



SRI SANKARA ARTS AND SCIENCE COLLEGE
(AUTONOMOUS)
Enathur, Kanchipuram.

INTERNAL QUALITY ASSURANCE CELL
(IQAC)

ACTION TAKEN REPORT

Based on Feedback Responses Received from Stakeholders

For the academic year

2023-24

Preamble:

The feedback system plays a pivotal role in enhancing the quality of the Institution. The feedback process is time-tested tool for the self-introspection of the Institution. It helps evaluate the process and procedures followed by the Institution. The attainment of the set-objectives and outcomes can be ascertained only through the feedbacks collected from all stakeholders. The action taken based on the feedback observations helps to iron out the drawbacks and deficiencies that hamper the quality of the Institution. The gap between expectations set by the stakeholders and the degree of their attainment is best gauged by the feedback mechanism. The Action-taken report acts as a leverage to bridge that gap. It ensures coherence of the Institutional objectives and cohesion of Institution's practices and procedures.

Process:

The Institution's feedback process is extensive and exhaustive in nature. Feedback is collected every semester end from all the stakeholders. Feedback is collected from all its stakeholders inclusive of:

- 1. Students**
- 2. Parents**
- 3. Alumni**
- 4. Teachers**
- 5. Employers**

Feedback is received on diverse parameters such as:

- 1. Student's Feedback on Curriculum**
- 2. Student's Feedback on Institution**
- 3. Parent's Feedback on Curriculum**
- 4. Parent's Feedback on Institution**
- 5. Alumni's Feedback on Curriculum**
- 6. Alumni's Feedback on Institution**
- 7. Teacher's Feedback on Curriculum**
- 8. Employer's Feedback on students being employed.**

Feedback is collected through online mode using Google Forms platform. The feedback link is shared to all the stakeholders to enable them to register their opinions and suggestions of the functioning of the Institution. The feedback form comprises of MCQ-style Questionnaire. The stakeholders are given with five choices to voice their opinion viz.:

1. Poor, 2. Average, 3. Good, 4. Very Good, 5. Excellent

The response of all the stakeholders and their identity are kept highly confidential and are only assessable by the IQAC of the Institution. The recorded responses are processed, perceived, segregated department-wise and analysed to unearth the shortcomings on various grounds. The parameters which have drawn negative feedback from the stakeholders are focussed and the same is forwarded to various Departments seeking an Action on the possible causes of the inclement feedback. The Institution addresses the reasons for the negative feedback and then draws up a comprehensive strategy to alleviate the shortcomings and implements the corrective measures.

1. STUDENT'S FEEDBACK ON CURRICULUM:

Students are encouraged to cast their feedback and suggestions on the individual courses that they studied during the course of the semester. The quality of the courses is evaluated through various parameters as given in the questionnaire below. The students are also given the right to provide suggestions for the improvement of the course contents.

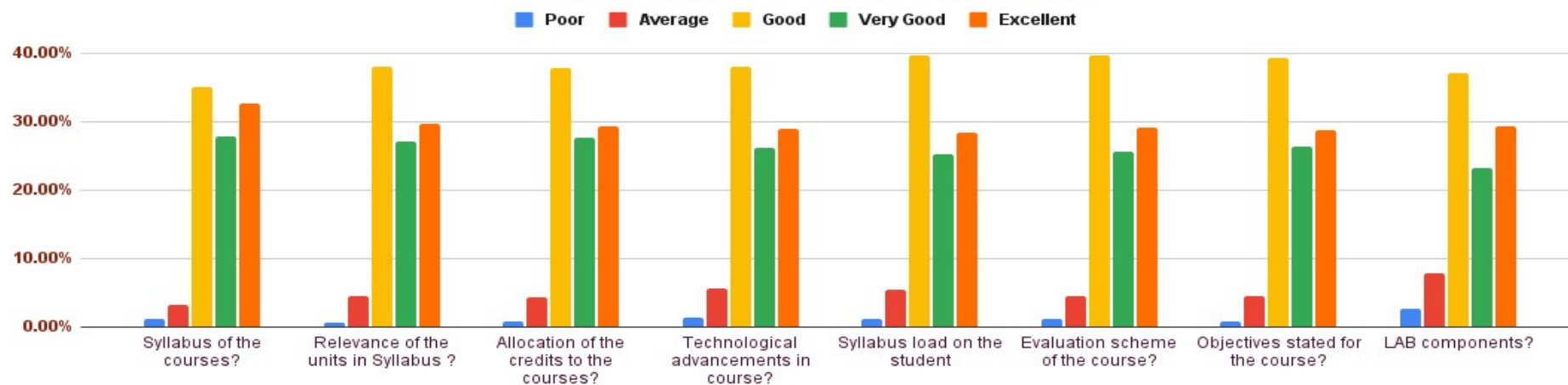
Questionnaire:

| S. No | Questions |
|--------------|--|
| 1 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? |
| 3 | How do you rate the allocation of the credits to the courses? |
| 4 | How do you rate the course offered in relation to the Technological advancements? |
| 5 | Rate the Size of syllabus in terms of the load on the student |
| 6 | How do you rate the evaluation scheme of the course? |
| 7 | How do you rate the objectives stated for the course? |
| 8 | How do you rate the percentage of LAB component? |

Summary of Recorded Responses of Student’s Feedback on Curriculum for ODD Semester:

| | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | How do you rate the relevance of the units in Syllabus relevant to the course? | How do you rate the allocation of the credits to the courses? | How do you rate the course offered in relation to the Technological advancements? | Rate the Size of syllabus in terms of the load on the student | How do you rate the evaluation scheme of the course? | How do you rate the objectives stated for the course? | How do you rate the percentage of LAB component? |
|------------------|---|--|---|---|---|--|---|--|
| Poor | 1.26% | 0.58% | 0.80% | 1.30% | 1.11% | 1.13% | 0.83% | 2.71% |
| Average | 3.19% | 4.48% | 4.35% | 5.60% | 5.43% | 4.53% | 4.60% | 7.92% |
| Good | 35.14% | 38.03% | 37.92% | 38.02% | 39.66% | 39.66% | 39.34% | 37.01% |
| Very Good | 27.80% | 27.17% | 27.68% | 26.16% | 25.34% | 25.57% | 26.40% | 23.14% |
| Excellent | 32.61% | 29.75% | 29.25% | 28.92% | 28.47% | 29.11% | 28.84% | 29.23% |

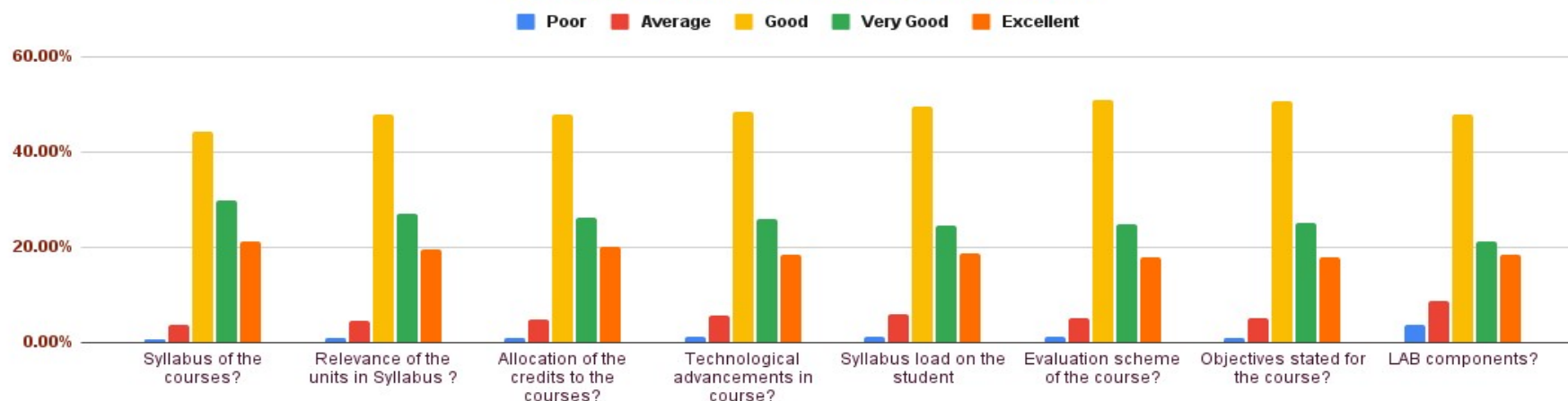
STUDENTS FEEDBACK ON CURRICULUM



Summary of Recorded Responses of Student’s Feedback on Curriculum for EVEN Semester:

| | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | How do you rate the relevance of the units in Syllabus relevant to the course? | How do you rate the allocation of the credits to the courses? | How do you rate the course offered in relation to the Technological advancements? | Rate the Size of syllabus in terms of the load on the student | How do you rate the evaluation scheme of the course? | How do you rate the objectives stated for the course? | How do you rate the percentage of LAB component? |
|------------------|--|---|--|--|--|---|--|---|
| Poor | 0.81% | 1.00% | 1.00% | 1.15% | 1.19% | 1.11% | 1.00% | 3.84% |
| Average | 3.80% | 4.61% | 4.81% | 5.72% | 6.05% | 5.16% | 5.09% | 8.77% |
| Good | 44.36% | 47.90% | 47.87% | 48.53% | 49.46% | 50.91% | 50.76% | 47.85% |
| Very Good | 29.85% | 26.99% | 26.32% | 26.07% | 24.60% | 24.88% | 25.14% | 21.12% |
| Excellent | 21.19% | 19.51% | 20.00% | 18.53% | 18.70% | 17.94% | 18.00% | 18.41% |

STUDENTS FEEDBACK ON CURRICULUM



ACTION TAKEN REPORT FOR STUDENTS' FEEDBACK ON CURRICULUM

| ACTION TAKING DEPARTMENT | FEEDBACK OBSERVATIONS | ACTION TAKEN |
|--------------------------|---|--|
| MICROBIOLOGY | <ul style="list-style-type: none"> • Inclusion of Practical topics • Inclusion of Microbial growth topic and Gram staining technique • Inclusion of Biological components, Biological structure • Inclusion of GATE and CSIR Syllabus in the curriculum • Things should be shown visually so that it is easy to understand the topic • Use Projector to teach | <ul style="list-style-type: none"> • Practical topics will be included in the curriculum. • Microbial Growth is included in the syllabus. • Biological structure included in the syllabus. • Curriculum will be updated in tune with GATE and CSIR syllabus. • In future visual sessions will be practiced. • Projectors will be used as much as possible. |
| BIOTECHNOLOGY | <ul style="list-style-type: none"> • Most of the students given excellent feedback on curriculum • It will be helpful if topics and techniques are visually learnt. | <ul style="list-style-type: none"> • We are striving to maintain the same high standards with our present students also • Will be implemented in future. |
| BIOCHEMISTRY | <ul style="list-style-type: none"> • To include the Hematology topic in Cell Biology in Core Practical-II. | <ul style="list-style-type: none"> • Included in Practical V- Clinical Biochemistry practical syllabus |
| COMMERCE | <ul style="list-style-type: none"> • To ensure Syllabus coverage • To use Smart Class Room • To include Technological Advancements in curriculum | <ul style="list-style-type: none"> • Staff members are instructed to complete the entire syllabus in time in order to ensure the course objectives. • Department is equipped with smart class room and it has helped to develop digital learning. • The curriculum is updated with advance technological changes. |
| COMPUTER SCIENCE | <ul style="list-style-type: none"> • To include advanced topics like Artificial Intelligence, Machine Learning and Block chain Technology. • To include designing course | <ul style="list-style-type: none"> • The curriculum is revised and updated to include the topics suggested. |

| | | |
|--------------------------------|--|--|
| | <ul style="list-style-type: none"> • To improve the lab facilities. • Projectors can be used for teaching for better understanding. • To include Python as a core paper. | <ul style="list-style-type: none"> • The lab facilities have been updated and to provide uninterrupted backup for lab, new UPS systems have been installed. • New projectors are installed in lab for better teaching and understanding of concepts. • Python has been included as core paper |
| BUSINESS ADMINISTRATION | <ul style="list-style-type: none"> • Introduce new topic as per industry needs. • Competencies of certain subjects are not fulfilled and not as per recent technological advancements. • Regular industrial visit needed • Practical Oriented classes to be introduced along with smart class. | <ul style="list-style-type: none"> • Will introduce latest topics in as per industrial needs in the curriculum. • Will improve the number of industrial visits in the ensuing year. • Practical oriented classes will be introduced as per requirements. |
| ENGLISH | <ul style="list-style-type: none"> • Feedback was good and expecting communication-oriented syllabus | <ul style="list-style-type: none"> • As per the new syllabi, more concentration is given to communication and language skill development |
| TAMIL | <ul style="list-style-type: none"> • Positive feedbacks were received from students on curriculum. | <ul style="list-style-type: none"> • Striving to uphold the quality of the curriculum. |
| MATHEMATICS | <ul style="list-style-type: none"> • To include Latex in the curriculum • To use smart class and projectors for better understanding. • To utilize Technology based learning. | <ul style="list-style-type: none"> • Proposed to include Latex in the curriculum in the upcoming year. • New Projector is installed for the benefit of the students. |
| PHYSICS | <ul style="list-style-type: none"> • To include ICT facilities in teaching. | <ul style="list-style-type: none"> • Installation of new LCD projectors is done for enabling better teaching learning process. |

2. STUDENT'S FEEDBACK ON INSTITUTION:

Students are motivated to give their feedback and suggestions on the infrastructural facilities, essential amenities and other learning resources being offered that are of benefit to the student's fraternity.

Questionnaire:

| S. No | Questions |
|--------------|---|
| 1 | The Cleanliness and Ambiance in Campus |
| 2 | Security Arrangement |
| 3 | Library Facility |
| 4 | Internet Facility (Wi-Fi) |
| 5 | Canteen Facility |
| 6 | Transport Facility |
| 7 | Sports Facility |
| 8 | Medical Facility |
| 9 | Overall Impression |

Summary of Recorded Responses of Student’s Feedback on Institution:

| | The Cleanliness and Ambiance in Campus | Security Arrangement | Library Facility | Internet Facility (Wi-Fi) | Canteen Facility | Transport Facility | Sports Facility | Medical Facility | Overall Impression |
|------------------|---|-----------------------------|-------------------------|----------------------------------|-------------------------|---------------------------|------------------------|-------------------------|---------------------------|
| Poor | 4.81% | 2.89% | 3.43% | 23.17% | 14.70% | 5.27% | 6.44% | 8.52% | 4.81% |
| Average | 11.66% | 7.59% | 6.54% | 22.74% | 22.00% | 11.40% | 14.16% | 15.32% | 11.66% |
| Good | 40.96% | 42.14% | 40.09% | 33.41% | 37.12% | 41.72% | 43.13% | 45.09% | 40.96% |
| Very Good | 23.10% | 25.56% | 27.65% | 10.24% | 14.91% | 23.23% | 19.96% | 16.50% | 23.10% |
| Excellent | 19.47% | 21.82% | 22.29% | 10.45% | 11.27% | 18.39% | 16.31% | 14.56% | 19.47% |

STUDENT’S FEEDBACK ON INSTITUTION



ACTION TAKEN REPORT FOR STUDENTS' FEEDBACK ON INSTITUTION

| ACTION TAKING DEPARTMENT | FEEDBACK OBSERVATIONS | ACTION TAKEN |
|--------------------------|--|--|
| MICROBIOLOGY | <ul style="list-style-type: none"> • Improve canteens food items. • Please add more toilets and proper door for toilet. • Need better transport facilities for students | <ul style="list-style-type: none"> • A committee has been formed to continuously monitor the quality of the food in canteen and to suggest measures for providing healthy and hygienic food items in canteen. • Additional washrooms and toilets for students are being constructed in the campus. • The suggestions for improvement have been brought to the kind notice of the Principal. |
| BIOTECHNOLOGY | <ul style="list-style-type: none"> • Cleanliness in washrooms of college campus can be improved. • To build enough bathrooms and to clean classes daily. • There should be Proper water supply in college campus. • Wifi not available please arrange • More RO needed. | <ul style="list-style-type: none"> • A committee has been set up to monitor the cleanliness of classrooms and washrooms on a daily basis. • Additional washrooms and toilets for students are being constructed in the campus. • The suggestions for improvement have been brought to the kind notice of the Principal |
| BIOCHEMISTRY | <ul style="list-style-type: none"> • To improve the ambience and cleanliness in the campus • To arrange Internet facility inside the college campus • To improve the quality of food in the hostel, • To improve sports facility in the campus | <ul style="list-style-type: none"> • Cleanliness and ambience are maintained throughout the campus regularly. • The suggestions for improvement have been brought to the kind notice of the Principal. • Sports competitions are conducted between departments every year. Students are well- |

| | | |
|-------------------------|---|--|
| | | trained, permitted to compete, and they took victory medals in intercollegiate sporting events. |
| COMMERCE | <ul style="list-style-type: none"> Library Facility to be improved Quality of Canteen foods to be improved Rest room and Toilet to be improved Internet, Medical Facility to be improved Transport facility to be improved | <ul style="list-style-type: none"> Library is augmented with new books in tune with current syllabus. A committee has been formed to continuously monitor the quality of the food in canteen and to suggest measures for providing healthy and hygienic food items in canteen. Additional washrooms and toilets for students are being constructed in the campus. The suggestion for improvement of facilities like transport, Internet and medical has been brought to the kind notice of the Principal. |
| COMPUTER SCIENCE | <ul style="list-style-type: none"> Improve food quality in Canteen Classroom are to be maintained clean Conduct Sports and Cultural programmes | <ul style="list-style-type: none"> A committee has been formed to continuously monitor the quality of the food in canteen and to suggest measures for providing healthy and hygienic food items in canteen. A committee has been set up to monitor the cleanliness of classrooms and washrooms on a daily basis. Sports and games are organized regularly in the college campus and students are encouraged to participate in sports at various levels. The suggestion for the conduct of cultural programme has been brought to the kind notice of the principal. |

| | | |
|---|--|--|
| <p style="text-align: center;">BUSINESS ADMINISTRATION</p> | <ul style="list-style-type: none"> • Cleanliness and Ambience to be improved • Sports Facilities to be improved • Canteen facilities to be improved • Medical Facilities to be improved • Transport Facilities to be improved | <ul style="list-style-type: none"> • A committee has been set up to monitor the cleanliness of classrooms, washrooms and college campus on a daily basis. • The playground has been re-laid and refurbished and sports equipments are augmented. Regular sports activities and tournaments are being organized. • A committee has been formed to continuously monitor the quality of the food in canteen and to suggest measures for providing healthy and hygienic food items in canteen. • The suggestions for improvement of medical and transport facilities have been brought to the kind notice of the Principal |
| <p style="text-align: center;">ENGLISH</p> | <ul style="list-style-type: none"> • To improve wash room facility • To improve the quality of food in the canteen. • To widen the Internet access available inside the college campus. • To improve Transport facility | <ul style="list-style-type: none"> • Additional washrooms and toilets for students are being constructed in the campus. • A committee has been formed to continuously monitor the quality of the food in canteen and to suggest measures for providing healthy and hygienic food items in canteen. • The suggestions for improvement have been brought to the kind notice of the Principal |
| <p style="text-align: center;">TAMIL</p> | <ul style="list-style-type: none"> • To maintain the classrooms clean • Conduct more Sports activities | <ul style="list-style-type: none"> • A committee has been set up to monitor the cleanliness of classrooms, washrooms and college campus on a daily basis. • The playground has been re-laid |

| | | |
|--------------------|---|--|
| | | and refurbished and sports equipment are augmented. Regular sports activities and tournaments are being organized. Students are encouraged to participate in sports at various levels. |
| MATHEMATICS | <ul style="list-style-type: none"> • Improve Transport facility • Arrange Industrial visit | <ul style="list-style-type: none"> • The suggestions for improvement have been brought to the kind notice of the Principal |
| PHYSICS | <ul style="list-style-type: none"> • To improve the cleanliness and ambiance in campus • To improve the Canteen facility • To improve Sports activities • To improve Library facilities • To improve security arrangement, Internet, Transport and medical facility. | <ul style="list-style-type: none"> • A committee has been set up to monitor the cleanliness of classrooms, washrooms and college campus on a daily basis. • A committee has been formed to continuously monitor the quality of the food in canteen and to suggest measures for providing healthy and hygienic food items in canteen. • The playground has been re-laid and refurbished and sports equipment is augmented. Regular sports activities and tournaments are being organized. • Library is augmented with latest edition books as per the revised curriculum and syllabus. • The suggestions for improvement have been brought to the kind notice of the Principal |

3. PARENT'S FEEDBACK ON CURRICULUM:

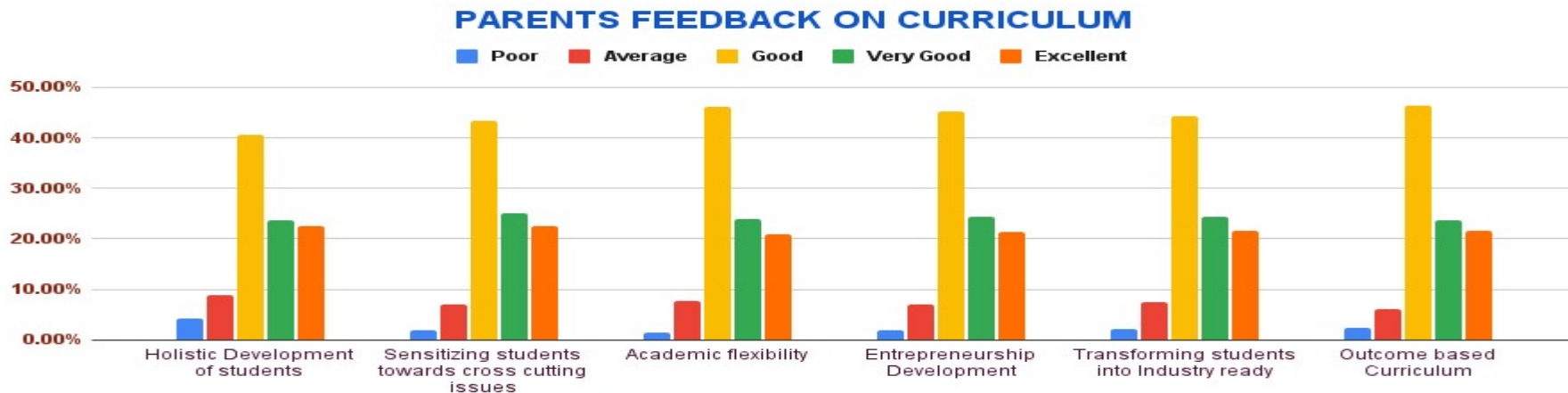
Parent's feedback on Curriculum is intended to check on the parent's take on how the curriculum has transformed their wards into a well-rounded personality. It paves the way for recording parent's assessment of their children's curricular attainment. It helps to provide parent's perceptive on whether curriculum has imbibed moral and ethical values into student's mindset and made them more employable and independent.

Questionnaire:

| S. No | Questions |
|-------|---|
| 1 | Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year. |
| 2 | Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc. |
| 3 | The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas. |
| 4 | Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by Start-up school mentorship. |
| 5 | The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry. |
| 6 | The curriculum is outcome based and the expected outcomes, through various courses, are attained |

Summary of Recorded Responses of Parent’s Feedback on Curriculum for ODD semester:

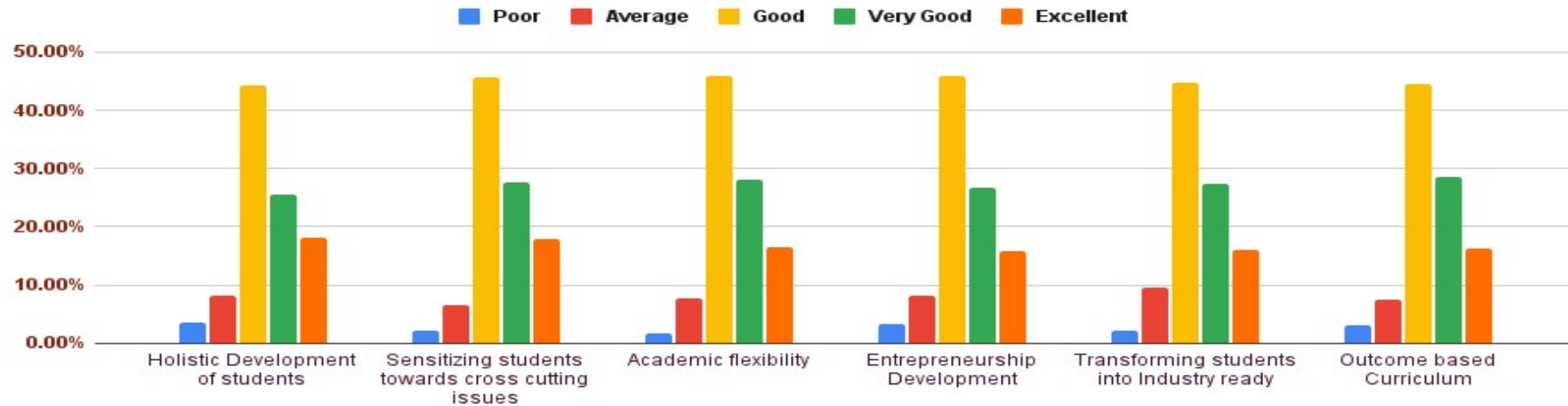
| | Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year. | Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. in the curriculum | The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas. | Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by Start-up school mentorship. | The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies. | The curriculum is outcome based and the expected outcomes, through various courses, are attained |
|------------------|--|---|--|---|---|--|
| Poor | 4.33% | 2.02% | 1.49% | 1.97% | 2.15% | 2.32% |
| Average | 8.84% | 6.96% | 7.76% | 7.10% | 7.41% | 6.08% |
| Good | 40.47% | 43.28% | 46.06% | 45.20% | 44.35% | 46.36% |
| Very Good | 23.80% | 25.15% | 23.87% | 24.33% | 24.45% | 23.66% |
| Excellent | 22.55% | 22.59% | 20.82% | 21.41% | 21.64% | 21.57% |



Summary of Recorded Responses of Parent’s Feedback on Curriculum for EVEN semester:

| | Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year. | Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. in the curriculum | The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas. | Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by Start-up school mentorship. | The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies. | The curriculum is outcome based and the expected outcomes, through various courses, are attained |
|------------------|---|--|---|--|--|---|
| Poor | 3.61% | 2.10% | 1.80% | 3.29% | 2.26% | 3.16% |
| Average | 8.27% | 6.60% | 7.80% | 8.23% | 9.49% | 7.52% |
| Good | 44.36% | 45.73% | 45.88% | 45.96% | 44.73% | 44.51% |
| Very Good | 25.56% | 27.59% | 28.04% | 26.80% | 27.41% | 28.57% |
| Excellent | 18.20% | 17.99% | 16.49% | 15.72% | 16.11% | 16.24% |

PARENTS FEEDBACK ON CURRICULUM



ACTION TAKEN REPORT FOR PARENTS' FEEDBACK ON CURRICULUM

| ACTION TAKING DEPARTMENT | FEEDBACK OBSERVATIONS | ACTION TAKEN |
|--------------------------|---|---|
| MICROBIOLOGY | <ul style="list-style-type: none"> • Most of the parents have given positive feedback on curriculum | <ul style="list-style-type: none"> • We are striving to maintain the same high standards |
| BIOTECHNOLOGY | <ul style="list-style-type: none"> • Most of the Parents given positive feedback on curriculum | <ul style="list-style-type: none"> • We are striving to maintain the same high standards |
| BIOCHEMISTRY | <ul style="list-style-type: none"> • Most of the Parents given positive feedback on curriculum | <ul style="list-style-type: none"> • We are striving to maintain the same high standards |
| COMMERCE | <ul style="list-style-type: none"> • Holistic Development • Entrepreneurship skills • Industrial needs • Digital Learning | <ul style="list-style-type: none"> • Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year. • Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by Start-up school mentorship. • The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry. • Department is equipped with smart class room and it has helped to develop digital learning. |
| COMPUTER SCIENCE | <ul style="list-style-type: none"> • Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities | <ul style="list-style-type: none"> • Various co-curricular activities throughout the year are organized to ensure the holistic development of the students. Along with the academic, cultural and sports activities, the students get a chance to serve in NSS/NCC extension activities. They are engaged in Department Forum activities. |

| | | |
|---|--|--|
| <p style="text-align: center;">BUSINESS ADMINISTRATION</p> | <ul style="list-style-type: none"> • Introduce more electives for choosing different career pathways • Entrepreneurship and Startup initiatives to be introduced • To Make students industry ready • Sports and cultural participation | <ul style="list-style-type: none"> • Will Introduce electives in next BoS as per need of the hour • Large number of Entrepreneurship initiative programs are being organised • Already MoUs are signed to make students industry ready • The suggestions for improvement have been brought to the kind notice of the Principal |
| <p style="text-align: center;">ENGLISH</p> | <ul style="list-style-type: none"> • Positive feedbacks were received from parents on Curriculum. | <ul style="list-style-type: none"> • Parent's inputs shall be taken into account for the refinement of the syllabus. |
| <p style="text-align: center;">TAMIL</p> | <ul style="list-style-type: none"> • Positive feedbacks were received from parents on Curriculum. | <ul style="list-style-type: none"> • Parent's inputs shall be taken into account for the refinement of the syllabus. |
| <p style="text-align: center;">MATHEMATICS</p> | <ul style="list-style-type: none"> • Positive feedbacks were received from parents on Curriculum. | <ul style="list-style-type: none"> • Suggestions from parents to be incorporated for the overall development of the Institution. |
| <p style="text-align: center;">PHYSICS</p> | <ul style="list-style-type: none"> • No feedback received | <p style="text-align: center;">-</p> |

4. PARENT'S FEEDBACK ON INSTITUTION:

Parents' feedback on Institution is sought to ascertain the fulfillment of their expectations on the facilities offered by the Institution. The infrastructural facilities, academic facilities and other supportive facilities are assessed through Parent's feedback on Institution. Facilities targeting the holistic growth of their ward are also scrutinized with the feedback.

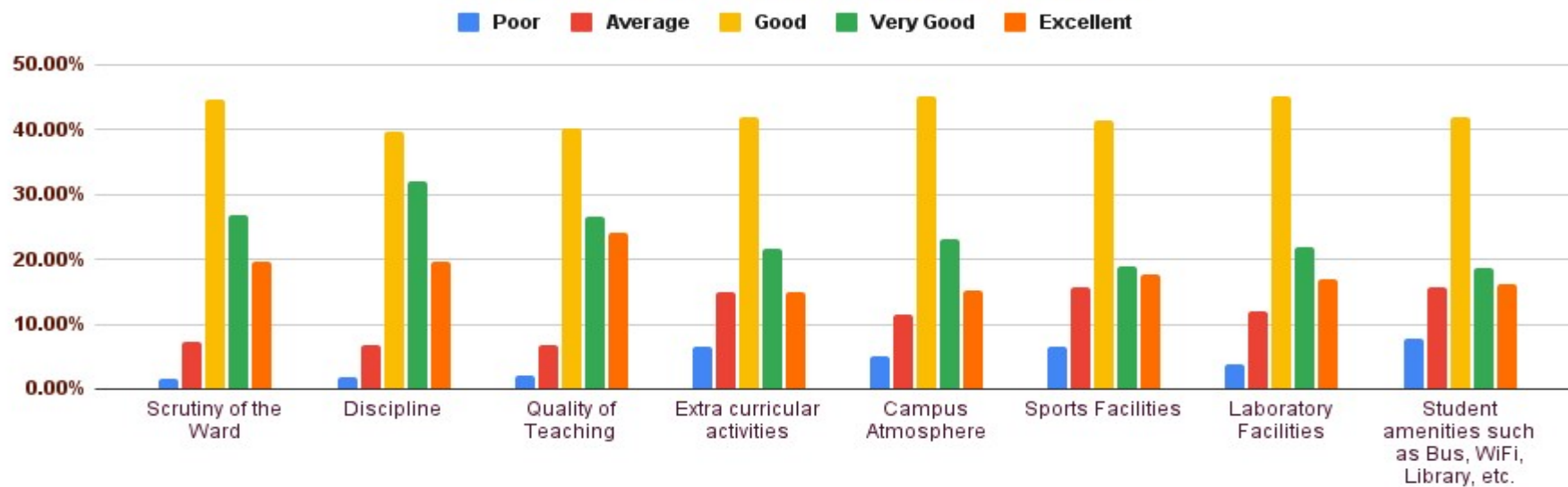
Questionnaire:

| S. No | Questions |
|--------------|---|
| 1 | Scrutiny of the Ward |
| 2 | Discipline |
| 3 | Quality of Teaching |
| 4 | Extra-curricular activities |
| 5 | Campus Atmosphere |
| 6 | Sports Facilities |
| 7 | Laboratory Facilities |
| 8 | Student amenities such as Bus, WiFi, Library, etc. |

Summary of Recorded Responses of Parent’s Feedback on Institution:

| | Scrutiny of the Ward | Discipline | Quality of Teaching | Extra curricular activities | Campus Atmosphere | Sports Facilities | Laboratory Facilities | Student amenities such as Bus, WiFi, Library, etc. |
|------------------|----------------------|------------|---------------------|-----------------------------|-------------------|-------------------|-----------------------|--|
| Poor | 1.62% | 1.88% | 2.16% | 6.59% | 4.97% | 6.49% | 3.92% | 1.62% |
| Average | 7.16% | 6.86% | 6.87% | 14.94% | 11.41% | 15.68% | 11.91% | 7.16% |
| Good | 44.73% | 39.70% | 40.30% | 41.86% | 45.23% | 41.35% | 45.20% | 44.73% |
| Very Good | 26.89% | 31.90% | 26.55% | 21.67% | 23.09% | 18.92% | 21.92% | 26.89% |
| Excellent | 19.59% | 19.65% | 24.12% | 14.94% | 15.30% | 17.57% | 17.05% | 19.59% |

PARENTS FEEDBACK ON INSTITUTION



ACTION TAKEN REPORT FOR PARENTS' FEEDBACK ON INSTITUTION

| ACTION TAKING DEPARTMENT | FEEDBACK OBSERVATIONS | ACTION TAKEN |
|--------------------------|--|---|
| MICROBIOLOGY | <ul style="list-style-type: none"> • Cultural is needed • Bus Facilities to be improved | <ul style="list-style-type: none"> • The suggestions for conduct of cultural activities and augmenting bus facility have been brought to the kind notice of the Principal |
| BIOTECHNOLOGY | <ul style="list-style-type: none"> • Please conduct extracurricular activities for students and don't push them to only for studies • Improving campus placement • To improve Wifi facility | <ul style="list-style-type: none"> • Students are encouraged to participate in various extracurricular activities like NSS, NCC and Sankara Society for rendering community services. • The suggestions for improvement have been brought to the kind notice of the Principal. |
| BIOCHEMISTRY | <ul style="list-style-type: none"> • To improve the quality of food in the canteen and hostel. • To improve the transportation facilities of the college • To arrange Internet facility inside the college campus | <ul style="list-style-type: none"> • A committee has been formed to continuously monitor the quality of the food in canteen and to suggest measures for providing healthy and hygienic food items in canteen. • The suggestions for conduct of cultural activities and improving bus facility have been brought to the kind notice of the Principal |
| COMMERCE | <ul style="list-style-type: none"> • Extracurricular Activities to be improved • Student amenities such as Bus, Wi-Fi, Library may be improved. | <ul style="list-style-type: none"> • Students are encouraged to participate in various extracurricular activities like NSS, NCC. Students are motivated to participate in inter-college / inter-university symposiums. The departmental forums are being conducting regularly. • The suggestions for improvement have been brought to the kind notice of the Principal. |

| | | |
|---|---|--|
| <p style="text-align: center;">COMPUTER SCIENCE</p> | <ul style="list-style-type: none"> • To invest in state-of-the-art facilities for laboratories, libraries. • Improve your canteen food • Improve Washrooms and Toilets • To conduct the farewell and other functions • Improve bus facilities • To provide student recreation areas to create a conducive learning environment. | <ul style="list-style-type: none"> • Students are encouraged to participate in various extracurricular activities like NSS, NCC. Students are motivated to participate in inter-college / inter-university symposiums. The departmental forums are being conducted regularly. • A committee has been formed to continuously monitor the quality of the food in canteen and to suggest measures for providing healthy and hygienic food items in canteen. • Additional washrooms and toilets for students are being constructed in the campus. • The suggestions for improvement have been brought to the kind notice of the Principal. |
| <p style="text-align: center;">BUSINESS ADMINISTRATION</p> | <ul style="list-style-type: none"> • Need More extra curricular activities to encourage students to participate in sports and cultural activities • Need to improve Campus Atmosphere and ambience, Writing and Sitting tables | <ul style="list-style-type: none"> • Students are encouraged to participate in various extracurricular activities like NSS, NCC. Students are motivated to participate in inter-college / inter-university symposiums. The departmental forums are being conducted regularly. • The suggestions for improvement have been brought to the kind notice of the Principal |
| <p style="text-align: center;">ENGLISH</p> | <ul style="list-style-type: none"> • Want more sports activities | <ul style="list-style-type: none"> • Sports and games are regularly conducted for all students. Students are motivated to participate in Intra College, inter college and state-level competitions. |

| | | |
|--------------------|---|---|
| | <ul style="list-style-type: none"> • Build new toilets • More extra-curricular activities like cultural • Improve the Bus facility | <ul style="list-style-type: none"> • Additional washrooms and toilets for students are being constructed in the campus. • The suggestions for improvement have been brought to the kind notice of the Principal. |
| TAMIL | <ul style="list-style-type: none"> • Focus on Sports activities • Clean the class room regularly and • Celebrate all festival in all department students • WIFI facilities needed • Reduce Bus fees | <ul style="list-style-type: none"> • Sports and games are regularly conducted for all students. Students are motivated to participate in Intra College, inter college and state-level competitions. • A committee has been set up to monitor the cleanliness of classrooms, washrooms and college campus on a daily basis. • Major festivals are celebrated with fervor by involving the students of the Department. • The suggestions for improvement have been brought to the kind notice of the Principal. |
| MATHEMATICS | <ul style="list-style-type: none"> • Culturals for all departments • Wifi facility • Need some Job opportunities from high profile (Campus Interview) • Interior of the class rooms should be improved with good fans, benches, etc.. | <ul style="list-style-type: none"> • The suggestions for improvement have been brought to the kind notice of the Principal. |
| PHYSICS | <ul style="list-style-type: none"> • No feedback received from parents | - |

5. ALUMNI FEEDBACK ON CURRICULUM:

Alumni Feedback on Curriculum helps to decode the Alumni's perspective on curriculum framework. Alumni on the back of their real-time Industry experience and equipped with knowledge of latest trends and technologies are in a best position to curate the curriculum in tune with current needs.

Questionnaire:

| S. No | Questions |
|-------|--|
| 1 | Problem formulation and solving skills |
| 2 | Collecting and analyzing appropriate data |
| 3 | Ability to link theory to practice. |
| 4 | Ability to design a system component or process |
| 5 | Oral communication |
| 6 | Report writing |
| 7 | Presentation skills |
| 8 | Ability to work in teams. |
| 9 | Ability to work in arduous /Challenging situation |
| 10 | Independent thinking |
| 11 | Appreciation of ethical Values |
| 12 | Resource and Time management skills |
| 13 | Judgment |
| 14 | Discipline |

Summary of Recorded Responses of Alumni Feedback on Curriculum:

| | Problem formulation and solving skills | Collecting and analyzing appropriate data | Ability to link theory to practice. | Ability to design a system component or process | Oral communication | Report writing | Presentation skills | Ability to work in teams. | Ability to work in arduous /Challenging situation | Independent thinking | Appreciation of ethical Values | Resource and Time management skills | Judgment | Discipline |
|------------------|--|---|-------------------------------------|---|--------------------|----------------|---------------------|---------------------------|---|----------------------|--------------------------------|-------------------------------------|----------|------------|
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Average | 0.00% | 4.17% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Good | 63.64% | 54.17% | 45.83% | 43.48% | 47.83% | 39.13% | 39.13% | 50.00% | 39.13% | 45.45% | 31.82% | 45.45% | 50.00% | 39.13% |
| Very Good | 0.00% | 0.00% | 4.17% | 0.00% | 13.04% | 8.70% | 8.70% | 0.00% | 4.35% | 4.55% | 4.55% | 9.09% | 4.55% | 4.35% |
| Excellent | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 4.55% | 0.00% | 0.00% | 4.35% |

ALUMNI FEEDBACK ON CURRICULUM



ALUMNIS' FEEDBACK ON CURRICULUM

| ACTION TAKING DEPARTMENT | FEEDBACK OBSERVATIONS | ACTION TAKEN |
|--------------------------------|---|---|
| MICROBIOLOGY | <ul style="list-style-type: none"> • No Feedback received | - |
| BIOTECHNOLOGY | <ul style="list-style-type: none"> • The overall feedback on curriculum received from Alumni was mostly good. | <ul style="list-style-type: none"> • Inputs and Suggestions from Alumni to be included in the curriculum design. |
| BIOCHEMISTRY | <ul style="list-style-type: none"> • No Feedback received | - |
| COMMERCE | <ul style="list-style-type: none"> • The overall feedback on curriculum received from Alumni was mostly good. | <ul style="list-style-type: none"> • Alumni's Suggestions related to curriculum shall be used to refine the syllabus. |
| COMPUTER SCIENCE | <ul style="list-style-type: none"> • No feedback was received | - |
| BUSINESS ADMINISTRATION | <ul style="list-style-type: none"> • No feedback was received | - |
| ENGLISH | <ul style="list-style-type: none"> • No feedback was received | - |
| TAMIL | <ul style="list-style-type: none"> • No feedback was received | - |
| MATHEMATICS | <ul style="list-style-type: none"> • Positive feedbacks (good and excellent) were received from Alumni regarding curriculum. | <ul style="list-style-type: none"> • Suggestions from Alumni will be incorporated in the design of curriculum and used to refine the syllabus. |
| PHYSICS | <ul style="list-style-type: none"> • No feedback was received | - |

6. ALUMNI FEEDBACK ON INSTITUTION:

Alumni Feedback on Institution forms a vital ingredient to decipher the performance of the Institution. It helps to check if the infrastructural facilities offered by the Institution are on par with the other Institutions. Since Alumni would have greater exposure to the real world scenarios they can easily analyze the stronger/weaker aspects of the Institution and can come up with valuable suggestions and insights for the overall development of the Institution.

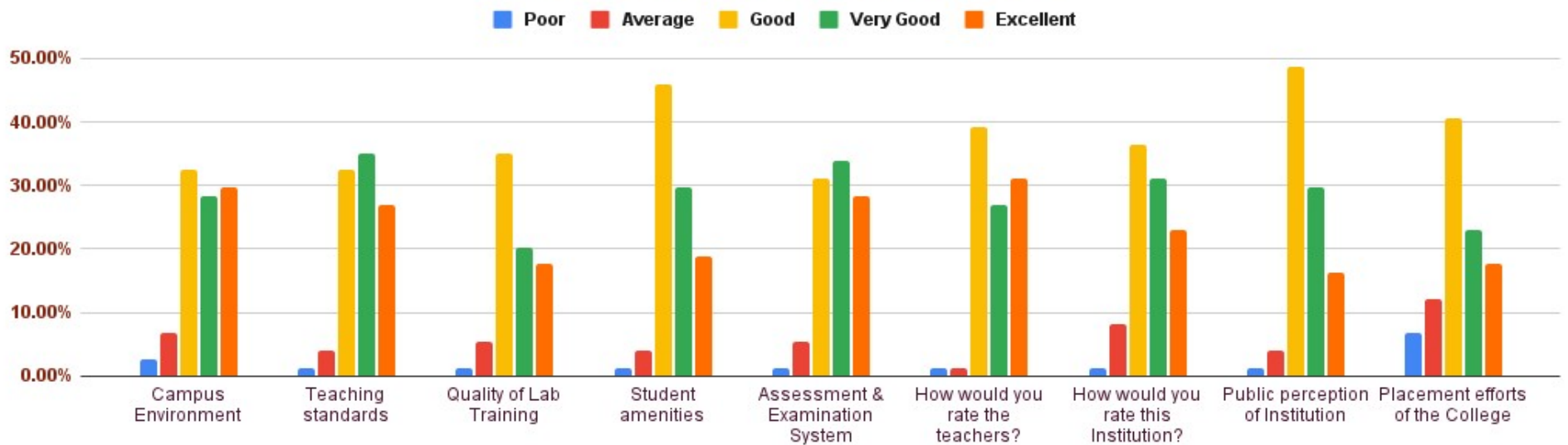
Questionnaire:

| S. No | Questions |
|--------------|---|
| 1 | Campus Environment |
| 2 | Teaching standards |
| 3 | Quality of Lab Training |
| 4 | Student amenities |
| 5 | Assessment & Examination System |
| 6 | How would you rate the teachers? |
| 7 | How would you rate this Institution? |
| 8 | Public perception of Institution |
| 9 | Placement efforts of the College |

Summary of Recorded Responses of Alumni Feedback on Institution:

| | Campus Environment | Teaching standards | Quality of Lab Training | Student amenities | Assessment & Examination System | How would you rate the teachers? | How would you rate this Institution? | Public perception of Institution | Placement efforts of the College |
|------------------|---------------------------|---------------------------|--------------------------------|--------------------------|--|---|---|---|---|
| Poor | 2.70% | 1.35% | 1.35% | 1.35% | 1.35% | 1.35% | 1.35% | 1.35% | 6.76% |
| Average | 6.76% | 4.05% | 5.41% | 4.05% | 5.41% | 1.35% | 8.11% | 4.05% | 12.16% |
| Good | 32.43% | 32.43% | 35.14% | 45.95% | 31.08% | 39.19% | 36.49% | 48.65% | 40.54% |
| Very Good | 28.38% | 35.14% | 20.27% | 29.73% | 33.78% | 27.03% | 31.08% | 29.73% | 22.97% |
| Excellent | 29.73% | 27.03% | 17.57% | 18.92% | 28.38% | 31.08% | 22.97% | 16.22% | 17.57% |

ALUMNI FEEDBACK ON INSTITUTION



ACTION TAKEN REPORT FOR ALUMNIS' FEEDBACK ON INSTITUTION

| ACTION TAKING DEPARTMENT | FEEDBACK OBSERVATIONS | ACTION TAKEN |
|---------------------------------|---|---|
| MICROBIOLOGY | <ul style="list-style-type: none"> • Positive feedbacks were received | <ul style="list-style-type: none"> • Suggestions from Alumni will be incorporated in enhancing the quality of the Institution. |
| BIOTECHNOLOGY | <ul style="list-style-type: none"> • Positive feedbacks were received | <ul style="list-style-type: none"> • Suggestions from Alumni will be incorporated in enhancing the quality of the Institution. |
| BIOCHEMISTRY | <ul style="list-style-type: none"> • No feedback was received | - |
| COMMERCE | <ul style="list-style-type: none"> • Placements to be improved | <ul style="list-style-type: none"> • The suggestion for improvement has been brought to the kind notice of the Principal. |
| COMPUTER SCIENCE | <ul style="list-style-type: none"> • No feedback was received | - |
| BUSINESS ADMINISTRATION | <ul style="list-style-type: none"> • The overall feedback on Institution received from Alumni was mostly good. | <ul style="list-style-type: none"> • Insights and inputs from Alumni shall be taken into account for enhancing the quality of the Institution. |
| ENGLISH | <ul style="list-style-type: none"> • No feedback was received | - |
| TAMIL | <ul style="list-style-type: none"> • No feedback was received | - |
| MATHEMATICS | <ul style="list-style-type: none"> • No feedback was received | - |
| PHYSICS | <ul style="list-style-type: none"> • No feedback was received | - |

7. FEEDBACK FROM EMPLOYERS:

Employers Feedback provides a handle to gauge student's performance after graduation and to assess their adaptability to the job market. Employer's feedback is pivotal in recalibrating the academic skillsets needed in tune to the latest technological trends. Employer's feedback is key to ascertain the real outcome of the graduated students.

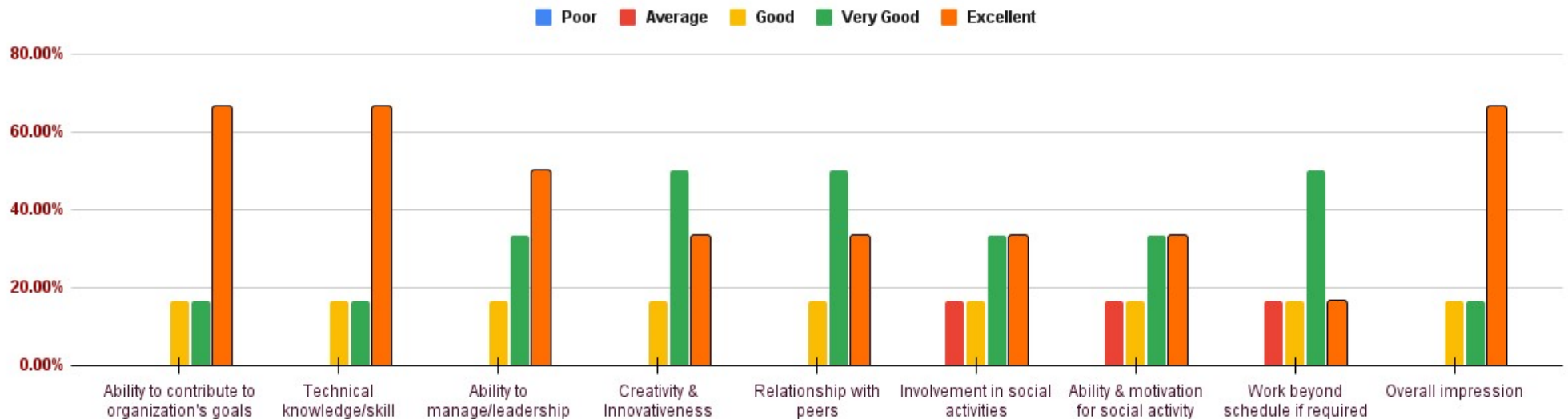
Questionnaire:

| S. No | Questions |
|--------------|--|
| 1 | Ability to contribute to the goal of the organization |
| 2 | Technical knowledge/skill |
| 3 | Ability to manage/leadership |
| 4 | Creativity & Innovativeness |
| 5 | Relationship with seniors/peers/subordinates |
| 6 | Involvement in social activities |
| 7 | Ability and motivation for social activity |
| 8 | Obligation to work beyond schedule if required |
| 9 | Overall impression about their performance |

Summary of Recorded Responses of Employer's Feedback:

| | Ability to contribute to organization's goals | Technical knowledge/skill | Ability to manage/ leadership | Creativity & Innovativeness | Relationship with peers | Involvement in social activities | Ability & motivation for social activity | Work beyond schedule if required | Overall impression |
|------------------|---|---------------------------|-------------------------------|-----------------------------|-------------------------|----------------------------------|--|----------------------------------|--------------------|
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Average | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 16.67% | 16.67% | 16.67% | 0.00% |
| Good | 16.67% | 16.67% | 16.67% | 16.67% | 16.67% | 16.67% | 16.67% | 16.67% | 16.67% |
| Very Good | 16.67% | 16.67% | 33.33% | 50.00% | 50.00% | 33.33% | 33.33% | 50.00% | 16.67% |
| Excellent | 66.67% | 66.67% | 50.00% | 33.33% | 33.33% | 33.33% | 33.33% | 16.67% | 66.67% |

EMPLOYERS FEEDBACK



ACTION TAKEN REPORT FOR FEEDBACK FROM EMPLOYERS

| ACTION TAKING DEPARTMENT | FEEDBACK OBSERVATIONS | ACTION TAKEN |
|--------------------------------|--|--|
| MICROBIOLOGY | <ul style="list-style-type: none"> • No Feedback received | - |
| BIOTECHNOLOGY | <ul style="list-style-type: none"> • No Feedback received | - |
| BIOCHEMISTRY | <ul style="list-style-type: none"> • No Feedback received | - |
| COMMERCE | <ul style="list-style-type: none"> • No Feedback received | - |
| COMPUTER SCIENCE | <ul style="list-style-type: none"> • No Feedback received | - |
| BUSINESS ADMINISTRATION | <ul style="list-style-type: none"> • Most of the Employers given positive feedback. | <ul style="list-style-type: none"> • Employer's feedback and suggestions were used to upgrade the standards of the Institution. |
| ENGLISH | <ul style="list-style-type: none"> • No Feedback received | - |
| TAMIL | <ul style="list-style-type: none"> • No Feedback received | - |
| MATHEMATICS | <ul style="list-style-type: none"> • Most of the Employers given positive feedback. | <ul style="list-style-type: none"> • Employer's feedback and suggestions were used to upgrade the standards of the Institution. |
| PHYSICS | <ul style="list-style-type: none"> • No Feedback received | - |

8. TEACHER'S FEEDBACK ON CURRICULUM:

Teacher's feedback provides a way to introspect the curriculum framework and provides hands-on review of the curriculum and syllabus being engaged by them. Teacher's perspective on curriculum paves a way to customize the curriculum to the receptive levels of the students being handled. Teacher's feedback is pivotal for fine-tuning the proposed syllabus and for the attainment of the outcome based education.

Questionnaire:

| S. No | Questions |
|--------------|--|
| 1 | Syllabus is suitable to the course |
| 2 | Syllabus is need based. |
| 3 | Aims and objectives of the syllabi are well defined and clear to teachers and students. |
| 4 | Course content is followed by corresponding reference books/materials |
| 5 | The course/syllabus has good balance between theory and Lab. |
| 6 | The course/syllabus of this subject increased my knowledge and perspective in the subject area. |
| 7 | The course/program of studies carries sufficient number of optional papers. |
| 8 | The books prescribed/listed as reference materials are relevant, updated and appropriate. |

Summary of Recorded Responses of Teacher's Feedback on Institution:

| | Syllabus is suitable to the course | Syllabus is need based. | Aims and objectives of the syllabi are well defined and clear to teachers and students. | Course content is followed by corresponding reference books/materials | The course/syllabus has good balance between theory and Lab. | The course/syllabus of this subject increased my knowledge and perspective in the subject area. | The course/program of studies carries sufficient number of optional papers. | The books prescribed/listed as reference materials are relevant, updated and appropriate. |
|------------------|------------------------------------|-------------------------|---|---|--|---|---|---|
| Poor | 0.00% | 0.00% | 0.00% | 0.00% | 2.06% | 0.00% | 0.00% | 0.00% |
| Average | 0.00% | 0.00% | 0.51% | 0.51% | 1.03% | 0.00% | 1.02% | 1.02% |
| Good | 6.57% | 12.63% | 10.10% | 12.69% | 19.59% | 13.64% | 22.34% | 15.74% |
| Very Good | 30.81% | 36.87% | 37.37% | 32.49% | 32.99% | 32.83% | 33.50% | 38.07% |
| Excellent | 62.63% | 50.51% | 52.02% | 54.31% | 44.33% | 53.54% | 43.15% | 45.18% |

TEACHERS FEEDBACK ON CURRICULUM



ACTION TAKEN REPORT FOR TEACHERS' FEEDBACK ON CURRICULUM


| ACTION TAKING DEPARTMENT | FEEDBACK OBSERVATIONS | ACTION TAKEN |
|--------------------------------|--|---|
| MICROBIOLOGY | <ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum | <ul style="list-style-type: none"> • Suggestions were sought from teachers for enhancing the quality of the curriculum. |
| BIOTECHNOLOGY | <ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum | <ul style="list-style-type: none"> • We are striving to maintain the same high standards. |
| BIOCHEMISTRY | <ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum | <ul style="list-style-type: none"> • Teacher's suggestions and inputs were incorporated in the curriculum design. |
| COMMERCE | <ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum | <ul style="list-style-type: none"> • Suggestions from teachers to be used for the revision and upgradation of the curriculum. |
| COMPUTER SCIENCE | <ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum | <ul style="list-style-type: none"> • Teacher's suggestions and inputs were incorporated in the curriculum design. |
| BUSINESS ADMINISTRATION | <ul style="list-style-type: none"> • Lack of balance between theory and lab in some subjects | <ul style="list-style-type: none"> • Striving to improve the balance between theory and practical approach by live sessions |
| ENGLISH | <ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum | <ul style="list-style-type: none"> • Striving to maintain the same level of standards in curriculum. |
| TAMIL | <ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum | <ul style="list-style-type: none"> • Suggestions from teachers to be used for the revision and upgradation of the curriculum. |
| MATHEMATICS | <ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum | <ul style="list-style-type: none"> • Teacher's suggestions and inputs were incorporated in the curriculum design. |
| PHYSICS | <ul style="list-style-type: none"> • Most of the Teachers given positive feedback on Curriculum | <ul style="list-style-type: none"> • Feedback suggestions sought from teachers shall be used for enhancing the curriculum quality. |

Conclusion:

The Feedback system has been rigorously implemented in the Institution.

The Feedbacks have been received from various stakeholders. The registered feedback responses are thoroughly analyzed and the remedial course of action is implemented for the negative feedbacks received from the stakeholders.

The Feedback system has been pivotal in alleviating the concerns of stakeholders. It upholds the accountability of the Institution towards sustenance of quality in higher education and the action taken report has been instrumental in instilling trustworthiness of the Institution. The feedback system has proved to be an effective and efficient mechanism to introspect the policies, process and procedures of the Institution



**IQAC
COORDINATOR**



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