| | Syllabus | | | |
|-----|---|------|------|-------------|
| Uni | Content | Hour | Cos | Cognitive |
| t | | S | | Level |
| 1 | Fundamentals of marketing –Definitions - Role of | 12 | CO 1 | K1, K2, K3, |
| | Marketing -Conceptual framework - Relationship of | | | K4, K5, K6 |
| | Marketing with other functional areas - concept of | | | |
| | marketing mix – Various Environmental factors affecting | | | |
| | the marketing functions –Roles of Marketing Department | | | |
| 2 | Buyer Behaviour - Consumer goods and Industrial | 11 | CO 1 | K1, K2, K3, |
| | goods - Buying Decision process - Buying motives - | | CO 2 | K4, K5, K6 |
| | Factors influencing buyer Behaviour, Market | | | |
| | segmentation – Need and basis of Segmentation – | | | |
| | Targeting – positioning. | | | |
| 3 | The Product – classifications – Product planning – | 11 | CO 3 | K1, K2, K3, |

| | Product Development consumer goods – Industrial goods | | CO 4 | K4, K5, K6 | |
|--------|--|---------|---------|----------------|--|
| | New Product Development process – Product Life Cycle | | | | |
| | – Branding – Packaging, Pricing in Marketing – Pricing | | | | |
| | Objectives- long term and short term goals, Pricing | | | | |
| | Methods & Types. | | | | |
| 4 | Physical Distribution: Importance – Various kinds of | 13 | CO 1 | K1, K2, K3, | |
| | marketing channels – distribution problems. Sales | | CO 3 | K4, K5, K6 | |
| | management: Motivation, Compensation and Control of | | CO 4 | | |
| | salesmen. Introduction to E-Commerce Market Places. | | | | |
| | A brief overview of Advertising – Publicity – Public | | | | |
| | Relations – personal Selling – Direct selling and Sales | | | | |
| | promotion - Digital Marketing - Email Marketing, SMS | | | | |
| | Text Messaging, Social Media - Direct Message, | | | | |
| | Coupons, Coupon Codes. | | | | |
| | Introduction to International Marketing | | | | |
| 5 | Meaning and definition of service – services marketing – | 13 | CO 3 | K1, K2, K3, | |
| | evolution and growth of service sector – classification of | | CO 4 | K4, K5, K6 | |
| | service – difference between goods and service – | | | | |
| | significance - impact of social environment on the | | | | |
| | growth of services marketing in India. | | | | |
| | Marketing of service - financial services: Banking, | | | | |
| | insurance - health services - Education - Tourism - | | | | |
| | professional or consultancy – Telecommunication | | | | |
| | services. | | | | |
| REF | REFERENCE BOOKS: | | | | |
| 1. | Philip Kotler, 2003, Marketing Management, 11th edition, | Pearson | Educati | on (Singapore) | |
| Pvt. I | Ltd., New Delhi. | | | | |

2. V.S. Ramaswamy & S.Namakumari, 1994, Principles of Marketing, first edition, S.G. Wasani / Macmillan India Ltd., New Delhi.

- 3. Crrainfield, Marketing Management, Palgrave Macmillan.
- 4. Sontakki C.N., Marketing Management, Kalyani Publishers, Ludhiana.
- 5. Jayasankar, Marketing, Margham publications, Chennai.
- 6. R.S.N. Pillai and Bagavathi, Modern Marketing, S. Chand & Co, New Delhi.

| CO 1 | Understanding various Marketing Concepts, Buyer behaviour and knowing |
|------|--|
| | various stages of product development |
| CO 2 | Understanding the significance of Product, Price, Distribution in Marketing |
| CO 3 | Understanding both traditional and modern channels of distribution |
| CO 4 | Equip to formulate strategies so as to become a leader in business/Marketing |
| | domain |

| | CO 1 | CO 2 | CO 3 | CO 4 |
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| Unit 1 | ~ | | | |
| Unit 2 | \checkmark | ~ | | |
| Unit 3 | | | ~ | ~ |
| Unit 4 | ~ | | ~ | ~ |
| Unit 5 | | | ~ | ~ |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
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| CO 1 | ✓ | √ | √ | | | |
| CO 2 | ✓ | ✓ | √ | √ | | ✓ |
| CO 3 | ✓ | ~ | ✓ | ✓ | ✓ | |
| CO 4 | ~ | ✓ | | \checkmark | ~ | \checkmark |

BUSINESS STATISTICS

| | Syllabus | | | | | |
|------|---|-------|------|----------|--|--|
| Unit | Content | Hours | Cos | Cognitiv | | |
| | | | | e Level | | |
| 1 | Introduction – Meaning and definition of statistics – | 15 | CO 1 | K1, K2, | | |
| | Collection and tabulation of statistical data – Presentation of | | CO 2 | K3, K4, | | |
| | | | | | | |

| | statistical data – Graphs and diagram | | CO 3 | K5, K6 |
|------|--|----|------|---------|
| 2 | Measures of central tendency – Arithmetic mean, | 15 | CO 2 | K1, K2, |
| _ | median, mode, harmonic mean and geometric mean – | | CO 4 | K3, K4, |
| | Measures of variation – Standard deviation, Mean deviation – | | | K5, K6 |
| | Quartile deviation – Introduction to Skewness and Kurtosis | | | |
| 3 | Simple correlation – scatter diagram – Karl Pearson's | 15 | CO 5 | K1, K2, |
| | correlation – Rank correlations – Regressions. | | CO 6 | K3, K4, |
| | | | | K5, K6 |
| 4 | Analysis of Time series – methods of measuring trend | 15 | CO 5 | K1, K2, |
| | and seasonal variations. | | | K3, K4, |
| | | | | K5, K6 |
| 5 | Index number s- consumer's price index and cost of | 15 | CO 6 | K1, K2, |
| | living indices Chi Square - F -Test – One Way - ANOVA | | | K3, K4, |
| | | | | K5, K6 |
| REFE | RENCE BOOKS: | | | |
| 1. | P.R. Vittal, Business Mathematics & Statistics | | | |
| 2. | S.C. Gupta & V.K. Kapoor. | | | |

| CO 1 | Define statistics, become aware of wide range of applications in statistics |
|------|---|
| CO 2 | Classify and tabulate data by using statistical methods |
| CO 3 | Prepare diagrammatic and graphical representations of statistical data. |
| CO 4 | Apply various measures of central tendency -mean, median, mode, GM and |
| | H.M |
| CO 5 | Understanding the concepts of various measures of dispersion and its |
| | applications in business decisions |
| CO 6 | Ability to understand the concept of Correlation, Regression, Time Series |
| | Analysis and Index Numbers |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 | CO 6 |
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| Unit 2 | | ~ | | ~ | | |

| Unit 3 | | | ~ | ✓ |
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| Unit 4 | | | √ | |
| Unit 5 | | | | ✓ |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO | PSO 6 |
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| CO 5 | | ~ | | | | |
| CO 6 | | ~ | | | | |

SEMESTER IV

HUMAN RESOURCE MANAGEMENT

| | Syllabus | | | |
|-----|--|-------|------|--------------------|
| Uni | Content | Hours | Cos | Cognitive |
| t | | | | Level |
| 1 | Introduction of Human Resource Management: | 15 | CO 1 | K1, K2, |
| | Definition, Importance of Human Resource, Objectives | | | K3, K4, |
| | of Human Resource Management, Qualities of a good | | | K5, K6 |
| | HR manager – Evolution and growth of Personnel | | | |
| | Management in India. | | | |
| 2 | Human Resource Policies: Need, type and scope - | 13 | CO 2 | K1, K2, |
| | Advantages. Human Resource Planning: Importance of | | CO 5 | K3, K4, |
| | forecasting human resource requirement - matching | | | K5, K6 |
| | supply and demand. Recruitment – Internal and | | | |
| | External sources of recruitment – Selection – Methods | | | |
| | of Selection – Induction. | | | |
| 3 | Training – Methods – Techniques – Identification of | 12 | CO 3 | K1, K2, |
| 5 | the training needs – Training and Development – | 12 | CO 4 | K1, K2, K3, K4, |
| | Executive development programmes – Common | | | K5, K6 |
| | practices – Benefits | | | 110,110 |
| | Career Planning: Meaning, Need, Process and | | | |
| | Advantages of Career Planning and Development – | | | |
| | Steps in Career Development System -Remuneration – | | | |
| | Components of remuneration – Incentives – Benefits | | | |
| 4 | Performance appraisal - Method of performance | 10 | CO 3 | K1, K2, |
| | evaluation – Feedback – Industry practices. Promotion, | | CO 4 | K3, K4, |
| | Demotion, Transfer and Separation – Implication of | | | K5, K6 |
| | job change. Labour Relation – Functions of Trade | | | |
| | Unions – Forms of collective bargaining – Workers' | | | |
| | participation in management | | | |
| 5 | Human Resource Audit - Nature - Benefits - Scope - | 10 | CO 5 | K1, K2, |

| | Approaches. Recent Trends in Human Resource | | CO 6 | K3, K4, | | | |
|-----|--|-------------|------|---------|--|--|--|
| | Management. – e-hrm | | | K5, K6 | | | |
| | | | | | | | |
| REF | ERENCE BOOKS: | | | | | | |
| | | | | | | | |
| 1. | V.S.P. Rao, Human Resource Management, Excel Book | s India, 20 | 007 | | | | |
| 2. | 2. Ashwathappa, Human Resource Management, Tata McGraw-Hill Education, 2010. | | | | | | |
| 3. | 3. Dessler, Human Resource Management, Pearson Education Limited, 2007. | | | | | | |
| 4. | 4. Decenzo and Robbins, Human Resource Management, Wiley, 8th Edition, 2007. | | | | | | |

5. Uday Kumar Haldar, Juthika Sarkar. Human Resource management. Oxford. 2012.

| CO 1 | Understand HRM Functions and Practices |
|------|--|
| CO 2 | Apply HRM concepts and skills across various types of organizations |
| CO 3 | Understand and apply the recruitment and selection process |
| CO 4 | Evaluate the performance of the employee and identify the training needs |
| CO 5 | Develop training and development programme |
| CO 6 | Understand the recent trends in HRM |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 | CO 6 |
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| Unit 1 | v | | | | | |
| Unit 2 | | V | | | v | |
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| Unit 4 | | | ~ | v | | |
| Unit 5 | | | | | v | v |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO |
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| CO 1 | ~ | | | | | 6 |
| CO 2 | v | V | | | v | V |
| CO 3 | | | ~ | | | |
| CO 4 | | V | | | | |
| CO 5 | | V | | | | |
| CO 6 | | | | ~ | | |

FINANCIAL MANAGEMENT

| | Syllabus | | | |
|------|--|-------|------|-----------|
| Uni | Content | Hours | Cos | Cognitive |
| t | | | | Level |
| 1 | Meaning, objectives and Importance of Finance - | 12 | CO 1 | K1, K2, |
| | Sources of finance – Functions of financial | | CO 3 | K3, K4, |
| | management – Role of financial manager in Financial | | CO 5 | K5, K6 |
| | Management. | | | |
| 2 | Capital Budgeting - Principles and techniques - Nature | 13 | CO 1 | K1, K2, |
| | of capital budgeting - Identifying relevant cash flows - | | CO 4 | K3, K4, |
| | Evaluation Techniques: Payback - Accounting rate of | | CO 6 | K5, K6 |
| | return - Net Present Value - Internal Rate of Return - | | | |
| | Profitability Index. (Problems) | | | |
| 3 | Capital structures planning - Factors affecting capital | 15 | CO 2 | K1, K2, |
| | structures – Determining Debt and equity proportion – | | | K3, K4, |
| | Theories of capital structures – Leverage concept | | | K5, K6 |
| | (Problems). Cost of capital – Cost of equity – cost of | | | |
| | preference capital – Cost of debt – Cost of retained | | | |
| | earnings – weighted Average cost of capital (WACC) | | | |
| 4 | Dividend policies – Factors affecting dividend | 10 | CO 4 | K1, K2, |
| | payment - Company Law provision on dividend | | | K3, K4, |
| | payment -Various Dividend Models (Walter's | | | K5, K6 |
| | Gordon's – M.M. Hypothesis) | | | |
| 5 | Working capital - components of working capital - | 10 | CO 5 | K1, K2, |
| | working capital operating cycle – Factors determining | | CO 6 | K3, K4, |
| | working capital – Forecasting of working capital | | | K5, K6 |
| | requirements (Problems). | | | |
| REFI | ERENCE BOOKS: | | | |
| | 1. Financial Management – I.M. Pandey | | | |
| | 2. Financial Management – Prasanna Chandra | | | |

(Problem: 60 and Theory: 40)

- 3. Financial Management S.N. Maheshwari
- 4. Financial Management Y. Khan and Jain

| CO 1 | Understand the concept of capital |
|------|--|
| CO 2 | List the primary sources of capital and incorporate their cost when making |
| | investment decisions. |
| CO 3 | Understand the concept of Debt and Equity and the theories related to |
| | capital structure. |
| CO 4 | Estimate the cash flow from the project and evaluate the investment |
| | decision. |
| CO 5 | Understand the dividend policies and how it increases the wealth of the |
| | company. |
| CO 6 | Can take decisions related to working capital requirements. |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 | CO 6 |
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| CO 6 | | | | | Ý |
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PRODUCTION AND MATERIALS MANAGEMENT

| | Syllabus | | | |
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| Uni | Content | Hour | Cos | Cognitiv |
| t | | S | | e Level |
| 1 | Production design: Process planning – plant capacity - | 12 | CO 1 | K1, K2, |
| | capacity planning – make or buy decisions – Use of cross | | | K3, K4, |
| | over chart for selection processes. | | | K5, K6 |
| 2 | Plant location: Factories to be considered in plant | 12 | CO 2 | K1, K2, |
| | location – choice of general region, particular | | CO 3 | K3, K4, |
| | community and site - Multiplant location decision - | | | K5, K6 |
| | Plant location trends. | | | |
| 3 | Layout of facilities: Principles of a good layout – Layout | 12 | CO 4 | K1, K2, |
| | factors - Basic types of layout - Service facilities - | | | K3, K4, |
| | Principles of materials Handling – Materials handling | | | K5, K6 |
| | equipment. | | | |
| 4 | Production and Inventory control: Basic types of | 14 | CO 4 | K1, K2, |
| | production, Intermittent, Batch, Continuous - Routing, | | | K3, K4, |
| | Scheduling, Activating and Monitoring – Basic | | | K5, K6 |
| | Inventory Models – Economic Order Quantity, | | | |
| | Economic Batch Quantity – Reorder point – Safety stock | | | |
| | - Classification and codification of stock - Classification | | | |
| | and codification of stock - ABC classification, VED, | | | |
| | FSN – Procedure for stock control, Materials | | | |
| | Requirement Planning (MRP). JIT. Implications for | | | |
| | Supply chain Management. | | | |
| | | | | |
| 5 | Maintenance: Preventive Vs. Breakdown maintenance - | 10 | CO 5 | K1, K2, |
| | Break-down time distribution – Maintenance cost | | | K3, K4, |
| | balance – Procedure for maintenance. | | | K5, K6 |
| | Quality Control: Purposes of inspection and quality | | | |
| | control - Acceptance sampling by variables and | | | |
| | attributes - Control charts for variables, fraction | | | |

| | defectives and defects. Total Quality Management. | | | | | | |
|------|--|--|--|--|--|--|--|
| REFE | REFERENCE BOOKS: | | | | | | |
| 1. | Alan Mulemann, John Oakland, Keith Locker, 'Production and Operations | | | | | | |
| | Management' Macmillan India Ltd. | | | | | | |
| 2. | 2. Datta A.K., Materials Management: Procedures, Text and Cases, Prentice Hall of India. | | | | | | |
| 3. | Everett E. Adam Jr. & Ronald J. Ebert, Preproduction and Operations Management, | | | | | | |
| | Prentice Hall of India. | | | | | | |
| 4. | Gopalakrishnan P. & Sundaresan M., Materials Management: An Integrated Approach, | | | | | | |
| | Prentice Hall of India. | | | | | | |
| 5. | Mohanty, 'Advanced Operations Management', Pearson Education | | | | | | |

| CO 1 | understand of importance of Production management |
|------|--|
| CO 2 | Identify and evaluate the key factors in Plant Capacity, Location and Layout |
| | decisions |
| CO 3 | understand various methods of materials management |
| CO 4 | Apply techniques for effective utilization of operational resources and |
| | managing the processes to produce good quality products and services at |
| | competitive prices. |
| CO 5 | Categorize and prioritize the maintenance programmes |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
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| Unit 1 | ✓ | | | | |
| Unit 2 | | ✓ | ✓ | | |
| Unit 3 | | | | √ | |
| Unit 4 | | | | ✓ | |
| Unit 5 | | | | | ~ |

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| CO 5 | | | · · | |
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LEGAL ASPECTS OF BUSINESS

| | Syllabus | | | |
|------|---|-------|------|----------|
| Uni | Content | Hours | Cos | Cognitiv |
| t | | | | e Level |
| 1 | Contract Act – Definition – Formation of Contract - | 12 | CO 1 | K1, K2, |
| | Classification – Essentials of a valid Contract. | | CO 2 | K3, K4, |
| | Performance of Contract –Breach of Contract – types of | | | K5, K6 |
| | Breach of contact and its remedies - Quasi Contract | | | |
| 2 | The Sale of Goods Act. 1930: Formation of a Sales | 12 | CO 1 | K1, K2, |
| | Contract. | | CO 2 | K3, K4, |
| | | | | K5, K6 |
| 3 | Negotiable Instrument Act, 1881: Definition and | 12 | CO 1 | K1, K2, |
| | Essential, Features of Negotiable Instruments, Types of | | CO 3 | K3, K4, |
| | Instruments and Endorsement, Parties to Negotiable | | CO 4 | K5, K6 |
| | Instrument | | | |
| 4 | Companies Act 2013 – Nature and types of companies, | 12 | CO 1 | K1, K2, |
| | Formation, Memorandum and Articles of Association, | | CO 3 | K3, K4, |
| | Prospectus. | | | K5, K6 |
| 5 | Law of Partnership: Definition and Nature of Partnership, | 12 | CO 1 | K1, K2, |
| | Formation of Partnership, Rights, Duties and Liabilities | | CO 3 | K3, K4, |
| | of Partners, Dissolution of Partnership Firm | | CO 4 | K5, K6 |
| REFI | ERENCE BOOKS: | 1 | 1 | <u> </u> |

1. N.D. Kapoor, Elements of mercantile Law, Sultan Chand and Company, India, 2006.

2. P. K. Goel, Business Law for Managers, Biztantatara Publishers, India, 2008.

- 3. Akhileshwar Pathack, Legal Aspects of Business, 4th Edition,
 - Tata McGraw Hill, 2009.

- 4. P. P. S. Gogna, Mercantile Law, S. Chand & Co. Ltd., India, Fourth Edition, 2008.
- Richard Stim, Intellectual Property Copy Rights, Trade Marks, and Patents, Cengage Learning, 2008.
- 6. Balachandran V., Legal Aspects of Business, Tata McGraw Hill, 2012

| CO1 | Explain the various concepts of business laws |
|-----|--|
| CO2 | Educating the various types and legal proceeding involved in forming a company |
| CO3 | Understanding the importance of Instruments |
| CO4 | Equipping to run a business by knowing various laws and legal aspects |

| | CO 1 | CO 2 | CO 3 | CO 4 |
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| Unit 1 | \checkmark | ✓ | | |
| Unit 2 | \checkmark | \checkmark | | |
| Unit 3 | \checkmark | | ✓ | \checkmark |
| Unit 4 | \checkmark | | ✓ | |
| Unit 5 | \checkmark | | \checkmark | \checkmark |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|-------|--------------|-------|--------------|-------|-------|
| CO 1 | ~ | \checkmark | | ~ | ~ | ~ |
| CO 2 | ~ | ✓ | | \checkmark | ~ | ✓ |
| CO 3 | ~ | √ | ✓ | √ | ✓ | ✓ |
| CO 4 | ~ | ✓ | ~ | ~ | ~ | ✓ |
| CO 5 | ✓ | ✓ | ✓ | √ | ✓ | ✓ |

OPERATIONS RESEARCH

| | Syllabus | | | | | | | |
|-----|---|-------|------|----------|--|--|--|--|
| Uni | Content | Hours | Cos | Cognitiv | | | | |
| t | | | | e Level | | | | |
| 1 | Introduction to OR – Meaning and scope – | 15 | CO 1 | K1, K2, | | | | |
| | Characteristics – models in OR.LPP- Formulation | | CO 2 | K3, K4, | | | | |
| | graphical method – Simplex method –Application in | | CO 3 | K5, K6 | | | | |

| | Business – merits and Demerits. | | | |
|---|--|----|------|---------|
| | | | | |
| 2 | Transportation model – Meaning – Initial basic feasible | 15 | CO 2 | K1, K2, |
| | solution – formulation, solving a TP – North West Corner | | CO 3 | K3, K4, |
| | Method- Least Cost Method- Row Minimum Method - | | CO 4 | K5, K6 |
| | Column Minimum Method and Vogel's approximation | | | |
| | Method – Test for Optimality(MODI). | | | |
| 3 | Assignment models – Meaning – formulation – solution – | 15 | CO 3 | K1, K2, |
| | Hungarian Method – Minimization and Maximization | | | K3, K4, |
| | Model – Restricted Assignment Model. | | | K5, K6 |
| 4 | Network analysis – work break down analysis – | 15 | CO 2 | K1, K2, |
| | construction – numbering of event. | | CO 5 | K3, K4, |
| | Time Calculation – critical path, slack, float – | | | K5, K6 |
| | application. | | | |
| 5 | Decision theory - Decision trees. Game theory meaning | 15 | CO 6 | K1, K2, |
| | and characteristics – saddle point – Dominance property | | CO 7 | K3, K4, |
| | | | | K5, K6 |

REFERENCE BOOKS:

- P.R. Vittal & V. Malini, Operative Research Margham Publications Chennai – 17.
- P.K. Gupta & Man Mohan, Problems in Operations Research Sultan Chand & Sons New Delhi.
- 3. V.K. Kapoor, Introduction to operational Research Sultan Chand & Sons New Delhi.
- 4. Hamdy A. Taha, Operation Research An Introduction prentice Hall of India New Delhi

| CO 1 | Learn the concept of OR and its application in various management aspects |
|------|--|
| CO 2 | Develop the OR model from real life situations |
| CO 3 | Define and formulate linear programming problems |
| CO 4 | Apply Transportation and Assignment model to Optimize the resource utilization |
| CO 5 | Use critical path analysis and programming evaluation production and |

| | review techniques for timely project scheduling and completion |
|------|--|
| CO 6 | Model competitive real world phenomena using concepts from game theory |
| CO 7 | Understand steps in decision making process and take decisions using EMV |
| | and Decision Trees. |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 | CO 6 | CO 7 |
|--------|------|------|------|------|------|------|------|
| Unit 1 | ✓ | √ | √ | | | | |
| Unit 2 | | √ | √ | √ | | | |
| Unit 3 | | | | √ | | | |
| Unit 4 | | ✓ | | | ✓ | | |
| Unit 5 | | | | | | √ | ✓ |

| | PSO 1 | PSO 2 | PSO 3 | PSO | PSO 5 | PSO 6 |
|------|-------|-------|-------|-----|-------|-------|
| | | | | 4 | | |
| CO 1 | ~ | | | | | |
| CO 2 | | ~ | ✓ | | | |
| CO 3 | | ~ | √ | | | |
| CO 4 | | ~ | ✓ | | | |
| CO 5 | | ~ | √ | | | |
| CO 6 | | ~ | ✓ | | | |
| CO 7 | | ~ | ~ | | | |

SEMESTER V

RESEARCH METHODOLOGY IN BUSINESS

| | Syllabus | | | |
|------|--|------------|-----------|--------------|
| Unit | Content | Hours | Cos | Cognitive |
| | | | | Level |
| 1 | Research – Objectives of Research – Types of | 12 | CO1, | K1, K2, |
| | Research and Research Design – Research Process – | | CO2, | K3, K4, |
| | Selection and Formulation of Research Problem, Objectives | | CO5 | K5, K6 |
| | and hypothesis. | | | |
| 2 | Sampling Design& Techniques – Characteristics of a | | | K1, K2, |
| | Good Sample Design – Measurement in Research – Scaling | 12 | CO3 | K3, K4, |
| | - Important Scaling Techniques. | | | K5, K6 |
| 3 | Types of Data – Methods of Data Collection – | | | K1, K2, |
| | Drafting Schedule and Questionnaire – Pilot Study – | 12 | CO4 | K3, K4, |
| | Interview and Observation Techniques. | | | K5, K6 |
| 4 | Processing of Data – Classification – Editing – | 12 | CO4, | K1, K2, |
| | Coding – Tabulation – Analysis and Interpretation – | | | K3, K4, |
| | Diagrammatic and Graphical Representation – Use of | | | K5, K6 |
| | Computer in Data Processing. | | | |
| 5 | Report writing – Types of Research Reports – | 12 | CO5, | K1, K2, |
| | Layout of Research Report – Footnotes – Endnotes – | | CO6 | K3, K4, |
| | Referencing – Bibliography – Ethics in Research. | | | K5, K6 |
| REFE | RENCES: | | | |
| 1. | Kumar Ranjit, Research Methodology: A Step By Step Gui | de for B | eginners | , New Delhi |
| | Pearson Education, 2008. | | | |
| 2. | Panneerselvam R., Research Methodology, New Delhi, PHI, 20 |)09. | | |
| 3. | Krishnaswamy K.N., Sivakumar Appa Iyer, Mathirajan | М., М | anageme | ent Research |
| | Methodology: Integration of Principles, Methods and Techniqu | les, New I | Delhi, Pl | HI, 2009. |
| 4. | Kothari C.R., Research Methodology: Methods and Techn | iques, N | ew Dell | ni, New Ag |

International, 2005.

| CO 1 | Learn and Understand the research Process and its approaches |
|------|---|
| CO 2 | Apply a range of quantitative and / or qualitative research techniques to |
| | business and management problems / issues |
| CO 3 | understanding of research design and scaling methods |
| CO 4 | Demonstrate knowledge and understanding of data analysis and interpretation |
| | in relation to the research process |
| CO 5 | Conceptualise the research process |
| CO 6 | Enabling to draft a research report |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 | CO 6 |
|--------|------|------|------|----------|------|----------|
| Unit 1 | ~ | ~ | | | ~ | |
| Unit 2 | | | V | | | |
| Unit 3 | | | | ~ | | |
| Unit 4 | | | | v | | |
| Unit 5 | | | | | ~ | v |

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| CO 2 | | ~ | ~ | | | |
| CO 3 | | | V | | | |
| CO 4 | | | | | | ~ |
| CO 5 | | | | ~ | | |
| CO 6 | | | | | | ~ |

MANAGEMENT ACCOUNTING

(Problem : 60 and Theory : 40)

| | Syllabus | | | |
|------|---|-------|-----|-----------|
| Unit | Content | Hours | Cos | Cognitive |
| | | | | Level |
| 1 | Introduction – Meaning Definition - Need and | 12 | CO1 | K1, K2, |
| | importance - Objectives and Scope, its distinction between | | | K3, K4, |
| | Financial and Cost accounting-Advantages and limitations of | | | K5, K6 |
| | Management accounting management. | | | |
| | | | | |

| 2 | Figuraial Statement Analyzia Trand Analyzia | 10 | CO2 | | | |
|------|---|-----------|-----------|---------|--|--|
| 2 | Financial Statement Analysis- Trend Analysis, | 12 | CO2 | K1, K2, | | |
| | Common size and comparative balance sheet – Interpretation | | | K3, K4, | | |
| | and criticism of financial statements | | | K5, K6 | | |
| | | | | | | |
| 3 | Ratio Analysis – Meaning, Advantages – limitations – | 12 | CO2, | K1, K2, | | |
| | Balance sheet ratios, Profit & Loss A/c Ratios, Solvency | | CO3, | K3, K4, | | |
| | ratios, Overall Performance ratios (Simple Problems). | | CO4 | K5, K6 | | |
| 4 | Fund flow statement and cash flow statement - | 12 | CO2, | K1, K2, | | |
| | Advantages of fund flow statement, distinction between Fund | | | K3, K4, | | |
| | flow and Cash flow statement. | | | K5, K6 | | |
| | | | | | | |
| 5 | Marginal Costing – Meaning – Advantages, Fixed and | 12 | CO2, | K1, K2, | | |
| | variable cost, contribution, Break even analysis, Profit | | CO3, | K3, K4, | | |
| | Volume Ratio, Limiting factor, Marginal costing and | | CO4, | K5, K6 | | |
| | important management decision. | | CO5 | | | |
| DEFE | | | | | | |
| | RENCES: | | | | | |
| 1. | R.N. Anthony / G.A. Walsh : Management Accounting | | | | | |
| 2. | M.Y. Khan, K.P. Jain : Management Accounting | | | | | |
| 3. | I.M. Pandy : Management Accounting | | | | | |
| 4. | J. Betty : Management Accounting | | | | | |
| 5. | Sr. K. Paul : Management Accounting | | | | | |
| 6. | 6. Dr. Jawharlal : Management Accounting | | | | | |
| 7. | Manmohan Goyal : Management Accounting | | | | | |
| 8. | S.N. Maheshwari : Principles of Management Accounting | | | | | |
| 9. | Ravi M. Kishore : Financial Management (Taxmann, New Delh | i) | | | | |
| 10. | . Ramachandran & Srinivasan – Management Accounting (Sriran | n Publica | ations, M | adurai) | | |
| | | | | | | |

| СО | Apply accounting framework to prepare financial statements |
|----|--|
| 1 | |
| | |

| СО | Imbibe critical thinking skills to analyze financial statements |
|----|---|
| 2 | |
| | |
| CO | Evaluate the financial position of the business by using ratio analysis |
| 3 | |
| | |
| CO | Value the concepts of marginal costing and its application in managerial decision |
| 4 | making |
| | |
| CO | Evaluate the cost related aspects of business |
| 5 | |
| | |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|------|------|------|------|------|
| Unit 1 | ~ | | | | |
| Unit 2 | | ~ | | | |
| Unit 3 | | ✓ | ✓ | ~ | |
| Unit 4 | | ~ | | | |
| Unit 5 | | ~ | ✓ | ~ | ~ |

| | PSO | PSO | PSO | PSO | PSO | PSO | |
|------|-----|--------|-----|-----|--------|-----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | |
| CO 1 | Ņ | | ١ | | | | |
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| CO 2 | ~ | , , | | | | | |
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| CO 3 | | ۰ ۱ | · · | | ۰ ۱ | | |
| | | | | | | | |
| CO 4 | `` | · · | Y | | | | |
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| CO 5 | ١ | $\langle \rangle$ | (| | ``` | 1 |
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LABOUR WELFARE MANAGEMENT

| | Syllabus | | | | | | | |
|------|--|-------|------|--------------------|--|--|--|--|
| Unit | Content | Hours | Cos | Cognitive | | | | |
| | | | | Level | | | | |
| 1 | LABOUR LEGISLATION | 12 | CO3 | K1, K2, | | | | |
| | Meaning of labour, objectives- principles, classification | | | K3, K4, | | | | |
| | and evolution-labour welfare- Concept, Scope, Industrial | | | K5, K6 | | | | |
| | Health and Hygiene, Industrial Accidents and safety, | | | | | | | |
| | Occupational Diseases . | | | | | | | |
| 2 | SPECIAL CATEGORIES OF LABOUR | 12 | CO1, | K1, K2, | | | | |
| 2 | STECHTE CATEGORIES OF EABOUR | 12 | CO3 | K1, K2, K3, K4, | | | | |
| | Organized and unorganized labour - Child labour - female | | | K5, K6 | | | | |
| | labour - contract labour - Differently abled labour- | | | 110,110 | | | | |
| | construction labour - Agriculture labour - Social Security: | | | | | | | |
| | Concept and Scope, Social Assistance and Social assurance | | | | | | | |
| 3 | STATUTORY BENEFITS | 12 | CO1, | K1, K2, | | | | |
| | Bonus - Eligibility of bonus - calculation of bonus - | | CO4 | K3, K4, | | | | |
| | Gratuity -Eligibility of gratuity - calculation of gratuity- | | | K5, K6 | | | | |
| | minimum and maximum limits of bonus and gratuity-ESI-PF | | | | | | | |
| | - NPS | | | | | | | |
| | | | | | | | | |
| 4 | WAGES ACT | 12 | CO2, | K1, K2, | | | | |

| | Concept, Types, Factors influencing wages, Wage code – | | | K3, K4, K5, K6 |
|---|--|----|-----|-------------------|
| | Employees' compensation . | | | 110,110 |
| 5 | INDUSTRIAL DISPUTES | 12 | CO4 | K1, K2, |
| | Disputes meaning- impact - causes - Prevention and Settlement, Strikes and Lockouts. | | | K3, K4, K5, K6 |

REFERENCES:

- 1. Malik, P.L., Industrial Law, Vol. 1 & 2, Easter Book Company.
- 2. Malhotra, The Law of Industrial Disputes,
- Kohli, A. S. and Sarma S. R. (1977), Labour Welfare and Social security, Anmol Publications Pvt. Ltd., New Delhi.

| CO 1 | Legal provisions for EPF, ESI, Maternity, contract labours, and child labour prevention |
|------|---|
| | prevention |
| CO 2 | Legal provisions for equal remuneration, gratuity, compensation, industrial |
| | employment and Apprenticeship |
| CO 3 | labour welfare measures |
| CO 4 | Labour legislation introduction and legal provisions for factory workers, |
| | wages and Bonus |

| | CO 1 | CO 2 | CO 3 | CO 4 |
|--------|--------------|--------------|------|------|
| Unit 1 | | | √ | |
| Unit 2 | √ | | √ | |
| Unit 3 | \checkmark | | | ~ |
| Unit 4 | | \checkmark | | |
| Unit 5 | | | | ~ |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
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| | | | | | | |
| CO 2 | | | × | v | × | |

| CO 3 | | ✓ | ✓ | ✓ | |
|------|--|--------------|---|---|--|
| CO 4 | | \checkmark | √ | ~ | |

INTERNATIONAL TRADE

| | Syllabus | | | | | | | |
|------|--|-------|-----|-----------|--|--|--|--|
| Unit | Content | Hours | Cos | Cognitive | | | | |
| | | | | Level | | | | |
| 1 | Introduction to International Trade – Trade Policy and | 12 | CO1 | K1, K2, | | | | |
| | Procedures – Setting up an Export/Import Business – | | | K3, K4, | | | | |
| | Registration Procedures for Export/Import. | | | K5, K6 | | | | |
| 2 | EXIM Policy 2009-2014 - Selection of Products and | 12 | CO2 | K1, K2, | | | | |
| | Suppliers for Export/Import. | | | K3, K4, | | | | |
| | | | | K5, K6 | | | | |
| 3 | Legal Framework of India's Foreign Trade: FTDR | | | K1, K2, | | | | |
| | Act - FEMA - Customs Act Laws relating to Customs | 12 | CO3 | K3, K4, | | | | |
| | Practices and Procedures – Settlement of International Trade | | | K5, K6 | | | | |
| | Disputes – Arbitration Laws. | | | | | | | |
| 4 | Foreign Exchange Market – Foreign Exchange Risk – | 12 | CO4 | K1, K2, | | | | |
| | Evaluation and Explanations of Foreign Direct Investment - | | , | K3, K4, | | | | |
| | International Investing - Multinational Diversification - | | | K5, K6 | | | | |
| | Global Depository Receipts – Global Investment Companies | | | | | | | |
| | – International Investment Strategies. | | | | | | | |
| 5 | International Business and its Environment - | 12 | CO5 | K1, K2, | | | | |
| | Significance, Nature and Scope – Factors affecting | | | K3, K4, | | | | |

| | International Business – Types of Environment. WTO & | | | K5, K6 | | | |
|-------|--|--|--|--------|--|--|--|
| | Balance of Payment, Balance of Trade. | | | | | | |
| | | | | | | | |
| REFER | REFERENCES. | | | | | | |

REFERENCES:

- 1. Import-Export Policy and Procedures, New Delhi, Nabhi Publications 2000 2014
- 2. Francis Cherunilam, International Trade and Export Management, Mumbai, Himalaya Publication, 2006.

| CO 1 | Understand the meaning of International trade and distinguish it from |
|------|--|
| | domestic trade. |
| CO 2 | Understand the importance of EXIM Policy and how to apply them in due |
| | course of business. |
| CO 3 | Understand the legal framework of foreign trade in India. |
| CO 4 | Understand and analyze the impact of Foreign currency in international |
| | trade. |
| CO 5 | Understand WTO & Analyze and Evaluate the business environment |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|--------------|--------------|--------------|--------------|--------------|
| Unit 1 | \checkmark | | | | |
| Unit 2 | | \checkmark | | | |
| Unit 3 | | | \checkmark | | |
| Unit 4 | | | | \checkmark | |
| Unit 5 | | | | | \checkmark |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|-------|-------|-------|-------|--------------|--------------|
| CO 1 | ✓ | | | | | |
| CO 2 | ✓ | | | | | |
| CO 3 | | | ✓ | ✓ | | |
| CO 4 | | ✓ | | | | |
| CO 5 | | | ~ | | \checkmark | \checkmark |

REFERENCE BOOKS:

- 3. Import-Export Policy and Procedures, New Delhi, Nabhi Publications 2000 2014
- 4. Francis Cherunilam, International Trade and Export Management, Mumbai, Himalaya Publication, 2006.

ELECTIVE – I

CUSTOMER RELATIONSHIP MANAGEMENT

| | Syllabus | | | | |
|------|--|-------|------|-----------|--|
| Unit | Content | Hours | Cos | Cognitive | |
| | | | | Level | |
| 1 | CRM introduction – Types of CRM – Advantages and | 15 | CO1, | K1, K2, | |
| | disadvantages of CRM – CRM-life cycle – Characteristics of | | CO3 | K3, K4, | |
| | CRM. | | | K5, K6 | |
| 2 | CRM strategies-customer retention strategies-Process | 15 | CO2, | K1, K2, | |
| | of CRM-Governance Process – Performance Evaluation | | CO4 | K3, K4, | |
| | Process. | | | K5, K6 | |
| 3 | Emergence of CRM practice-Evolution of CRM-Uses | 15 | CO3, | K1, K2, | |
| | of technology in CRM-Impact of technology in CRM. | | CO5 | K3, K4, | |
| | | | | K5, K6 | |
| 4 | HRM in CRM-The h-CRM Model-Future trends in | 15 | CO4 | K1, K2, | |
| | CRM-Importance of CRM. Requirements Analysis - | | | K3, K4, | |
| | Selection of CRM Package – Reasons and Failure of CRM. | | | K5, K6 | |
| 5 | CRM links in e-Business - E-Commerce and | 15 | CO2, | K1, K2, | |
| | Customer Relationships on the Internet - Enterprise Resource | | СОЗ, | K3, K4, | |

| Planning (ERP), - Supply Chain Management (SCM), - | CO5 | K5, K6 |
|--|-----|--------|
| Supplier Relationship Management (SRM), - Partner | | |
| relationship Management (PRM). | | |

REFERENCES:

- 1. E-business Roadmap for success, Dr. Ravi Kalakota, Pearson Education Asia, 2000.
- 2. Business The Dell way, Rebecca Saunders, India book distributors, 2000.
- 3. Customer relationship management, K. Balasubramaniyan, GIGO publication, 2005.
- The essentials guide to knowledge management E-business and CRM Application, Amrit Tiwana, Pearson Education, 2001.
- Abhinav Chaturvedi, Mukesh Chaturvedi, Customers Relationship Management An Indian Perspective, Excel Books, New Delhi.
- Customer Relationship Management, Jagdish N Sheth, Atul Parvatiyar, G Shainesh

| CO 1 | Understand the concept of Customer relationship management |
|------|--|
| CO 2 | Apply CRM strategies on Customer Retention process |
| CO 3 | Understand the evolution CRM and impact of technology on CRM |
| CO 4 | Learn the steps in the selection of CRM Packages |
| CO 5 | Explore the recent trends in CRM |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|------|------|------|------|------|
| Unit 1 | ~ | | ~ | | |
| Unit 2 | | ~ | | ~ | |
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| Unit 5 | | ~ | ~ | | ~ |

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| CO 5 | | | | , | | ľ |

ELECTIVE – I

LOGISTICS AND SUPPLY CHAIN MANAGEMENT

| | Syllabus | | | | | | |
|------|---|-------|------|--------------------|--|--|--|
| Unit | Content | Hours | Cos | Cognitive Level | | | |
| | | | | Level | | | |
| 1 | Logistics Management: Origin and Definition – | 15 | CO1, | K1, K2, | | | |
| | Types of Logistics – Logistics Management - Concepts in | | | K3, K4, | | | |
| | Logistics and Physical Distribution. | | | K5, K6 | | | |
| 2 | Types of Inventory Control - Demand Forecasting - | 15 | CO2, | K1, K2, | | | |
| | Warehousing and Stores Management - Routing - | | CO3 | K3, K4, | | | |
| | Transportation Management. | | | K5, K6 | | | |
| 3 | Supply Chain Management: Introduction and | 15 | СОЗ, | K1, K2, | | | |

| | Development- Nature and Concept - Importance of Supply | | CO4 | K3, K4, | | |
|------|--|---|------------|-------------|--|--|
| | Chain - Value Chain - Components of Supply Chain - The | | | K5, K6 | | |
| | Need for Supply Chain. | | | , | | |
| 4 | Role of a Manager in Supply Chain - Supply Chain | 15 | CO3, | K1, K2, | | |
| | Performance Drivers - Key Enablers in Supply Chain | | CO4 | K3, K4, | | |
| | Improvement. | | | K5, K6 | | |
| 5 | Aligning the Supply Chain with Business Strategy - | 15 | CO4 | K1, K2, | | |
| | -Outsourcing and 3PLs - Fourth Party Logistics - Bull | | | K3, K4, | | |
| | Whip Effect and Supply Chain – Supply Chain | | | K5, K6 | | |
| | Relationships. | | | | | |
| REFE | RENCES: | | | | | |
| 1. | G Raghuram & N Rangaraj, Logistics and Supply Cha | in Man | agement | - Cases and | | |
| | Concepts. Mac Millan. | | | | | |
| 2. | Martin Christopher, Logistics & Supply Chain Management: Creating Value-Adding | | | | | |
| | Networks, FT Press. | | | | | |
| 3. | Janat Shah, Supply Chain Management: Text and Cases, 1st Edition, Pearson. | | | | | |
| 4. | V.V.Sople, Logistics Management, 4 th Edition Pearson. | | | | | |
| 5. | Sunil Chopra, Peter Meindl & D.V.Kalra, Supply Chai | Sunil Chopra, Peter Meindl & D.V.Kalra, Supply Chain Management, 5th Edition, | | | | |
| | Perason. | | | | | |
| 6. | L.Natarajan, Logistics & Supply Chain Management, Margl | ham Put | olications | , Chennai- | | |
| | | | | | | |

| CO 1 | Understanding of fundamentals of logistics |
|------|---|
| CO 2 | Ability to design logistic network |
| CO 3 | Ability to plan demand based on inventory and supply |
| CO 4 | Understanding the role of logistics in supply chain performance |

| | CO 1 | CO 2 | CO 3 | CO 4 |
|--------|------|------|------|------|
| Unit 1 | ~ | | | |
| Unit 2 | | ~ | ~ | |
| Unit 3 | | | ~ | ✓ |
| Unit 4 | | | ~ | ~ |
| Unit 5 | | | | √ |

| | PSO | PSO | PSO | PSO | PSO | PSO |
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| CO 2 | ~ | ~ | | ~ | | ~ |
| CO 3 | ~ | ~ | | ~ | | ~ |
| CO 4 | \checkmark | ~ | | \checkmark | | \checkmark |

SEMESTER VI

ADVERTISING AND SALESMANSHIP

| | Syllabus | | | |
|------|---|-----------------------|----------|-----------|
| Uni | Content | Hour | Cos | Cognitiv |
| t | | S | | e Level |
| 1 | Introduction: Advertising,-Meaning, Definition, | 12 | CO1 | K1, K2, |
| | objectives, task and process, market segmentation and | | | K3, K4, |
| | target audience – Message and copy development. | | | K5, K6 |
| 2 | Media: Mass Media - Selection, Planning and | 12 | CO1 | K1, K2, |
| | Scheduling – Digital Advertising – Web, Social, Apps | | CO2 | K3, K4, |
| | Integrated programme and budget planning. | | | K5, K6 |
| 3 | Implementation: Implementing the programme | 10 | CO3 | K1, K2, |
| | coordination and control – Advertising agencies – | | | K3, K4, |
| | Organization and operation. | | | K5, K6 |
| 4 | Sales Promotion: Meaning and Definition - | 14 | CO2 | K1, K2, |
| | Importance of Sales promotion activities, Consumer | | CO3 | K3, K4, |
| | and sales channel oriented - planning, budgeting and | | | K5, K6 |
| | implementing and controlling campaigns. | | | |
| 5 | Control: Measurement of Advertising effectiveness – | 12 | CO4 | K1, K2, |
| | Ethics, Economics and Social Relevance. | | CO5 | K3, K4, |
| | | | | K5, K6 |
| REFI | ERENCE BOOKS: | I | 1 | 1 |
| 1. | Bhatia, T.K., Advertising and Marketing in Rural In India Ltd., 2007. | idia, 2 nd | Edition, | Macmillar |

- Hackley, C., Advertising and Promotion: An integrated communications approach, 2nd Edition, Sage Publications, 2010.
- 3. Jefkins, F., Advertising, 4th Edition, Pearson, 2002.

 Wells, W.D., Burnett, J. and Moriarty, S., Advertising: Principles and Practice, 7th Edition, Pearson, 2007.

| CO 1 | To Understand the concepts of Advertising and its types |
|------|--|
| CO 2 | Identify and make decisions regarding the most feasible advertising appeal |
| | and media mix |
| CO 3 | Elaborating the Role and Importance in advertising, Structure of ad agency |
| CO 4 | Highlighting the Scope of Salesmanship |
| CO 5 | Identify the dealer oriented promotion techniques, customer oriented |
| | promotion techniques and the salesmen oriented promotion techniques. |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|------|------|------|--------------|--------------|
| Unit 1 | ✓ | | | | |
| Unit 2 | ~ | √ | | | |
| Unit 3 | | | ~ | | |
| Unit 4 | | ✓ | ✓ | | |
| Unit 5 | | | | \checkmark | \checkmark |

| PSO | PSO | PSO | PSO | PSO | PSO 6 |
|-----|--------------|---|---|--|---|
| 1 | 2 | 3 | 4 | 5 | |
| ~ | | | | | |
| ~ | | | | | |
| | ✓ | | ~ | ~ | |
| | ✓ | | | | |
| | \checkmark | | | | ✓ |
| | 1 | 1 2 ✓ ✓ ✓ ✓ ✓ ✓ | 1 2 3 ✓ ✓ ✓ ✓ ✓ ✓ | 1 2 3 4 ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ |

CONSUMER BEHAVIOUR

| | Syllabus | | | |
|-----|---|------|-----|----------|
| Uni | Content | Hour | Cos | Cognitiv |
| t | | S | | e Level |
| 1 | Introduction to Consumer Behaviour: Definition – | 12 | CO1 | K1, K2, |
| | Consumer and Customers – Buyers and Users – | | | K3, K4, |
| | Organisations as Buyers – Consumer Behaviour and its | | | K5, K6 |
| | Applications in Marketing – Consumer Research | | | |
| | Process | | | |
| 2 | Consumer Perception: Introduction – Sensation | 12 | CO1 | K1, K2, |
| | (Exposure to Stimuli) – Perceptual Selection – | | CO2 | K3, K4, |
| | Perceptual Organisation – Factors that Distort | | | K5, K6 |
| | Individual Perception – Price Perceptions – Perceived | | | |
| | Product and Service Quality - Consumer Risk | | | |
| | Perceptions | | | |
| 3 | Cultural Influences on Consumer | 14 | CO3 | K1, K2, |
| | Behaviour: Introduction, Characteristics of Culture, | | | K3, K4, |
| | Values, Sub-cultures, Cross-cultural Influences, | | | K5, K6 |
| | Cultural Differences in Non-verbal Communications. | | | |
| | | | | |
| | Consumer Decision-making Process – Problem | | | |
| | Recognition, Information Search and Evaluation of | | | |
| | Alternatives: Introduction, Problem Recognition, | | | |
| | Information Search, Evaluation of Alternatives. | | | |
| | | | | |
| 4 | Organizational Buying Behaviour: Introduction, | 12 | CO2 | K1, K2, |
| | Organizational Buyer Characteristics, Purchase and | | CO3 | K3, K4, |
| | Demand Patterns, Factors Influencing Organizational | | | K5, K6 |
| | Buyer Behaviour, organizational Buyer Decision | | | |
| | Process, Organizational Buying Roles. | | | |
| | | | | |
| 5 | Consumer Decision-making Process: Outlet Selection - | 10 | CO4 | K1, K2, |
| | | | | |

| Purchase and Post Purchase Behaviour – Introduction, | K3, K4, |
|--|---------|
| Outlet Selection and Purchase – Post Purchase | K5, K6 |
| Behaviour | |
| | |

REFERENCE BOOKS:

- 1. Leon Schiffman and Leslie Kanuk, Consumer Behaviour Tenth Edition.
- 2. Michael Solomon, Consumer Behavior: Buying, Having, and Being.
- 3. Ramanuj Majumdar, Consumer Behaviour: Insights from Indian Market

| CO 1 | Understand the Application of consumer behaviour in marketing |
|------|---|
| CO 2 | Explain Individual and group determinants of consumer behaviour |
| CO 3 | Understand the Environmental influences on consumer behavior |
| CO 4 | Learn Consumer decision making process |

| | CO 1 | CO 2 | CO 3 | CO 4 |
|--------|------|------|--------------|------|
| Unit 1 | √ | | | |
| Unit 2 | ~ | ~ | | |
| Unit 3 | | | \checkmark | |
| Unit 4 | | ✓ | √ | |
| Unit 5 | | | | ~ |

| | PSO | PSO | PSO | PSO | PSO | PSO |
|------|-----|-----|-----|-----|--------------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| CO 1 | ~ | | | | | |
| CO 2 | ~ | | | | | |
| CO 3 | | ~ | | ~ | \checkmark | |
| CO 4 | | ~ | | | | |

FINANCIAL SERVICES

| | Syllabus | | | |
|-----|--|------|-----|----------|
| Uni | Content | Hour | Cos | Cognitiv |
| t | | S | | e Level |
| 1 | Financial Services - Meaning - Definition - | 12 | CO1 | K1, K2, |
| | Characteristics, Objectives and Functions - Types of | | | K3, K4, |
| | Financial services - Provision of funds - Investable | | | K5, K6 |
| | funds – Risk Financing – Market Operation – | | | |
| | Research and development - scope of financial | | | |
| | services – fund based and non – fund based services. | | | |
| | | | | |
| 2 | Provision of funds – Venture Capital – Types of | 10 | CO2 | K1, K2, |
| | venture capital - Credit Cards - Leasing and Hire | | | K3, K4, |
| | purchase. – Types of Leasing – features of Hire | | | K5, K6 |
| | Purchase. | | | |
| 3 | Merchant Banking -Role of Merchant Bankers - | 12 | CO3 | K1, K2, |
| | Functions of Merchant Banking - Issue management - | | | K3, K4, |
| | Management of new issues - Merchant Banking in | | | K5, K6 |
| | India | | | |
| 4 | Mutual Funds Meaning - Types of Mutual Fund - | 12 | CO4 | K1, K2, |
| | Functions – Advantages – Credit Rating Services. | | | K3, K4, |
| | | | | K5, K6 |
| 5 | Financial Market - Money Market - Capital Market - | 14 | CO5 | K1, K2, |
| | Primary and Secondary Markets. | | | K3, K4, |
| | | | | K5, K6 |
| | | | | |

- 3. Law of Insurance Dr.M.N.Mishra
- 4. Indian Financial System H.R.MachiRaju

| 5. A Review of current Banking Theory and Practice – S.K.Basu. |
|--|
|--|

| CO 1 | Learn about the capital markets and Stock Exchanges |
|------|---|
| CO 2 | Understands the role of financial institution and its functions |
| CO 3 | Understands the activities of Merchant banking institutions |
| CO 4 | Understands the role of Hire purchase and leasing |
| CO 5 | Understands the role of Mutual fund industry and its functions |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|------|------|------|------|--------------|
| Unit 1 | ✓ | | | | |
| Unit 2 | | ✓ | | | |
| Unit 3 | | | ~ | | |
| Unit 4 | | | | ~ | |
| Unit 5 | | | | | \checkmark |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|--------------|--------------|--------------|-------|-------|--------------|
| CO 1 | \checkmark | | | | | |
| CO 2 | ✓ | ✓ | | | | |
| CO 3 | ✓ | ✓ | | | ✓ | |
| CO 4 | ✓ | ✓ | ✓ | | | ✓ |
| CO 5 | \checkmark | \checkmark | \checkmark | | | \checkmark |

ELECTIVE - II

ENTREPRENEURIAL DEVELOPMENT

| Syllabus | | | | | | |
|----------|--|------|-----|----------|--|--|
| Uni | Content | Hour | Cos | Cognitiv | | |
| t | | S | | e Level | | |
| 1 | Meaning & Concept of Entrepreneurship - Types - | 15 | CO1 | K1, K2, | | |
| | Qualities of an Entrepreneur - Classification of | | CO2 | K3, K4, | | |
| | Entrepreneurs — Functions of Entrepreneurs. | | | K5, K6 | | |
| | Entrepreneurship as a Career - Distinction between | | | | | |

| | Entranzanour Intronormour and Entranzanourshin | | | |
|------|--|----------|-----------|---------|
| | Entrepreneur, Intraperneur and Entrepreneurship | | | |
| | | 1.5 | 005 | |
| 2 | Entrepreneurial Development – Agencies – | 15 | CO5 | K1, K2, |
| | Commercial Banks – District Industries Centre – | | CO6 | K3, K4, |
| | National Small Industries Corporation – Small | | | K5, K6 |
| | Industries Development Organisation – Small | | | |
| | Industries Service Institute. | | | |
| 3 | Project Appraisal - Sources of a Business Idea, | 15 | CO1 | K1, K2, |
| | Concept of Project and Classification - Project | | CO3 | K3, K4, |
| | Identification – Project Formulation – Elements. | | CO4 | K5, K6 |
| 4 | Entrepreneurial Development Programmes (EDP) - | 15 | CO1 | K1, K2, |
| | Need for EDP - Objectives, Phases of EDP ,EDP | | CO5 | K3, K4, |
| | Institutions in India and their functions - DIC, | | | K5, K6 |
| | MSME, TCOs. | | | |
| 5 | Management of small business -Monitoring and | 15 | CO2 | K1, K2, |
| | Evaluation of Business - Preventing Sickness and | | CO5 | K3, K4, |
| | Rehabilitation of Business Units - Effective | | CO6 | K5, K6 |
| | Management of small Business. | | | |
| | Start-up Case studies. | | | |
| REFE | ERENCE BOOKS: | | | |
| | | | | |
| 1. | Srinivasan N.P. – Entrepreneurial Development | | | |
| 2. | Saravanavel – Entrepreneurial Development | | | |
| 3. | Vasant Desai – Project management | | | |
| 4. | Jayashree Suresh – Entrepreneurial development | | | |
| 5. | Holt – Entrepreneurship – New Venture Creation | | | |
| 6. | J.S. Saini & S.I. Dhameja – Entrepreneurship and small | busines | S. | |
| 7. | P.C. Jain – Handbook for New Entrepreneurs | | | |
| 8. | Dr. C.B. Gupta & Dr. S.S. Khanka – Entrepreneurship a | and Smal | ll Busine | ess. |
| 9. | | | | |
| 2. | Delhi, 2001. | | r | |
| | 2 vini, 2001. | | | |

| CO 1 | Understand concepts, process and types of entrepreneurship, Project |
|------|---|
| | management and EDP |
| CO 2 | Able to define who is an Entrepreneur and what his or her characteristic |
| | features are, what skills made them successful and what qualities are required |
| | to become an Entrepreneur |
| CO 3 | Demonstrate the ability to provide a self-analysis in the context of an |
| | entrepreneurial career |
| CO 4 | Able to develop skills in the area of conducting feasibility studies, analysis of |
| | opportunities and strategies and promotion of entrepreneurship |
| CO 5 | Exposed to entrepreneurial cultural and industrial growth so as to prepare them |
| | to set up and manage their own small units |
| CO6 | Get aware of various financial institutions/agencies supporting the |
| | entrepreneurs |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 | CO 6 |
|--------|----------|------|----------|------|----------|----------|
| Unit 1 | v | ~ | | | | |
| Unit 2 | | | | | V | v |
| Unit 3 | v | | v | V | | |
| Unit 4 | v | | | | v | |
| Unit 5 | | ~ | | | V | v |

| | PSO | PSO | PSO | PSO | PSO | PSO |
|------|-----|-----|-----|-----|-----|-----|
| CO 1 | 1 🗸 | 2 | 3 | 4 | 5 | 6 |
| CO 2 | ~ | ~ | | | ~ | ~ |
| CO 3 | | | ~ | | | |
| CO 4 | | | | | ~ | |
| CO 5 | | | | ~ | ~ | |
| CO 6 | | | | | ~ | ~ |

ELECTIVE – II

E-BUSINESS

| Syllabus | | | | | | |
|----------|--|------|-----|----------|--|--|
| Uni | Content | Hour | Cos | Cognitiv | | |
| t | | s | | e Level | | |
| 1 | Introduction to electronic business - meaning - value | 15 | CO1 | K1, K2, | | |
| | chains - the Internet and the web - infrastructure for e- | | CO2 | K3, K4, | | |
| | business | | | K5, K6 | | |
| 2 | Web based tools for e - business - e - business software | 15 | CO2 | K1, K2, | | |
| | - overview of packages | | | K3, K4, | | |
| | | | | K5, K6 | | |
| 3 | Security threats to e - business - implementing security | 15 | CO4 | K1, K2, | | |
| | for e - commerce and electronic payment systems | | | K3, K4, | | |
| | | | | K5, K6 | | |
| 4 | Strategies for marketing, sales and promotion - B2C | 15 | CO3 | K1, K2, | | |
| | and strategies for purchasing and support activities - | | CO4 | K3, K4, | | |
| | B2B - web auction virtual - web portals | | CO5 | K5, K6 | | |
| 5 | The environment of e-business - international - legal | 15 | CO3 | K1, K2, | | |
| | ethical - tax issues - business plan for implementing e- | | CO4 | K3, K4, | | |
| | business | | CO5 | K5, K6 | | |
| REF | ERENCE BOOKS: | 1 | 1 | 1 | | |
| | Bajaj, K.K. and Nag, D., E-Commerce, 2nd Edition, Tat 2005 Diwan, P. and Sharma, S., E-Commerce: A Manager's C | | | | | |

- Diwan, P. and Sharma, S., E-Commerce: A Manager's Guide to E-Business, Vanity Books International, 2002.
- 3. Kalakota, R. and Whinston, A., Frontiers of Electronic Commerce, Pearson, 2011.
- 4. Laudon, K.C., and Traver, C.G., E-Commerce: Business, Technology, Society, 4th Edition, Pearson, 2008.
- 5. Schneider, G.P., Electronic Commerce, Cengage Learning, 10th Edition, 2012.
- 6. Turban, E., Lee, J., King, D., Liang, T.P. and Turban, D., Electronic Commerce

2010, 6th Edition, Pearson, 2012.

| CO 1 | Understand the Scope of World Wide Web in E-Business |
|------|---|
| CO 2 | Compare and classify various tools in information system and approaches to E- |
| | Business |
| CO 3 | Analyze the traditional business model with e-Business |
| CO 4 | Develop new business model using mobile and other electronic platforms |
| CO 5 | Analyze the security issues in electronic commerce and legal issues |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|--------------|--------------|------|--------------|------|
| Unit 1 | \checkmark | \checkmark | | | |
| Unit 2 | | ~ | | | |
| Unit 3 | | | | ~ | |
| Unit 4 | | | ~ | ~ | ~ |
| Unit 5 | | | ✓ | \checkmark | ~ |

| | PSO | PSO | PSO | PSO | PSO | PSO |
|------|-----|-----|-----|--------------|-----|-----|
| CO 1 | 1 🗸 | 2 🗸 | 3 | 4 ✓ | 5 | 6 ✓ |
| CO 2 | ✓ | ✓ | | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | \checkmark | | ✓ |
| CO 5 | ✓ | ✓ | | ✓ | | ✓ |

Elective - III : PROJECT WORK (GROUP)

A group of 3 students will be assigned a project in the beginning of the final year. The project work shall be submitted to the college 20 days before the end of the final year and the college has to certify the same and submit to the University 15 days prior to the commencement of the University Examinations.

The project shall be evaluated externally. The external examiner shall be from the panel of examiners suggested by the board of studies from time to time.

Those who fail in the project work will have to redo the project work and submit to the college for external examination by the University.

Non Major Electives

I SEMESTER

BASICS OF COMPUTER

| | Syllabus | | - | |
|----------|---|-----------|------|--------------------|
| Uni t | Content | Hour s | Cos | Cognitive Level |
| 1 | 1. Introduction to computers | 6 | CO1 | K1, K2, K3 |
| | 2. Input Devices | | | K4, K5, K6 |
| | 3. Output Devices | | | |
| | 4. Operating System | | | |
| 2 | 1. Text Manipulations | 6 | CO2, | K1, K2, K3 |
| | 2. Usage of Numbering, Bullets, Footer and | | CO4 | K4, K5, K6 |
| | Headers | | | |
| | 3. Usage of Spell check, Find & Replace | | | |
| | 4. Text Formatting | | | |
| | 5. Picture insertion and alignment | | | |
| | 6. Creation of documents, using templates | | | |
| | 7. Creation templates | | | |
| | 8. Mail Merge Concepts | | | |
| | 9. Copying Text & Pictures from Excel | | | |
| 3 | 1. Cell Editing | 6 | CO2, | K1, K2, K3 |
| | 2. Usage of Formulae and Built-in Functions | | CO4 | K4, K5, K6 |
| | 3. File Manipulations | | | |
| | 4. Data Sorting (both number and alphabets) | | | |
| | 5. worksheet Preparation | | | |
| | 6. Drawing Graphs | | | |
| | 7. Usage of Auto Formatting | | | |
| 4 | 1. Inserting Clip arts and Pictures | 6 | CO2, | K1, K2, K3 |
| | 2. Frame movements of the above | | CO4 | K4, K5, K6 |
| | 3. Insertion of new slides | | | |
| | 4. Preparation of Organization Charts | | | |
| | 5. Presentation using Wizards | | | |
| | 6. Usage of design templates | | | |
| 5 | 1. Introduction to Internet | 6 | CO3, | K1, K2, K3 |
| | | | 1 | |

| | 2. WWW | | CO4, | K4, K5, K6 | |
|------|--|---------|----------|------------|--|
| | 3. E-Mail | | CO5 | | |
| | | | | | |
| DFFL | CRENCE BOOKS : | | | | |
| КЕГГ | RENCE DOORS : | | | | |
| 1. | 1. A first Course in Computers, Sanjay Saxena, Vikas Publishing House Pvt. Ltd., | | | | |
| 2. | Microsoft Office in Easy steps, Stephen Copestake, Con- | ndex Co | mputer F | Publishing | |
| 3. | Teach yourself, MS Office for Windows, Corey Sandler, Tom Bedgelt, Jan Weingarten, BPB Publication | | | | |

| CO 1 | Basic understanding of Computer Hardware and Software |
|------|--|
| CO 2 | Learning and Understanding Microsoft Office |
| CO 3 | Utilize Web Technologies. |
| CO 4 | Apply the skills that are the focus of this program to business scenarios. |
| CO 5 | Demonstrate basic understanding of Network Principles |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|--------------|--------------|------|------|------|
| Unit 1 | \checkmark | | | | |
| Unit 2 | | \checkmark | | ✓ | |
| Unit 3 | | \checkmark | | ✓ | |
| Unit 4 | | \checkmark | | ✓ | |
| Unit 5 | | | ✓ | ✓ | ✓ |

| | PSO | PSO | PSO | PSO | PSO | PSO 6 |
|------|--------------|--------------|-----|--------------|-----|--------------|
| CO 1 | ¥ | 2 | 3 | 4 | 5 | |
| CO 2 | | \checkmark | | \checkmark | | |
| CO 3 | | | | \checkmark | | \checkmark |
| CO 4 | | | | | | \checkmark |
| CO 5 | \checkmark | | | \checkmark | | \checkmark |

BASICS OF RETAIL MARKETING

| | Syllabus | | | | | | | |
|-----|---|------|-----|-----------|--|--|--|--|
| Uni | Content | Hour | Cos | Cognitive | | | | |
| t | | S | | Level | | | | |
| 1 | Retailing – Definition – Retail Marketing – Growth of | 6 | CO1 | K1, K2, | | | | |
| | organized retailing in India – Importance of retailing | | | K3 | | | | |
| | organized retaining in mula – importance of retaining | | | K4, K5, | | | | |
| | | | | K6 | | | | |
| 2 | Functions of Retailing – characteristics of Retailing – | 6 | CO2 | K1, K2, | | | | |
| | Types of Retailing – store retailing – Non-store | | | K3 | | | | |
| | Types of Retaining – store retaining – Non-store | | | K4, K5, | | | | |
| | retailing | | | K6 | | | | |

| 3 | Retail location factors – Branding in retailing – private | 6 | CO3 | K1, K2, |
|---|---|---|-----|---------|
| | labeling – Franchising concept. | | | K3 |
| | labeling Tranenising concept. | | | K4, K5, |
| | | | | K6 |
| 4 | Communication tools used in Retailing – Sales | 6 | CO4 | K1, K2, |
| | momention a tailing window display | | | K3 |
| | promotion, e-tailing- window display | | | K4, K5, |
| | | | | K6 |
| 5 | Supply chain management – definition – importance – | 6 | CO5 | K1, K2, |
| | Dala of information Tasky algorithm natailing | | | K3 |
| | Role of information Technology in retailing. | | | K4, K5, |
| | | | | K6 |

Books for Reference

- 1. Modern Retail Management J.N.Jain & P.P.Singh Regal Publications, New Delhi
- 2. Retail Management Suja Nair, Himalaya Publishing house.

| CO 1 | To develop an understanding of the process of Retail Marketing. |
|------|---|
| CO 2 | To describe functions, characteristics and types of retailing. |
| CO 3 | To understand the Growth of organized retailing in India. |
| CO 4 | To develop an understanding of the Franchising concept. |
| CO 5 | To know about the Role of information Technology in retailing. |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|--------------|------|--------------|--------------|--------------|
| Unit 1 | \checkmark | | | | |
| Unit 2 | | √ | | | |
| Unit 3 | | | \checkmark | | |
| Unit 4 | | | | \checkmark | |
| Unit 5 | | | | | \checkmark |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|-------|--------------|-------|-------|-------|-------|
| CO 1 | ✓ | \checkmark | | | | |
| CO 2 | | ✓ | | | | |
| CO 3 | | ✓ | | | | |
| CO 4 | ✓ | | | | | |
| CO 5 | | | ✓ | | | |

AN OVERVIEW OF ISO

Subject Name

| | Syllabus | | | |
|----------|--|-----------|---------|--------------------------|
| Uni t | Content | Hour s | Cos | Cognitive Level |
| 1 | An Introduction to ISO 9000, 9001,9002,9003. The Quality systems to be certified- Meaning of ISO- Benefits of ISO 9001- Certification- General Scheme of ISO 9001 | 6 | CO1 | K1, K2, K3 K4, K5, K6 |
| 2 | QMS (Quality Management Systems). Meaning- Principles of ISO 9001-2000-Preparing a specimen QMS – future of ISO? – QMS Documentation- QMS Process & Measurement | 6 | CO2 | K1, K2, K3 K4, K5, K6 |
| 3 | ISO 9001-2000 Requirements- Explanation of main clauses – Time Line and cost Implication of Implementing | 6 | CO3 | K1, K2, K3 K4, K5, K6 |
| 4 | ISO 9001-2000 and QIS- Comparison of ISO 901 and the capability Maturity Model for software. Certification bodies operating Multinationals | 6 | CO4 | K1, K2, K3 K4, K5, K6 |
| 5 | ISO and how to hire an ISO 9000 Consultant- What is Internal Quality Auditing | 6 | CO5 | K1, K2, K3 K4, K5, K6 |
| | ERENCE BOOKS . A Guide to ISO 9001-2000, A.K.Chakraborty, PUBLICATIONS: Asian Books Pvt. Ltd. | P.K.Ba | asu, S. | C.Chakravarthy. |

| CO 1 | To define and understand the concept and benefits of ISO 9000, |
|------|---|
| | 9001,9002,9003 . |
| CO 2 | To describe the principles, process and documentation of QMS (Quality |
| | Management Systems) |
| CO 3 | To know the requirements of ISO 9001-2000. |
| CO 4 | To compare the ISO 9001-2000 and QIS |

| CO 5 | To understand the role of Internal Quality Auditing. |
|------|--|
| CO 6 | To study the hiring process of ISO 9000 Consultant |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 | CO 6 |
|--------|------|------|------|------|------|------|
| Unit 1 | ✓ | | | | | |
| Unit 2 | | ✓ | | | | |
| Unit 3 | | | ✓ | | | |
| Unit 4 | | | | ✓ | | |
| Unit 5 | | | | | √ | ✓ |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|--------------|--------------|-------|--------------|-------|-------|
| CO 1 | \checkmark | \checkmark | | \checkmark | | |
| CO 2 | | \checkmark | | | | |
| CO 3 | | ✓ | | | | |
| CO 4 | \checkmark | | | | | |
| CO 5 | | | ✓ | | | |

BASICS OF HEALTH CARE MANAGEMENT

| | BASICS OF HEALTH CARE MANAGEMEN | T SYLLA | BUS | |
|------|---|---------|-------------|-------------------------|
| Unit | Content | Hours | Cos | Cognitive Level |
| 1 | Personal Hygiene – Personal Diet pattern – Self health maintenance by yoga and other spiritual practice – Drills | 6 | CO 1 CO2 | K1 K2 K3 K4 K5 K6 |
| 2 | Family hygiene – group health care by vaccination – propitiation and prevention –Sanitation and diet patterns | 6 | CO1 CO2 | K1 K2 K3 K4 K5 K6 |
| 3 | Mass – Hygiene (Social Hygiene) – Environmental Hygiene - Communal health care centres – Hospitals – Statistical bodies - Government and Non government organizations (NGO) for propagation of nutritious diet patterns - maintained by voluntary health organizations and government schemes. | 6 | CO 2 CO3 | K1 K2 K3 K4 K5 K6 |
| 4 | Health awareness programme organized by governmental and non governmental agencies. Communal amenity programme. | 6 | CO3 | K1 K2 K3 K4 K5 K6 |

| 5 | First Aid – Disaster management techniques | like | 6 | CO4 | K1 K2 |
|-------|--|------|---|-----|----------------|
| | epidemic eruption control, management | and | | | K3 K4 K5 K6 |
| | eradication. | | | | |
| DEEED | ENCE DOOVS. | | | | |

REFERENCE BOOKS:

1. Social and preventive Medicine, K. Park, Brimnot publishers. Social and preventive Medicine, K. Park, Brimnot publishers

| CO 1 | To understand the personal health care and societal health care. |
|------|--|
| CO 2 | To understand the practices that improves the health care. |
| CO 3 | To know about the various health care programmes. |
| Co 4 | To understand the techniques in health disaster management |

| | CO 1 | CO 2 | CO 3 | CO 4 |
|--------|-----------------------|------|------|------|
| Unit 1 | ✓ | ✓ | | |
| Unit 2 | ✓ | ✓ | | |
| Unit 3 | | ✓ | ✓ | |
| Unit 4 | | | ✓ | |
| Unit 5 | | | | ✓ |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|-------|-------|-----------------------|-------|-------|-------|
| CO 1 | ✓ | | ✓ | | | |
| CO 2 | ✓ | ✓ | ✓ | | | |
| CO 3 | | | | ✓ | ✓ | ✓ |
| CO 4 | | | ✓ | ✓ | | ✓ |

SECOND SEMESTER -Non Major Electives Paper – I CONSUMER PROTECTION AND_CONSUMER RIGHTS

| | Syllabus | | | | | | |
|----------|---|-----------|-----|--------------------------------|--|--|--|
| Uni t | Content | Hour s | Cos | Cognitive Level | | | |
| 1 | Introduction of consumer protection act1986-other amendments-salient features | 6 | CO1 | K1, K2, K3 K4, K5, K6 | | | |
| 2 | Definitions of the terms- : consumer - appropriate laboratory - complainant - consumer dispute - complaint-restrictive trade practice. | 6 | CO2 | K1, K2, K3 K4, K5, K6 | | | |
| 3 | The various consumer rights:-right to safety, Right to information, Right to choose, -right to be heared -Right against exploitation -Right to consumer education | 6 | CO3 | K1, K2, K3 K4, K5, K6 | | | |
| 4 | Consumer protection councils:-Central - State | 6 | CO4 | K1, K2, K3 K4, K5, K6 | | | |
| 5 | Consumer disputes Redressal agencies:-Direct forum- state commission-national commission | 6 | CO5 | K1, K2, K3 K4, K5, K6 | | | |
| REF | ERENCE BOOKS: | | | | | | |
| | LECTURES ON TORTS AND CONSUMER IN DR.REGA SURYA RAOASIA LAW HOUSE. HYD? CONSUMER PROTECTION LAWSBY PR CENTRAL LAW AGENCY. | RABAD | | LAWS BY KHANNA | | | |

| CO 1 | To understand the concept of Protection Act and Rights |
|------|--|
| CO 2 | To give an understand restrictive trade practice |
| CO 3 | To Demonstrate consumer education. |
| CO 4 | Analyze the Consumer protection councils |
| CO 5 | To Know Consumer disputes Redressal. |

| Unit 1 🗸 | | |
|----------|--|--|

| Unit 2 | \checkmark | | | |
|--------|--------------|---|--------------|--------------|
| Unit 3 | | √ | | |
| Unit 4 | | | \checkmark | |
| Unit 5 | | | | \checkmark |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|--------------|--------------|--------------|--------------|-------|-------|
| CO 1 | \checkmark | \checkmark | | | | |
| CO 2 | | ✓ | | | | |
| CO 3 | | ✓ | | | | |
| CO 4 | ✓ | | \checkmark | | | |
| CO 5 | | | | \checkmark | | |

Paper II BASICS OF INSURANCE

| | Syllabus | | | |
|----------|--|-----------|-----|--------------------------|
| Uni t | Content | Hour s | Cos | Cognitive Level |
| 1 | Introduction to Insurance – Type of Insurance – Principles of Insurance. | 6 | CO1 | KO, K1, K3 K4, K5, K6 |
| 2 | Salient features of IRDA Act – Administration of IRDA Act – Regulatory measures of IRDA | 6 | CO2 | KO, K1, K3 K4, K5, K6 |
| 3 | Life insurance products – Term, Whole life, Endowment. | 6 | CO3 | KO, K1, K3 K4, K5, K6 |
| 4 | Introduction to general Insurance – fire, marine and motor insurance. | 6 | CO4 | KO, K1, K3 K4, K5, K6 |
| 5 | Insurance players in India - LIC of India- private players in Insurance in India. | 6 | CO5 | KO, K1, K3 K4, K5, K6 |

Books for Reference

- 1. "Dr.N.Premavathy Elements of Insurance, Sri Vishnu Publications, Chennai.
- 2. Dr.A.Murthy Elements of Insurance, Margham Publications, Chennai
- 3. M.N.Mishra Insurance, Principles and practice, S.Chand & Co. Ltd., New Delhi
- 4. Nalini Prava Tripathy, Prabir Paal Insurance Theory & Practice, Prentice Hall of India
- 5. Anand Ganguly Insurance Management, New Age International Publishers.

| CO 2 | Obtain an overview of regulatory frame work of insurance sectors. |
|------|---|
| CO 3 | Evaluate the growth and development of Insurance Business products. |
| CO 4 | To understand the various types of insurance. |
| CO 5 | Analyse the role of insurance business intermediaries. |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|--------------|--------------|--------------|--------------|--------------|
| Unit 1 | \checkmark | | | | |
| Unit 2 | | \checkmark | | | |
| Unit 3 | | | \checkmark | | |
| Unit 4 | | | | \checkmark | |
| Unit 5 | | | | | \checkmark |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|-------|-------|-------|-------|-------|-------|
| CO 1 | ✓ | ✓ | | | | |
| CO 2 | | ✓ | | | | |
| CO 3 | | ✓ | | | ✓ | |
| CO 4 | ✓ | | | | | ✓ |
| CO 5 | | | ✓ | | | |

PAPER – III FUNDAMENTALS OF DISASTER MANAGEMENT

| | Syllabus | | | | | | |
|----------|--|----------------------|----------|--------------------------------|--|--|--|
| Uni t | Content | Hour s | Cos | Cognitive Level | | | |
| 1 | Meaning, definition, basic aspects and types of disasters. | 6 | CO1 | K0, K1, K3 K4, K5, K6 | | | |
| 2 | Stages in Disaster - Pre, during and post disaster. | 6 | CO2 | K0, K1, K3 K4, K5, K6 | | | |
| 3 | Disaster Mitigation – guiding principles of Mitigation. Formulation and implementation of Mitigation programmes. | 6 | CO3 | K0, K1, K3 K4, K5, K6 | | | |
| 4 | Disaster training – Utilisation of resources, training and public awareness. | 6 | CO4 | K0, K1, K3 K4, K5, K6 | | | |
| 5 | Disaster Management policy and legislation; Disaster Management – Strategy in India. | 6 | CO5 | K0, K1, K3 K4, K5, K6 | | | |
| Refe | rence | | | | | | |
| | "Disaster Management", I sundar, T. Sezhiyan 1 New Delhi, 2007. | st Editio | n, Sarup | o and Sons, | | | |

2. "Disaster Management", A Disaster Manager's Hand book; Carter.W,

ASTAN Development Bank, Manila.

3. Natural Disaster Management, Destruction, Safety and Pre cautions, S. Prasad, Mangalam publishers and Distributors, New Delhi – 2007.

4. Challenge and Response; K.D.Gangrade, S.Dhadde, Delhi, Rachna Publications, 1973.

| CO 1 | Define and Understand Aspects & types of Disaster |
|------|--|
| CO 2 | Enable the students to know Pre, during and post disaster |
| CO 3 | Formulating and Implementation of Disaster Mitigation Programmes |
| CO 4 | Making aware of training and public awareness on Disaster |
| CO 5 | Understand Disaster Management policy and legislation in India |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO 5 |
|--------|------|------|--------------|--------------|--------------|
| Unit 1 | √ | | | | |
| Unit 2 | | ✓ | | | |
| Unit 3 | | | \checkmark | | |
| Unit 4 | | | | \checkmark | |
| Unit 5 | | | | | \checkmark |

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|------|--------------|--------------|-------|-------|-------|-------|
| CO 1 | \checkmark | \checkmark | | | | |
| CO 2 | | ✓ | | | | |
| CO 3 | | ✓ | | | | |
| CO 4 | ✓ | | | | | |
| CO 5 | | | ✓ | | | |

Paper –IV <u>CONCEPT OF SELF HELP GROUPS</u>

Subject Name

| | Syllabus | | | | | | | |
|-----|--|------|---------------------|--------------------------------|--|--|--|--|
| Uni | Content | Hour | Cos | Cognitive | | | | |
| t | | S | | Level | | | | |
| 1 | Meaning, Concept and Functions of SHGS | 6 | CO1, CO2 | K1, K2, K3 K4, K5, K6 | | | | |
| 2 | Women empowerment through SHGS | 6 | CO1, CO2, CO3 | K1, K2, K3 K4, K5, | | | | |

| | | | | K6 |
|---|---|---|------|---------|
| 3 | Micro finance through SHGS | 6 | CO3 | K1, K2, |
| | | | | K3 |
| | | | | K4, K5, |
| | | | | K6 |
| 4 | Social Development through SHGS | 6 | CO3 | K1, K2, |
| | | | | K3 |
| | | | | K4, K5, |
| | | | | K6 |
| 5 | Role of Govt. and NGO's in fostering SHGS | 6 | CO4, | K1, K2, |
| | | | CO5 | K3 |
| | | | | K4, K5, |
| | | | | K6 |

1. "Clinical approach to promotion of entrepreneurship" ED.Setty, Anmol publications Pvt., Ltd, New Delhi 2004.

2. "India economic Empowerment of Women", V.S. Ganesamurthy, New Century publications, New Delhi, 1st published – May 2007.

3. "Readings in Microfinance", N. Lalitha Dominant publishers and Distributors, New Delhi, 1st Edition 2008.

4. "Rural Credit and Self Help Groups, Micro finance needs & concepts in India", K.G.Karmakar, Sage publications, New Delhi, 1999.

5. "Rural empowerment through, SHGS, NGO's & PRI's S.B.Verma, Y.T. Pavar, Deep & Deep publications, New Delhi 2005.

"Women's Own; the Self help movement of Tamil Nadu". C.K. Gariyali,
 S.K. Vettivel, Vetri publishers, New Delhi, 2003.

Journals

1. Yojana, A Development Monthly, Chief Editor Anurag Misra, Published by Ministry of information and Broad casting.

2. Kurukshetra, A Journal on Rural Development, Monthly Journal, Editors; Kapil kumar, Lalitha Khurane published by Ministry of Rural Development.

Websites :

- 1. <u>www.shg-india.net</u>
- 2. <u>www.tnruralbazaar.com</u>

| CO 1 | To develop an understanding of the basic concepts of SHGS. | | | |
|------|---|--|--|--|
| CO 2 | To develop an understanding of the basic concepts of SHGS. | | | |
| CO 3 | To develop an understanding of the basic concepts of SHGS. | | | |
| CO 4 | To help the students to understand the concept of women empowerment through SHGS | | | |
| CO5 | To develop an understanding of the role of govt. & NGO's for the development of SHGS. | | | |

| | CO 1 | CO 2 | CO 3 | CO 4 | CO5 | |
|--------|-----------------------|-------|--------------|-------|-------|-------|
| Unit 1 | ✓ | ✓ | | | • | |
| Unit 2 | ✓ | ✓ | | ✓ | • | |
| Unit 3 | | ✓ | ✓ | | ✓ | |
| Unit 4 | | | ✓ | | ✓ | |
| Unit 5 | | | | ✓ | ✓ | |
| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
| CO 1 | ✓ | | ✓ | | | |
| CO 2 | ✓ | ✓ | \checkmark | | | |
| CO 3 | | | | ✓ | ✓ | ✓ |
| CO 4 | | | ✓ | ✓ | | ✓ |

CERTIFICATE COURSE

TECHNOLOGY IN BANKING

UNIT I

Different approaches to Banking computerization, WAN, LAN, VSAT, Networking system – Single Window concept – usage of ATM – Advantages, Limitation – Anywhere Banking – Anytime Banking – Home Banking – Internet Banking – Online enquiry and update facilities – PIN – ATM card – Debit card – Smart card – Credit card.

UNIT II

Signature storage and display by electronic means – Document Handling System and Document Storage and Retrieval System.

UNIT III

Electronic fund transfer – SWIFT – Electronic clearing system – Debit and Credit Clearing – RBI – Net data – Net bank wire.

UNIT IV

Impact of Technology - on its employees - Customer service - Management control.

UNIT V

Protecting – Confidentiality and secrecy of data – Cyber laws and its implications.

References:

- 1. Banking Technology Indian Institute of Bankers Publication, 2010.
- 2. Kaptan SS & Choubey NS., E-Indian Banking In Electronic Era, Sarup& Sons, 2013.
- 3. Vasudeva, E-Banking, Common Wealth Publishers, New Delhi, 2010
- Barkha and Mohan Rama.U., Cyber Law and Crimes IT Act 2000 and Computer Crime Analysis, Asia Law House, Hyderabad, 2009

GOODS AND SERVICES TAX (GST)

Unit-I:

Introduction of GST in India; Definition - Supply, Aggregate Turnover, Person, Business, Appropriate Government, Mixed Supply, Composite Supply, GSTN, GSTIN, E-Commerce Input Tax Credit etc.

Unit - II :

GST Models: Single GST & Dual GST; Types of GST: - CGST, SGST/UTGST, IGST ; Levy and Collection of GST.

Unit-III :

Registration under GST : Persons liable to get registered, Compulsory Registration, Registration Procedure, Reverse Charge Mechanism, Composition Scheme and assessment under composition scheme; Zero rated supply; Exemption from GST, GST tax rate.

Unit-IV :

Input Tax Credit (ITC), Eligibility and conditions for taking Input Tax Credit, Apportionment of ITC and Blocked Credit ; Various Documents under GST- Tax Invoice, Bill for Supply, Debit Note, Credit Note, Payment Voucher, Receipt Voucher, E-way bill, HSN Code and SAC Code.

Unit-V :

Assessment and Administration of GST - Types of GST Returns, Types of Assessment & Assessment Procedures, Role and Functions of GST Council, Tax Authorities and their powers; Tax deduction at Source & Tax Collection at Source, Refund of Tax.

Reference:

- 1. S.K. Shukla : GST in India
- 2. Bare Act
- 3. Taxman : Goods and Service Tax
- 4. Datey V.S.: GST Ready Reckoner, Taxman Publication, New Delhi

7. Teaching-Learning Process/ Methodology (TLM):

The teaching-learning process should be aimed at systematic exposition of basic concepts so as to acquire knowledge of Business Administration in a canonical manner. In this context, applications of Business Administration and linkage with the theory constitute a vital aspect of the teaching-learning process. The course offers many modes of learning and assessment methods. Students have great freedom of choice of course which they can study. The various components of teaching learning process are summarized in the following heads.

- Class room Lectures: The most common method of imparting knowledge is through lectures. There are diverse modes of delivering lectures such as through blackboard, power point presentation, OHP Projector and other technology aided means. A judicious mix of these means is a key aspect of teaching-learning process.
- 2. **Tutorials**/ **Assignment:** To reinforce learning, to monitor progress, and to provide a regular pattern of study, tutorials and Assignments are essential requirements. During these tutorials, difficulties faced by the students in understanding the lectures, are dealt with. Tutorials are also aimed at solving problems associated with the concepts discussed during the lectures.
- Choice based learning/Open elective: LOCF in this undergraduate programme provides great flexibility both in terms of variety of courses and range of references in each course.
- 4. **Field based learning:** Students may enhance their knowledge through field based learning while understanding the practical importance.
- 5. **Textbooks learning:** A large number of books are included in the list of references of each course for enrichment and enhancement of knowledge.
- 6. **E-learning:** Learner may also access electronic resources and educational websites for better understanding and updating the concepts.
- 7. **Self-study materials:** Self-study material provided by the teachers is an integral part of learning. It helps in bridging the gaps in the classroom teaching. It also provides scope for teachers to give additional information beyond classroom learning.
- 8. Assignment/Problem solving: Assignments at regular intervals involving applications of theory are necessary to assimilate basic concepts of courses. Hence, it is incumbent on the part of a learner to complete open-ended projects assigned by the teacher.

- 9. **Internships:** The teaching-learning process needs to be further supported by other activities devoted to subject-specific and interdisciplinary skills, summer and winter internships. During these internships it is expected that a learner will interact with experts and write a report on a topic provided to the learner.
- 10. **Industrial visits:** Industrial visits offer an opportunity to observe applications of scientific concepts. These visits also give an opportunity to realize the power of mathematical ideas and their translation in problem solving.
- 11. **Training programmes/ Seminars:** Training programmes organized by various agencies/institutes provide an opportunity to learn various dimensions of course

8. ASSESSMENT:

A range of assessment methods which are appropriate to test the understanding of various concepts of courses will be used. Various learning outcomes will be assessed using time-bound examinations, problem solving, assignments and viva-voce examination. For various courses in this programme, the following assessment methods shall be adopted:

- i. Scheduled/unscheduled tests
- ii. Problem solving sessions aligned with classroom lectures
- iii. Practical assignments
- iv. Semester end comprehensive examination

9. KEY WORDS:

LOCF, Employability, Communication Skills, Critical Thinking, Problem Solving and Selfdirected learning.