

Fourth Semester (B.A./ B.Sc.)

Text - **Six One - Act Plays** by Pavai Publications
Gifts to Posterity by Anu Chithra Publishers.
Building Competency A Course in Reading and Writing English by Maruthi Publications.

Unit - I Six One-Act Plays

1. The Bishop's Candlesticks - Norman McKinnell
2. The Two Corporals - Val Gielgud
3. Wurzel-Flummery - A.A. Milne
4. Old Man River - Dorothy Deming
5. Hewers of Coal - Joe Corrie
6. Five at "The George" - Stuart Ready

Unit - II Short Stories

1. Comrades - Nadine Gardiner
2. Games at Twilight - Anita Desai
3. Gateman's Gift - R. K. Narayan
4. Open Window - Munro (Saki)
5. Some Words with a Mummy - Edgar Allan Poe
6. The Ant and the Grasshopper - Somerset Maugham

Unit - III Prose, Short Stories and Scenes from Shakespeare

Scenes from Shakespeare:

1. Merchant of Venice - Lines on Quality of Mercy
2. Julius Caesar - Antony's Funeral Oration
3. Macbeth - Lines from Sleep Walking Scene

Prose:

1. Little Girls are Wiser than Men - Leo Tolstoy
2. The Last Clock - James Thurber
3. How far is the River - Ruskin Bond

Unit - IV Writing Skill Exercises

Letter Writing (Formal & Informal)
Précis Writing
Paraphrasing
Comprehension
Report Writing.

Part II and Part IV from **Spring Board** can be used for Class room exercises to enhance the students' communicative and presentation skills.

QUESTION PATTERN
(B.A./ B.Sc.) FOURTH SEMESTER

Time 3 Hours

Maximum 75 Marks

SECTION – A

(4x5=20)

I. Answer Four questions selecting not less than one from each.

Either or Questions

One-Act Plays a or b

Short Stories a or b

Prose, Short Stories and Scenes from Shakespeare a or b

SECTION – B

(4x10=40)

II. Answer Four questions selecting not less than one from each.

Either or Questions

One-Act Plays a or b

Short Stories a or b

Prose, Short Stories and Scenes from Shakespeare a or b 2 set of questions.

SECTION – C

(3x5=15)

III. Answer Three of the following.

Writing Skills

Letter Writing (Formal & Informal)

Précis Writing

Paraphrasing

Comprehension

Report Writing.