



SRI SANKARA ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)
Enathur, Kanchipuram.

**INTERNAL QUALITY ASSURANCE CELL
(IQAC)**

ACTION TAKEN REPORT

Based on Feedback Responses Received from Stakeholders

For the academic year

2022-23

Preamble:

The feedback system plays a pivotal role in enhancing the quality of the Institution. The feedback process is time-tested tool for the self-introspection of the Institution. It helps evaluate the process and procedures followed by the Institution. The attainment of the set-objectives and outcomes can be ascertained only through the feedbacks collected from all stakeholders. The action taken based on the feedback observations helps to iron out the drawbacks and deficiencies that hamper the quality of the Institution. The gap between expectations set by the stakeholders and the degree of their attainment is best gauged by the feedback mechanism. The Action-taken report acts as a leverage to bridge that gap. It ensures coherence of the Institutional objectives and cohesion of Institution's practices and procedures.

Process:

The Institution's feedback process is extensive and exhaustive in nature. Feedback is collected every semester end from all the stakeholders. Feedback is collected from all its stakeholders inclusive of:

- 1. Students**
- 2. Parents**
- 3. Alumni**
- 4. Teachers**
- 5. Employers**

Feedback is received on diverse parameters such as:

- 1. Student's Feedback on Curriculum**
- 2. Student's Feedback on Institution**
- 3. Parent's Feedback on Curriculum**
- 4. Parent's Feedback on Institution**
- 5. Alumni's Feedback on Curriculum**
- 6. Alumni's Feedback on Institution**
- 7. Teacher's Feedback on Curriculum**
- 8. Employer's Feedback on students being employed.**

Feedback is collected through online mode using Google Forms platform. The feedback link is shared to all the stakeholders to enable them to register their opinions and suggestions of the functioning of the Institution. The feedback form comprises of MCQ-style Questionnaire. The stakeholders are given with five choices to voice their opinion viz.:

1. Poor, 2. Average, 3. Good, 4. Very Good, 5. Excellent

The response of all the stakeholders and their identity are kept highly confidential and are only assessable by the IQAC of the Institution. The recorded responses are processed, perceived, segregated department-wise and analysed to unearth the shortcomings on various grounds. The parameters which have drawn negative feedback from the stakeholders are focussed and the same is forwarded to various Departments seeking an Action on the possible causes of the inclement feedback. The Institution addresses the reasons for the negative feedback and then draws up a comprehensive strategy to alleviate the shortcomings and implements the corrective measures.

1. STUDENT'S FEEDBACK ON CURRICULUM:

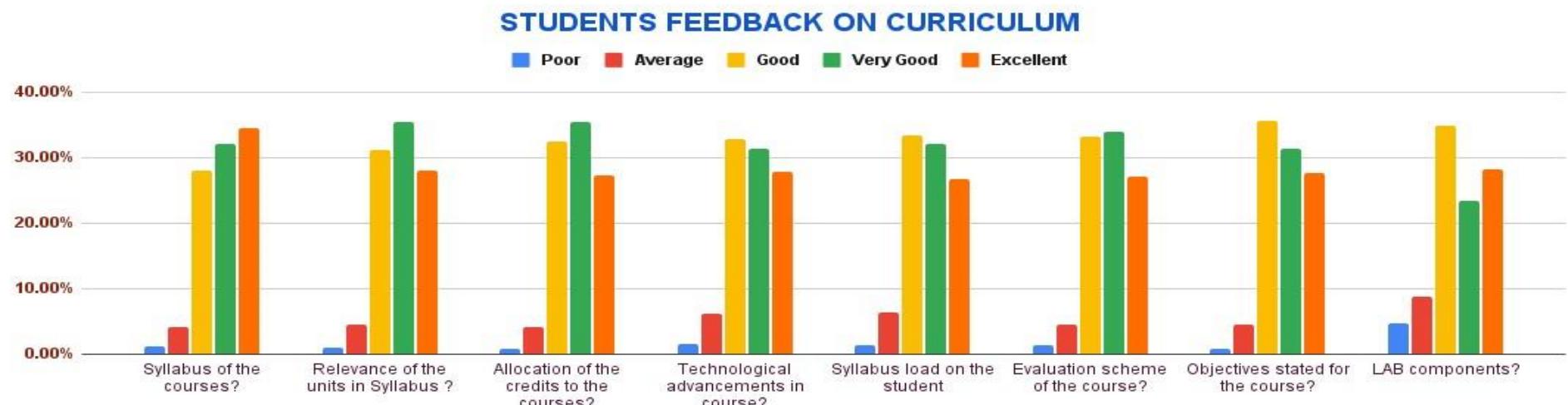
Students are encouraged to cast their feedback and suggestions on the individual courses that they studied during the course of the semester. The quality of the courses is evaluated through various parameters as given in the questionnaire below. The students are also given the right to provide suggestions for the improvement of the course contents.

Questionnaire:

S. No	Questions
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
2	How do you rate the relevance of the units in Syllabus relevant to the course?
3	How do you rate the allocation of the credits to the courses?
4	How do you rate the course offered in relation to the Technological advancements?
5	Rate the Size of syllabus in terms of the load on the student
6	How do you rate the evaluation scheme of the course?
7	How do you rate the objectives stated for the course?
8	How do you rate the percentage of LAB component?

Summary of Recorded Responses of Student's Feedback on Curriculum:

	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the allocation of the credits to the courses?	How do you rate the course offered in relation to the Technological advancements?	Rate the Size of syllabus in terms of the load on the student	How do you rate the evaluation scheme of the course?	How do you rate the objectives stated for the course?	How do you rate the percentage of LAB component?
Poor	1.17%	0.95%	0.81%	1.62%	1.47%	1.32%	0.88%	4.62%
Average	4.24%	4.55%	4.11%	6.25%	6.37%	4.54%	4.48%	8.78%
Good	27.98%	31.16%	32.40%	32.84%	33.33%	33.11%	35.56%	34.87%
Very Good	32.14%	35.41%	35.42%	31.45%	32.01%	33.92%	31.37%	23.43%
Excellent	34.48%	27.93%	27.26%	27.85%	26.81%	27.11%	27.70%	28.29%



ACTION TAKEN REPORT FOR STUDENTS' FEEDBACK ON CURRICULUM

ACTION TAKING DEPARTMENT	FEEDBACK OBSERVATIONS	ACTION TAKEN
MICROBIOLOGY	<ul style="list-style-type: none"> The overall feedback on curriculum including expectations, relevance, credit distribution, advancements, size of the syllabi, evaluation scheme, objectives and lab component was from good to excellent 	<ul style="list-style-type: none"> No Major feedback was received and it was decided to continue with the curriculum without revising.
BIOTECHNOLOGY	<ul style="list-style-type: none"> Most of the students given excellent feedback on curriculum Some topics are repeating in syllabus. It seems hard to understand 	<ul style="list-style-type: none"> We are striving to maintain the same high standards with our present students also We have completely revised the syllabus without repetition and in an easy to understood manner.
BIOCHEMISTRY	<ul style="list-style-type: none"> To extend the practical time for better understanding of experiments To allow taking seminars for overcoming fear about subject topics To include medical coding course in curriculum 	<ul style="list-style-type: none"> Practical experiments that require time will be extended after college hours. Instead of seminar, students are asked to explain some important subject topics in the class room during subject discussion hours. Medical coding is included as Skill enhancement course in new syllabus.
COMMERCE	<ul style="list-style-type: none"> Technological Advancements Syllabus size 	<ul style="list-style-type: none"> The curriculum is updated with advanced technological changes. The syllabus size is reduced in the particular subject and the same is recommended to board of studies.
COMPUTER SCIENCE	<ul style="list-style-type: none"> To focus on Technological Advancements To optimize Syllabus size in the curriculum. 	<ul style="list-style-type: none"> The curriculum is revised and updated with advanced course contents. The size of the syllabus is optimized and it is more flexible to the students

BUSINESS ADMINISTRATION	<ul style="list-style-type: none"> To introduce practical on computer-based subjects 	<ul style="list-style-type: none"> proposing to implement in future Syllabus according to the necessity
ENGLISH	<ul style="list-style-type: none"> Positive feedbacks were received from students on curriculum. 	<ul style="list-style-type: none"> Striving to uphold the quality of the curriculum.
TAMIL	<ul style="list-style-type: none"> Positive feedbacks were received from students on curriculum. 	<ul style="list-style-type: none"> Striving to uphold the quality of the curriculum.
MATHEMATICS	<ul style="list-style-type: none"> More than 90% students rated curriculum as excellent and very good. 	<ul style="list-style-type: none"> Providing study materials and group discussions, solving sessions etc. would be appreciated more.
PHYSICS	<ul style="list-style-type: none"> To improve the Lab components 	<ul style="list-style-type: none"> To augment the lab components in the Department Laboratory.

2. STUDENT'S FEEDBACK ON INSTITUTION:

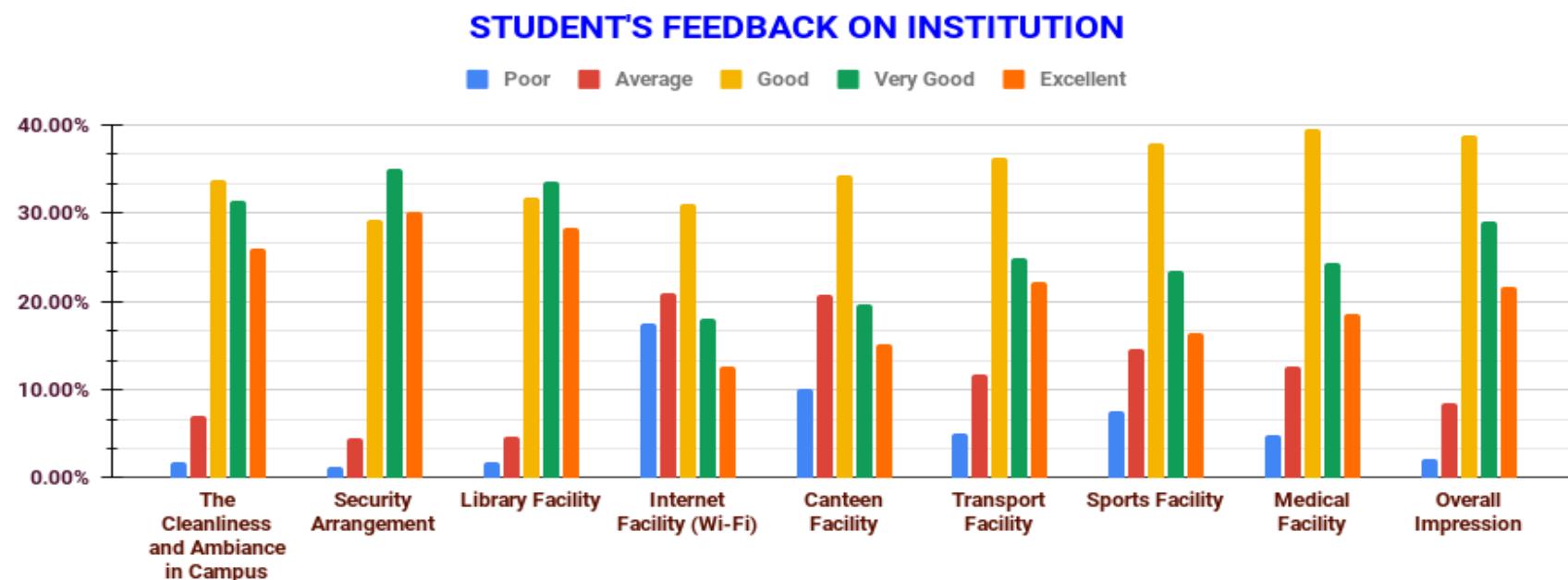
Students are motivated to give their feedback and suggestions on the infrastructural facilities, essential amenities and other learning resources being offered that are of benefit to the student's fraternity.

Questionnaire:

S. No	Questions
1	The Cleanliness and Ambiance in Campus
2	Security Arrangement
3	Library Facility
4	Internet Facility (Wi-Fi)
5	Canteen Facility
6	Transport Facility
7	Sports Facility
8	Medical Facility
9	Overall Impression

Summary of Recorded Responses of Student's Feedback on Institution:

	The Cleanliness and Ambiance in Campus	Security Arrangement	Library Facility	Internet Facility (Wi-Fi)	Canteen Facility	Transport Facility	Sports Facility	Medical Facility	Overall Impression
Poor	1.84%	1.20%	1.78%	17.43%	10.15%	5.05%	7.66%	4.90%	2.12%
Average	7.12%	4.48%	4.76%	21.00%	20.77%	11.77%	14.68%	12.62%	8.50%
Good	33.70%	29.15%	31.67%	31.01%	34.19%	36.22%	37.94%	39.52%	38.81%
Very Good	31.34%	35.05%	33.51%	18.01%	19.68%	24.86%	23.37%	24.42%	28.99%
Excellent	26.00%	30.12%	28.28%	12.54%	15.20%	22.10%	16.35%	18.55%	21.58%



ACTION TAKEN REPORT FOR STUDENTS' FEEDBACK ON INSTITUTION

ACTION TAKING DEPARTMENT	FEEDBACK OBSERVATIONS	ACTION TAKEN
MICROBIOLOGY	<ul style="list-style-type: none"> • Security arrangement received good to excellent feedback • The Cleanliness and Ambiance in campus, library facility, internet facility, canteen and sports facility received average to excellent feedback 	<ul style="list-style-type: none"> • The same arrangement will be followed • Students were advised to use dustbins • Sweepers were instructed to clean the campus twice a day • The library in charge was instructed to get new textbooks relevant to the subjects • Department library access was made easy. Students can lend books from the department library after college working hours also • Students were informed to use the computer science lab to assess the internet facility • The Principal along with HoDs had a meeting with Canteen In-charge. Student's concerns were conveyed to the Canteen In-charge and was instructed to provide healthy and hygienic food items. • Students were encouraged to participate in intercollege sports-related competitions
BIOTECHNOLOGY	<ul style="list-style-type: none"> • Most of the students given positive feedback on Institution 	<ul style="list-style-type: none"> • We are striving to maintain the same high standards
BIOCHEMISTRY	<ul style="list-style-type: none"> • To improve the ambience and cleanliness in the campus • To widen the Internet access available inside the college campus and to improve the quality of food in the hostel, 	<ul style="list-style-type: none"> • Cleanliness and ambience are maintained throughout the campus regularly. • The suggestions for improvement have been brought to the kind notice of the Principal. • Sports competitions are

	<ul style="list-style-type: none"> To improve sports facility in the campus 	conducted between departments every year. Students are well-trained, permitted to compete, and they took victory medals in intercollegiate sporting events.
COMMERCE	<ul style="list-style-type: none"> The Library facility, Internet facility, Transport facility, Medical facility received average to excellent feedback 	<ul style="list-style-type: none"> Library is strengthening with new books with current syllabus. The suggestion for improvement of facilities like transport, Internet and medical has been brought to the kind notice of the Principal.
COMPUTER SCIENCE	<ul style="list-style-type: none"> The Cleanliness and Ambiance in campus, library facility, internet facility, canteen, transport facility, medical facility and sports facility received average to excellent feedback 	<ul style="list-style-type: none"> Cleanliness and ambiance were maintained regularly in the college campus. Our college library contains more books on the field of computer science and other relevant subjects, according to the current syllabus. The Principal along with HoDs had a meeting with Canteen In-charge. Student's concerns were conveyed to the Canteen In-charge and was instructed to provide healthy and hygienic food items. The suggestion about the improvement of transport facility has been brought to the kind notice of the principal. The suggestion for the improvement of sports facility has been brought to the kind notice of the principal. The suggestion for the improvement of medical facility has been brought to the kind notice of the principal.

BUSINESS ADMINISTRATION	<ul style="list-style-type: none"> Medical Facilities to be improved 	<ul style="list-style-type: none"> The suggestions for improvement have been brought to the kind notice of the Principal
ENGLISH	<ul style="list-style-type: none"> To widen the Internet access available inside the college campus. To improve the quality of food in the canteen. To improve Transport facility 	<ul style="list-style-type: none"> The suggestions for improvement have been brought to the kind notice of the Principal The Principal along with HoDs had a meeting with Canteen In-charge. Student's concerns were conveyed to the Canteen In-charge and was instructed to provide healthy and hygienic food items.
TAMIL	<ul style="list-style-type: none"> To widen the Internet access available inside the college campus. 	<ul style="list-style-type: none"> The suggestions for improvement have been brought to the kind notice of the Principal
MATHEMATICS	<ul style="list-style-type: none"> Most of the students given positive feedback on Institution 	<ul style="list-style-type: none"> We are striving to maintain the same high standards
PHYSICS	<ul style="list-style-type: none"> To widen the Internet access available inside the college campus To improve the quality of food in the Canteen. To improve Transport facility, Sports facility and Medical facility. 	<ul style="list-style-type: none"> The suggestions for improvement have been brought to the kind notice of the Principal The Principal along with HoDs had a meeting with Canteen In-charge. Student's concerns were conveyed to the Canteen In-charge and was instructed to provide healthy and hygienic food items.

3. PARENT'S FEEDBACK ON CURRICULUM:

Parent's feedback on Curriculum is intended to check on the parent's take on how the curriculum has transformed their wards into a well-rounded personality. It paves the way for recording parent's assessment of their children's curricular attainment. It helps to provide parent's perceptive on whether curriculum has imbued moral and ethical values into student's mindset and made them more employable and independent.

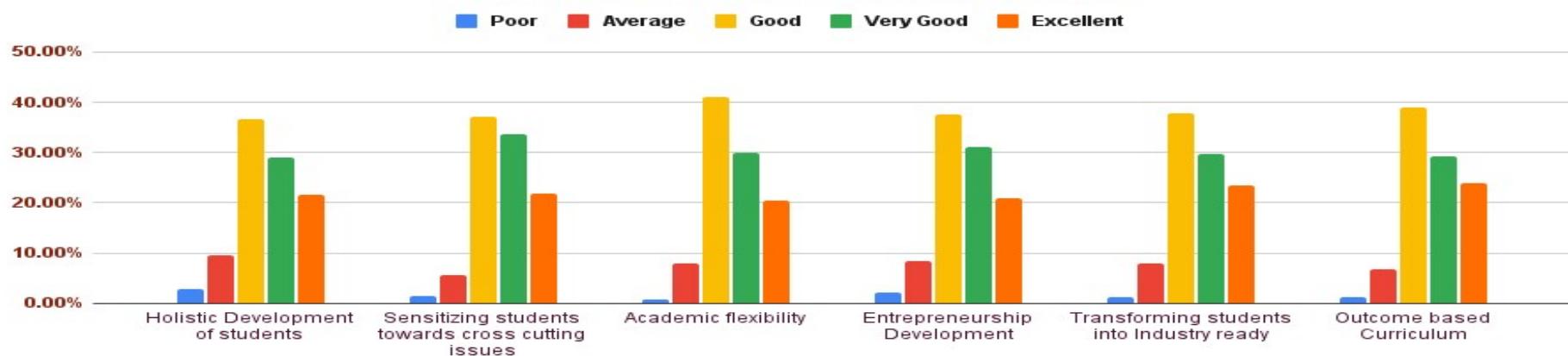
Questionnaire:

S. No	Questions
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.
3	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by Start-up school mentorship.
5	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.
6	The curriculum is outcome based and the expected outcomes, through various courses, are attained

Summary of Recorded Responses of Parent's Feedback on Curriculum:

	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. in the curriculum	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by Start-up school mentorship.	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies.	The curriculum is outcome based and the expected outcomes, through various courses, are attained
Poor	2.96%	1.50%	0.75%	2.23%	1.24%	1.24%
Average	9.61%	5.74%	7.96%	8.44%	7.96%	6.70%
Good	36.70%	37.16%	41.04%	37.47%	37.81%	38.96%
Very Good	29.06%	33.67%	29.85%	31.02%	29.60%	29.28%
Excellent	21.67%	21.95%	20.40%	20.84%	23.38%	23.82%

PARENTS FEEDBACK ON CURRICULUM



ACTION TAKEN REPORT FOR PARENTS' FEEDBACK ON CURRICULUM

ACTION TAKING DEPARTMENT	FEEDBACK OBSERVATIONS	ACTION TAKEN
MICROBIOLOGY	<ul style="list-style-type: none"> The overall feedback on curriculum received from parents was mostly good. 	<ul style="list-style-type: none"> Since no adverse feedback was received from parents, it was decided that standards set by the curriculum be maintained.
BIOTECHNOLOGY	<ul style="list-style-type: none"> Most of the Parents given positive feedback on curriculum 	<ul style="list-style-type: none"> We are striving to maintain the same high standards
BIOCHEMISTRY	<ul style="list-style-type: none"> The overall feedback on curriculum received from parents was mostly good. 	<ul style="list-style-type: none"> Since no adverse feedback was received from parents, it was decided that standards set by the curriculum be maintained.
COMMERCE	<p>Parents sought to improve on the following parameters:</p> <ul style="list-style-type: none"> Holistic Development Various awareness campaigns Entrepreneurship skills Industrial needs 	<ul style="list-style-type: none"> Various awareness programs are conducted with the help of department forum and sankara society for improving the standard of our students. In order to develop entrepreneurship skills a special programme "EXPO 2022" is conducted in the month of October.
COMPUTER SCIENCE	<p>Parents suggested to improve on the following facilities in the Institution:</p> <ul style="list-style-type: none"> Holistic Development Various awareness campaigns 	<ul style="list-style-type: none"> Our students are participating in various sports, cultural and co-curricular activities organized by our college as well as other colleges and universities. Our students from NSS participating in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.

BUSINESS ADMINISTRATION	<ul style="list-style-type: none"> The overall feedback on curriculum received from parents was mostly good. 	<ul style="list-style-type: none"> High standards set by the curriculum to be maintained.
ENGLISH	<ul style="list-style-type: none"> Positive feedbacks were received from parents on Curriculum. 	<ul style="list-style-type: none"> Parent's inputs shall be taken into account for the refinement of the syllabus.
TAMIL	<ul style="list-style-type: none"> To improve the co-curricular activities for the holistic development of the students. 	<ul style="list-style-type: none"> Students are encouraged for presenting seminars and competitions held in other colleges.
MATHEMATICS	<ul style="list-style-type: none"> The overall feedback from the parents shows that parents are satisfied with the facilities and efforts taken by the Institute 	<ul style="list-style-type: none"> Suggestions from parents to be incorporated for the overall development of the Institution.
PHYSICS	<ul style="list-style-type: none"> To improve entrepreneurship skills among students 	<ul style="list-style-type: none"> To include topics related to entrepreneurship in the curriculum.

4. PARENT'S FEEDBACK ON INSTITUTION:

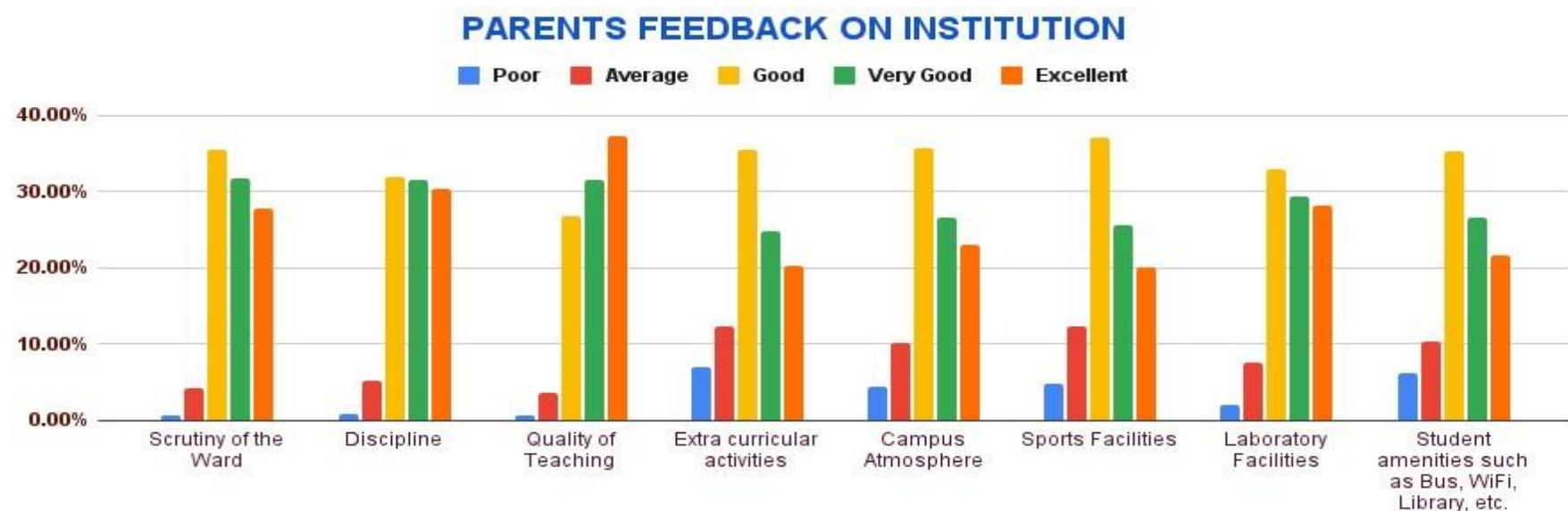
Parents' feedback on Institution is sought to ascertain the fulfillment of their expectations on the facilities offered by the Institution. The infrastructural facilities, academic facilities and other supportive facilities are assessed through Parent's feedback on Institution. Facilities targeting the holistic growth of their ward are also scrutinized with the feedback.

Questionnaire:

S. No	Questions
1	Scrutiny of the Ward
2	Discipline
3	Quality of Teaching
4	Extra-curricular activities
5	Campus Atmosphere
6	Sports Facilities
7	Laboratory Facilities
8	Student amenities such as Bus, WiFi, Library, etc.

Summary of Recorded Responses of Parent's Feedback on Institution:

	Scrutiny of the Ward	Discipline	Quality of Teaching	Extra curricular activities	Campus Atmosphere	Sports Facilities	Laboratory Facilities	Student amenities such as Bus, WiFi, Library, etc.
Poor	0.67%	0.88%	0.66%	7.05%	4.41%	4.86%	1.99%	6.17%
Average	4.22%	5.29%	3.74%	12.33%	10.13%	12.36%	7.52%	10.35%
Good	35.56%	31.94%	26.87%	35.46%	35.68%	37.09%	32.96%	35.24%
Very Good	31.78%	31.50%	31.50%	24.89%	26.65%	25.61%	29.42%	26.65%
Excellent	27.78%	30.40%	37.22%	20.26%	23.13%	20.09%	28.10%	21.59%



ACTION TAKEN REPORT FOR PARENTS' FEEDBACK ON INSTITUTION

ACTION TAKING DEPARTMENT	FEEDBACK OBSERVATIONS	ACTION TAKEN
MICROBIOLOGY	<ul style="list-style-type: none"> The overall feedback on Institution received from parents was mostly good. 	<ul style="list-style-type: none"> Since no adverse feedback was received from parents, it was decided that standards set by the curriculum be maintained.
BIOTECHNOLOGY	<ul style="list-style-type: none"> Buses were always over crowded. On some days classes on alternate days were conducted in last semester. Shall conduct classes regularly (Monday to Friday). Canteen is very poor. Not hygienic. Students must wear shoes, grooming standards shall be implemented strictly like regular haircut, no beard, uniform, shoes, etc. Fee shall be paid in college. Or bank branch shall be operated inside the campus. UPI collects extra charges Rs. 30. Extra for Rs. 3000 	<ul style="list-style-type: none"> The suggestions for improvement have been brought to the kind notice of the Principal The Principal along with HoDs had a meeting with Canteen In-charge. Student's concerns were conveyed to the Canteen In-charge and was instructed to provide healthy and hygienic food items.
BIOCHEMISTRY	<ul style="list-style-type: none"> To improve the transportation facilities of the college To widen the Internet access available inside the college campus To improve the quality of food in the hostel 	<ul style="list-style-type: none"> The suggestions for improvement have been brought to the kind notice of the Principal The Principal has been kindly informed of the suggestions for improvement. The Principal along with HoDs had a meeting with Canteen In-charge. Student's concerns were conveyed to the Canteen In-charge and was instructed to provide healthy and hygienic food items.
COMMERCE	<ul style="list-style-type: none"> Extracurricular Activities to be improved 	<ul style="list-style-type: none"> Students are encouraged to participate in various extracurricular activities like NSS, NCC and Sankara Society for services and

	<ul style="list-style-type: none"> Student amenities such as Bus, WiFi, Library may be improved. 	<ul style="list-style-type: none"> helping others in their activity The suggestions for improvement have been brought to the kind notice of the Principal.
COMPUTER SCIENCE	<ul style="list-style-type: none"> Extracurricular Activities to be improved Sports Facilities Student amenities such as Bus, WiFi, Library, etc. 	<ul style="list-style-type: none"> Students are motivated to participate in various activities like NSS, NCC for services and helping others. We are allowing the students to participate in other college/university symposiums. The departmental forums are being conducting regularly. The playground is re-laid and refurbished and sports equipment are augmented. Regular sports activities and tournaments are being organized. The suggestions for improvement have been brought to the kind notice of the Principal.
BUSINESS ADMINISTRATION	<ul style="list-style-type: none"> More focus on hygiene in the class room ,canteen and rest room To improve the quality of food in the canteen. To conduct a greater number of cultural activities. Transportation facilities may be improved 	<ul style="list-style-type: none"> Cleanliness was well maintained regularly. The Principal along with HoDs had a meeting with Canteen In-charge. Student's concerns were conveyed to the Canteen In-charge and was instructed to provide healthy and hygienic food items.
ENGLISH	<ul style="list-style-type: none"> Positive feedbacks were received from parents on Institution. 	<ul style="list-style-type: none"> Institute shall focus on Suggestions received from parents.
TAMIL	<ul style="list-style-type: none"> Extracurricular Activities to be improved 	<ul style="list-style-type: none"> NSS, NCC activities are being organized for students willing to serve and help others.
MATHEMATICS	<ul style="list-style-type: none"> Extracurricular Activities to be improved 	<ul style="list-style-type: none"> Students are motivated to participate in various activities

	<ul style="list-style-type: none"> • Sports Facilities 	<p>like NSS, NCC for services and helping others.</p> <ul style="list-style-type: none"> • Sports facilities and equipment are well-stocked. The playground facilities are reworked. Outdoor and indoor games are organized separately for Girl students.
PHYSICS	<ul style="list-style-type: none"> • To improve extra-curricular activities • To arrange sports facility inside the college campus 	<ul style="list-style-type: none"> • Students are motivated to participate in various activities like NSS, NCC for services and helping others. • Sports facilities and equipments are being augmented. The playground is being re-laid.

5. ALUMNI FEEDBACK ON CURRICULUM:

Alumni Feedback on Curriculum helps to decode the Alumni's perspective on curriculum framework. Alumni on the back of their real-time Industry experience and equipped with knowledge of latest trends and technologies are in a best position to curate the curriculum in tune with current needs.

Questionnaire:

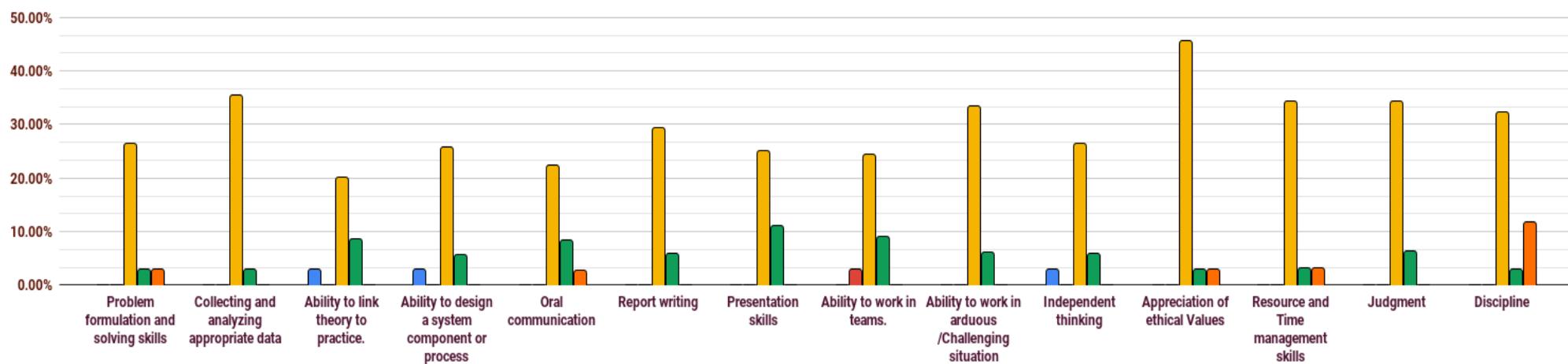
S. No	Questions
1	Problem formulation and solving skills
2	Collecting and analyzing appropriate data
3	Ability to link theory to practice.
4	Ability to design a system component or process
5	Oral communication
6	Report writing
7	Presentation skills
8	Ability to work in teams.
9	Ability to work in arduous /Challenging situation
10	Independent thinking
11	Appreciation of ethical Values
12	Resource and Time management skills
13	Judgment
14	Discipline

Summary of Recorded Responses of Alumni Feedback on Curriculum:

	Problem formulation and solving skills	Collecting and analyzing appropriate data	Ability to link theory to practice.	Ability to design a system component or process	Oral communication	Report writing	Presentation skills	Ability to work in teams.	Ability to work in arduous /Challenging situation	Independent thinking	Appreciation of ethical Values	Resource and Time management skills	Judgment	Discipline
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	6.25%	0.00%	0.00%	0.00%	0.00%
Average	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Good	17.65%	29.41%	16.67%	16.67%	11.11%	27.78%	16.67%	18.75%	25.00%	18.75%	37.50%	18.75%	18.75%	31.25%
Very Good	5.88%	5.88%	11.11%	11.11%	11.11%	5.56%	11.11%	12.50%	12.50%	12.50%	6.25%	6.25%	12.50%	6.25%
Excellent	5.88%	0.00%	0.00%	0.00%	5.56%	0.00%	0.00%	0.00%	0.00%	0.00%	6.25%	6.25%	0.00%	12.50%

ALUMNI FEEDBACK ON CURRICULUM

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent



ALUMNIS' FEEDBACK ON CURRICULUM

ACTION TAKING DEPARTMENT	FEEDBACK OBSERVATIONS	ACTION TAKEN
MICROBIOLOGY	<ul style="list-style-type: none"> The overall feedback on curriculum received from Alumni was mostly good. 	<ul style="list-style-type: none"> Suggestions from Alumni to be incorporated in the curriculum.
BIOTECHNOLOGY	<ul style="list-style-type: none"> No feedback was received 	-
BIOCHEMISTRY	<ul style="list-style-type: none"> The overall feedback on curriculum received from Alumni was mostly good. 	<ul style="list-style-type: none"> Inputs and Suggestions from Alumni to be included in the curriculum design.
COMMERCE	<ul style="list-style-type: none"> The overall feedback on curriculum received from Alumni was mostly good. 	<ul style="list-style-type: none"> Alumni's Suggestions related to curriculum shall be used to refine the syllabus.
COMPUTER SCIENCE	<ul style="list-style-type: none"> No feedback was received 	-
BUSINESS ADMINISTRATION	<ul style="list-style-type: none"> No feedback was received 	-
ENGLISH	<ul style="list-style-type: none"> The overall feedback on curriculum received from Alumni was mostly good. 	<ul style="list-style-type: none"> Alumni's Suggestions on curriculum shall be used to upgrade the syllabus.
TAMIL	<ul style="list-style-type: none"> No feedback was received 	-
MATHEMATICS	<ul style="list-style-type: none"> No feedback was received 	-
PHYSICS	<ul style="list-style-type: none"> No feedback was received 	-

6. ALUMNI FEEDBACK ON INSTITUTION:

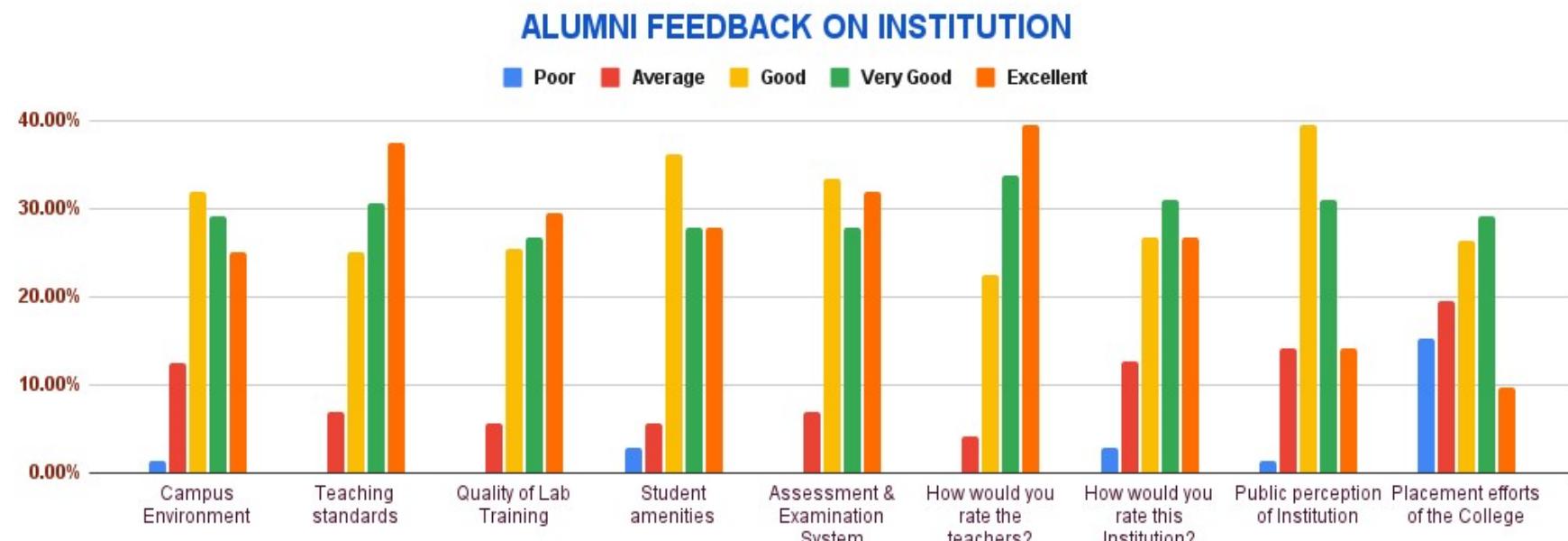
Alumni Feedback on Institution forms a vital ingredient to decipher the performance of the Institution. It helps if the infrastructural facilities offered by the Institution are on par with the other Institutions. Since Alumni would have greater exposure to the real world scenarios they can easily analyze the stronger/weaker aspects of the Institution and can come up with valuable suggestions and insights for the overall development of the Institution.

Questionnaire:

S. No	Questions
1	Campus Environment
2	Teaching standards
3	Quality of Lab Training
4	Student amenities
5	Assessment & Examination System
6	How would you rate the teachers?
7	How would you rate this Institution?
8	Public perception of Institution
9	Placement efforts of the College

Summary of Recorded Responses of Alumni Feedback on Institution:

	Campus Environment	Teaching standards	Quality of Lab Training	Student amenities	Assessment & Examination System	How would you rate the teachers?	How would you rate this Institution?	Public perception of Institution	Placement efforts of the College
Poor	1.39%	0.00%	0.00%	2.78%	0.00%	0.00%	2.82%	1.41%	15.28%
Average	12.50%	6.94%	5.63%	5.56%	6.94%	4.23%	12.68%	14.08%	19.44%
Good	31.94%	25.00%	25.35%	36.11%	33.33%	22.54%	26.76%	39.44%	26.39%
Very Good	29.17%	30.56%	26.76%	27.78%	27.78%	33.80%	30.99%	30.99%	29.17%
Excellent	25.00%	37.50%	29.58%	27.78%	31.94%	39.44%	26.76%	14.08%	9.72%



ACTION TAKEN REPORT FOR ALUMNIS' FEEDBACK ON INSTITUTION

ACTION TAKING DEPARTMENT	FEEDBACK OBSERVATIONS	ACTION TAKEN
MICROBIOLOGY	<ul style="list-style-type: none"> The Alumni feedback on the Institution received good feedback In addition, they suggested improving canteen facility, extension of time for fee payments, buying more books for library, and conducting more journal clubs. 	<ul style="list-style-type: none"> The Principal along with HoDs had a meeting with Canteen In-charge. Student's concerns were conveyed to the Canteen In-charge and was instructed to provide healthy and hygienic food items. Library in-charge was instructed to get new textbooks relevant to the subjects It is decided to conduct a journal club once
BIOTECHNOLOGY	<ul style="list-style-type: none"> More number of job opportunities should be created through campus placement 	<ul style="list-style-type: none"> Currently a greater number of students placed in various companies based on alumni reference and by their own. The suggestions for improvement have been brought to the kind notice of the principal.
BIOCHEMISTRY	<ul style="list-style-type: none"> The overall feedback on Institution received from Alumni was mostly good. 	<ul style="list-style-type: none"> Suggestions from Alumni to be incorporated for the development of the Institution.
COMMERCE	<ul style="list-style-type: none"> The overall feedback on Institution received from Alumni was mostly good. 	<ul style="list-style-type: none"> Suggestions from Alumni shall be used for the development of the Institution.
COMPUTER SCIENCE	<ul style="list-style-type: none"> No feedback was received 	-
BUSINESS ADMINISTRATION	<ul style="list-style-type: none"> No feedback was received 	-
ENGLISH	<ul style="list-style-type: none"> The overall feedback on Institution received from Alumni was mostly good. 	<ul style="list-style-type: none"> Positive inputs from Alumni to be implemented in the future.
TAMIL	<ul style="list-style-type: none"> The overall feedback on Institution received from Alumni was positive. 	<ul style="list-style-type: none"> Inputs and suggestions received to be followed.
MATHEMATICS	<ul style="list-style-type: none"> No feedback was received 	-

PHYSICS	• No feedback was received	-
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7. FEEDBACK FROM EMPLOYERS:

Employers Feedback provides a handle to gauge student's performance after graduation and to assess their adaptability to the job market. Employer's feedback is pivotal in recalibrating the academic skillsets needed in tune to the latest technological trends. Employer's feedback is key to ascertain the real outcome of the graduated students.

Questionnaire:

S. No	Questions
1	Ability to contribute to the goal of the organization
2	Technical knowledge/skill
3	Ability to manage/leadership
4	Creativity & Innovativeness
5	Relationship with seniors/peers/subordinates
6	Involvement in social activities
7	Ability and motivation for social activity
8	Obligation to work beyond schedule if required
9	Overall impression about their performance

Summary of Recorded Responses of Employer's Feedback:

	Ability to contribute to organization's goals	Technical knowledge/skill	Ability to manage/leadership	Creativity & Innovativeness	Relationship with peers	Involvement in social activities	Ability & motivation for social activity	Work beyond schedule if required	Overall impression
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Average	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	16.67%	16.67%	0.00%
Good	16.67%	16.67%	16.67%	16.67%	16.67%	16.67%	16.67%	16.67%	16.67%
Very Good	16.67%	16.67%	33.33%	50.00%	50.00%	33.33%	33.33%	50.00%	16.67%
Excellent	66.67%	66.67%	50.00%	33.33%	33.33%	33.33%	33.33%	16.67%	66.67%



ACTION TAKEN REPORT FOR FEEDBACK FROM EMPLOYERS

ACTION TAKING DEPARTMENT	FEEDBACK OBSERVATIONS	ACTION TAKEN
MICROBIOLOGY	<ul style="list-style-type: none"> Most of the Employers given positive feedback. 	<ul style="list-style-type: none"> Employer's feedback and suggestions were used to upgrade the standards of the Institution.
BIOTECHNOLOGY	<ul style="list-style-type: none"> Positive feedback from the employers of our alumni show that the company managers having been impressed with their performance, more students from our department have been employed in the same organization on basis of referral 	<ul style="list-style-type: none"> We are striving to maintain the same high standards with our present students also.
BIOCHEMISTRY	<ul style="list-style-type: none"> Most of the Employers given positive feedback. 	<ul style="list-style-type: none"> Employer's feedback and suggestions were used to upgrade the standards of the Institution.
COMMERCE	<ul style="list-style-type: none"> No Feedback received 	-
COMPUTER SCIENCE	<ul style="list-style-type: none"> No Feedback received 	-
BUSINESS ADMINISTRATION	<ul style="list-style-type: none"> No Feedback received 	-
ENGLISH	<ul style="list-style-type: none"> No Feedback received 	-
TAMIL	<ul style="list-style-type: none"> No Feedback received 	-
MATHEMATICS	<ul style="list-style-type: none"> Most of the Employers given positive feedback. 	<ul style="list-style-type: none"> Employer's feedback and suggestions were used to upgrade the standards of the Institution.
PHYSICS	<ul style="list-style-type: none"> No Feedback received 	-

8. TEACHER'S FEEDBACK ON CURRICULUM:

Teacher's feedback provides a way to introspect the curriculum framework and provides hands-on review of the curriculum and syllabus being engaged by them. Teacher's perspective on curriculum paves a way to customize the curriculum to the receptive levels of the students being handled. Teacher's feedback is pivotal for fine-tuning the proposed syllabus and for the attainment of the outcome based education.

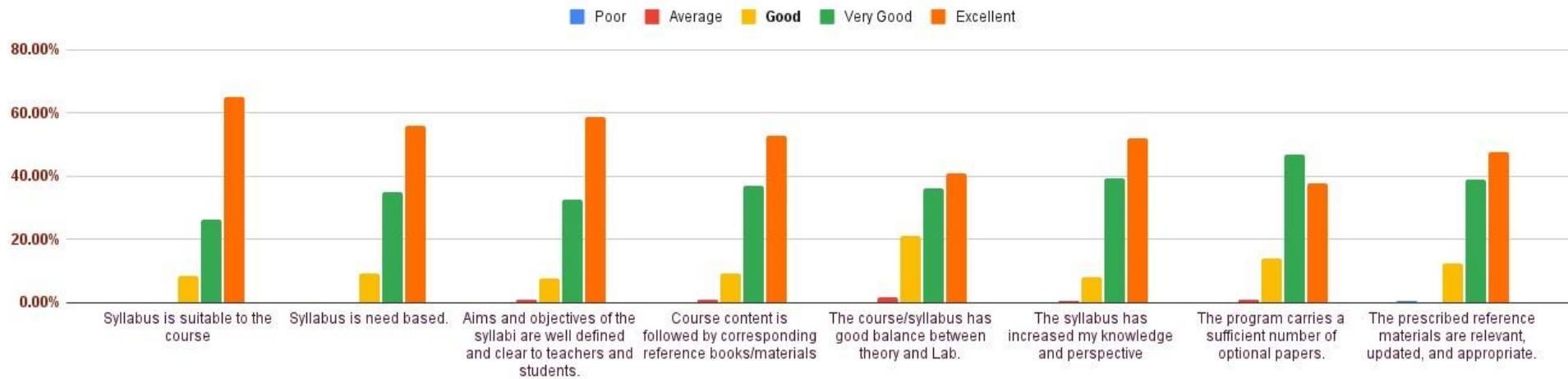
Questionnaire:

S. No	Questions
1	Syllabus is suitable to the course
2	Syllabus is need based.
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
4	Course content is followed by corresponding reference books/materials
5	The course/syllabus has good balance between theory and Lab.
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
7	The course/program of studies carries sufficient number of optional papers.
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.

Summary of Recorded Responses of Teacher's Feedback on Institution:

	Syllabus is suitable to the course	Syllabus is need based.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Course content is followed by corresponding reference books/materials	The course/syllabus has good balance between theory and Lab.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	The course/program of studies carries sufficient number of optional papers.	The books prescribed/listed as reference materials are relevant, updated and appropriate.
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.54%
Average	0.00%	0.00%	1.08%	1.08%	1.72%	0.54%	1.09%	0.00%
Good	8.56%	9.14%	7.53%	9.14%	21.26%	8.11%	14.21%	12.50%
Very Good	26.20%	34.95%	32.80%	37.10%	36.21%	39.46%	46.99%	39.13%
Excellent	65.24%	55.91%	58.60%	52.69%	40.80%	51.89%	37.70%	47.83%

TEACHERS FEEDBACK ON CURRICULUM



ACTION TAKEN REPORT FOR TEACHERS' FEEDBACK ON CURRICULUM

ACTION TAKING DEPARTMENT	FEEDBACK OBSERVATIONS	ACTION TAKEN
MICROBIOLOGY	<ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum 	<ul style="list-style-type: none"> • Suggestions were sought from teachers for enhancing the quality of the curriculum.
BIOTECHNOLOGY	<ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum 	<ul style="list-style-type: none"> • We are striving to maintain the same high standards.
BIOCHEMISTRY	<ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum 	<ul style="list-style-type: none"> • Teacher's suggestions and inputs were incorporated in the curriculum design.
COMMERCE	<ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum 	<ul style="list-style-type: none"> • Suggestions from teachers to be used for the revision and upgradation of the curriculum.
COMPUTER SCIENCE	<ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum 	<ul style="list-style-type: none"> • Teacher's suggestions and inputs were incorporated in the curriculum design.
BUSINESS ADMINISTRATION	<ul style="list-style-type: none"> • More number of certificate courses may be implemented 	<ul style="list-style-type: none"> • Two certificate courses are introduced for UG namely, Technology Banking and Goods and Service Tax. • For PG, one Certificate course introduced namely, Intellectual Property Rights
ENGLISH	<ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum 	<ul style="list-style-type: none"> • Striving to maintain the same level of standards in curriculum.
TAMIL	<ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum 	<ul style="list-style-type: none"> • Suggestions from teachers to be used for the revision and upgradation of the curriculum.
MATHEMATICS	<ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum 	<ul style="list-style-type: none"> • Teacher's suggestions and inputs were incorporated in the curriculum design.
PHYSICS	<ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum 	<ul style="list-style-type: none"> • Feedback suggestions sought from teachers shall be used for enhancing the curriculum quality.

Conclusion:

The Feedback system has been rigorously implemented in the Institution. The feedbacks have been received from various stakeholders. The received responses have been analyzed thoroughly and suitable actions have been taken for the adverse feedbacks, in an attempt to alleviate the drawbacks and shortcomings of the Institution. The feedback system has proved to be an effective and efficient mechanism to introspect the policies, process and procedures of the Institution and as well as to enhance and ensure the overall quality of the Institution.



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