SRI SANKARA ARTS AND SCIENCE COLLEGE (AUTONOMOUS)
Enathur, Kanchipuram.

## INTERNAL QUALITY ASSURANCE CELL (IQAC)

REPORT ON

## STUDENTS SATISFACTION SURVEY (SSS)

For the academic year
2022-23

# Student Satisfaction Survey (Key Indicator - 2.7.1) <br> Under Criterion II of Teaching - Learning and Evaluation <br> (All the questions are suggested by NAAC) 

## Preamble:

Student Satisfaction Survey provides a means to assess student's perspective of Teaching-Learning process and a method for introspecting the structures and procedures of learning. The survey exhibits the degree to which student's expectations on TeachingLearning are fulfilled by the Institution. The student satisfaction survey provides a mechanism for the Institution to decode the aspirational levels of the students and raise the bar high every year.

## Common Instructions given to students:

- This survey is conducted via online only
- All the questions of this survey are designed by NAAC
- The link for online survey is kept permanently in the Institutional website.
- There are 20 objective type questions and students are instructed to answer to all the questions.
- There is a descriptive question at the end of the survey and students can give their suggestions and comments if any.
- Students are well informed about the link and they can fill it throughout the year.
- The inputs from the students are analysed by IQAC of the institution.
- Based on the feedback analysis, the suggestions for improvement are given importance for immediate implementation.


## Process:

The questionnaire is based on the scale where the responses are recorded on a scale of 1 to 5 , with the most favourable response being rated as 5 and least favourable response being rated as 1 . The responses registered for each question are evaluated to a mean score on a 5-point scale as calculated as below:

Mean score $=(5 \times$ No. of responses in Excellent parameter $+4 \times$ No. of responses in Very Good parameter $+3 \times$ No. of responses in Good parameter $+2 \times$ No. of responses in Fair parameter $+1 \times$ No. of responses in Average parameter) / Total No. of responses in All parameters.

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

| Scale | Particulars | Percentage |
| :---: | :---: | :---: |
| 5 | $85 \%$ to $100 \%$ | $51 \%$ |
| 4 | $70 \%$ to $84 \%$ | $35 \%$ |
| 3 | $55 \%$ to $69 \%$ | $11 \%$ |
| 2 | $30 \%$ to $54 \%$ | $2 \%$ |
| 1 | Below $30 \%$ | $1 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{4 . 3} / \mathbf{5}$ |


2. How well did the teachers prepare for the classes?

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Thoroughly | $51 \%$ |
| 4 | Satisfactorily | $35 \%$ |
| 3 | Poorly | $11 \%$ |
| 2 | Indifferently | $2 \%$ |
| 1 | Won't teach at all | $1 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{4 . 2}$ /5 |


| How well did the teachers prepare for the classes? |  |
| :---: | :---: |
|  | ■ Won't teach at all ■ Indifferently ■ Poorly ■ Satisfactorily ■horoughlty |

## 3. How well were the teachers able to communicate?

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Always effective | $57 \%$ |
| 4 | Sometimes <br> effective | $28 \%$ |
| 3 | Just satisfactorily | $11 \%$ |
| 2 | Generally <br> ineffective | $2 \%$ |
| 1 | Very poor <br> communication | $2 \%$ |
| Mean Score in <br> 5-point Scale |  |  |
| $\mathbf{4 . 3 ~ / ~ 5 ~}$ |  |  |


4. The teacher's approach to teaching can best be described as

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Excellent | $41 \%$ |
| 4 | Very good | $34 \%$ |
| 3 | Good | $18 \%$ |
| 2 | Fair | $5 \%$ |
| 1 | Poor | $2 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{4 . 0}$ / 5 |


| The teacher's approach to teaching can best be described as |  |
| :---: | :---: |
| 2\% 5\% |  |
|  | - Poor |
|  | - Fair |
| 34\% | - Good |
|  | $\square$ Very Good |
|  | - Excellent |

5. Fairness of the internal evaluation process by the teachers.

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Always fair | $46 \%$ |
| 4 | Usually fair | $37 \%$ |
| 3 | Sometimes unfair | $11 \%$ |
| 2 | Usually unfair | $3 \%$ |
| 1 | Unfair | $3 \%$ |
| Mean Score in <br> 5-point Scale |  |  |
| $\mathbf{4 . 2 ~ / ~ 5 ~}$ |  |  |


| Fairness of the internal evaluation process |
| :---: | :---: |
| by the teachers. |$\quad$| ■Unfair |
| :--- |
| $46 \%$ |

6. Was your performance in assignments discussed with you?

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Every time | $44 \%$ |
| 4 | Usually | $33 \%$ |
| 3 | Occasionally/ <br> Sometimes | $15 \%$ |
| 2 | Rarely | $5 \%$ |
| 1 | Never | $3 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{4 . 1} / \mathbf{5}$ |


7. The institute takes active interest in promoting internship, student exchange and field visit opportunities for students.

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Regularly | $34 \%$ |
| 4 | Often | $26 \%$ |
| 3 | Sometimes | $16 \%$ |
| 2 | Rarely | $11 \%$ |
| 1 | Never | $13 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{3 . 5 / 5}$ |


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Significantly | $29 \%$ |
| 4 | Very well | $43 \%$ |
| 3 | Moderately | $19 \%$ |
| 2 | Marginally | $4 \%$ |
| 1 | Not at all | $5 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{3 . 8}$ / 5 |



## 9. The institution provides multiple opportunities to learn and grow.

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Strongly agree | $31 \%$ |
| 4 | Agree | $43 \%$ |
| 3 | Neutral | $18 \%$ |
| 2 | Disagree | $4 \%$ |
| 1 | Strongly <br> disagree | $4 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{3 . 9 / 5}$ |


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Every time | $40 \%$ |
| 4 | Usually | $36 \%$ |
| 3 | Occasionally/ <br> Sometimes | $16 \%$ |
| 2 | Rarely | $5 \%$ |
| 1 | Never | $3 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{4 . 0} / \mathbf{5}$ |


11. Your mentor does a necessary follow-up with an assigned task to you.

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Every time | $38 \%$ |
| 4 | Usually | $40 \%$ |
| 3 | Occasionally/ <br> Sometimes | $14 \%$ |
| 2 | Rarely | $5 \%$ |
| 1 | Never | $3 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{4 . 0}$ /5 |


12. The teachers illustrate the concepts through examples and applications

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Every time | $44 \%$ |
| 4 | Usually | $35 \%$ |
| 3 | Occasionally/ <br> Sometimes | $14 \%$ |
| 2 | Rarely | $5 \%$ |
| 1 | Never | $2 \%$ |
| Mean Score in <br> 5-point Scale |  |  |

The teachers illustrate the concepts through examples and applications

13. The teachers identify your strengths and encourage you with providing right level of challenges.

| Scale | Particulars | Percentage |  |  |
| :---: | :--- | :---: | :---: | :---: |
| 5 | Fully | $42 \%$ |  |  |
| 4 | Reasonably | $38 \%$ |  |  |
| 3 | Partially | $11 \%$ |  |  |
| 2 | Slightly | $5 \%$ |  |  |
| 1 | Unable to | $4 \%$ |  |  |
| Mean Score in <br> 5-point Scale |  |  |  | $\mathbf{4 . 0}$ /5 |


14. Teachers are able to identify your weaknesses and help you to overcome them

| Scale | Particulars | Percentage |  |  |
| :---: | :--- | :---: | :---: | :---: |
| 5 | Every time | $41 \%$ |  |  |
| 4 | Usually | $32 \%$ |  |  |
| 3 | Occasionally/ <br> Sometimes | $14 \%$ |  |  |
| 2 | Rarely | $7 \%$ |  |  |
| 1 | Never | $6 \%$ |  |  |
| Mean Score in <br> 5-point Scale |  |  |  | $\mathbf{3 . 9 / 5}$ |


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Strongly agree | $34 \%$ |
| 4 | Agree | $42 \%$ |
| 3 | Neutral | $16 \%$ |
| 2 | Disagree | $5 \%$ |
| 1 | Strongly disagree | $3 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{3 . 9 / 5}$ |


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | To a great extent | $36 \%$ |
| 4 | Moderate | $43 \%$ |
| 3 | Some what | $10 \%$ |
| 2 | Very little | $7 \%$ |
| 1 | Not at all | $4 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{4 . 0}$ / 5 |


17. Teachers encourage you to participate in extracurricular activities.

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Strongly agree | $44 \%$ |
| 4 | Agree | $35 \%$ |
| 3 | Neutral | $11 \%$ |
| 2 | Disagree | $6 \%$ |
| 1 | Strongly disagree | $4 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{4 . 0} / \mathbf{5}$ |


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Scale | Particulars | Percentage |  |  |
| :---: | :--- | :---: | :---: | :---: |
| 5 | To a great extent | $40 \%$ |  |  |
| 4 | Moderate | $40 \%$ |  |  |
| 3 | Some what | $9 \%$ |  |  |
| 2 | Very little | $7 \%$ |  |  |
| 1 | Not at all | $4 \%$ |  |  |
| Mean Score in <br> 5-point Scale |  |  |  | $\mathbf{4 . 0}$ /5 |


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| Scale | Particulars | Percentage |
| :---: | :--- | :---: |
| 5 | Above 90\% | $28 \%$ |
| 4 | $70-89 \%$ | $33 \%$ |
| 3 | $50-69 \%$ | $14 \%$ |
| 2 | $30-49 \%$ | $9 \%$ |
| 1 | Below 29\% | $16 \%$ |
| Mean Score in <br> 5-point Scale |  | $\mathbf{3 . 5} / \mathbf{5}$ |


20. The overall quality of teaching-learning process in your institute is very good.

| Scale | Particulars | Percentage |  |
| :---: | :--- | :---: | :---: |
| 5 | Strongly agree | $36 \%$ |  |
| 4 | Agree | $41 \%$ |  |
| 3 | Neutral | $16 \%$ |  |
| 2 | Disagree | $4 \%$ |  |
| 1 | Strongly disagree <br> Mean Score in <br> 5-point Scale | $\mathbf{4 . 0}$ / 5 |  |
|  |  |  |  |


| The overall quality of teaching-learning process in your institute is very good. |  |
| :---: | :---: |
| 3\% 4\% | $\begin{aligned} & \text { © Strongly } \\ & \text { disagree } \end{aligned}$ |
|  | - Disagree |
| 41\% $\quad$ Neutral |  |
|  | $\square$ Agree |
| ■ Strongly agree |  |

(Few answers from the students)

- Teaching is good but use of projector will helpful for Better understanding.
- Seminar can be included for self-improvement.
- Need some extra time to work in lab to practice.
- Class test and assignment are useful in semester Time.
- To provide a period for library once in a week.
- Please arrange the industrial visits for the course.
- Overall teaching, learning is good.
- In the classroom, teachers treat student like friends.
- We need extra-curricular activities like cultural, functions, sport's day celebration etc,
- Through my observations the methods of teaching is amazing. It makes me to improve my method of readings and communication


## Conclusion:

Majority of the students have expressed their opinion that the Teaching and Learning process is good. Students are of the opinion that the learning experience can be further enhanced by using ICT enabled facilities such as LCD Projectors. Students were appreciative of the teaching methodologies in place but suggested to undertake Industrial visits for students.

As a whole $81 \%$ of the students are satisfied with the Teaching Learning Process, methodologies and procedures followed by the Institution.


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